

DeLand High School
INTENSIVE READING/DEVELOPMENTAL LANGUAGE ARTS (ESOL)
 Course Overview/Syllabus
 2017-2018
 Dr. Cheponis

Every student who is willing to complete the classwork will be a better reader at the end of the year.

INTENSIVE READING/DEVELOPMENTAL LANGUAGE ARTS

CURRICULUM USED: Read 180 Program (computer, small group, independent reading)

This is a remedial course designed for students' whose scores on the FSA reading assessment and/or whose Reading AIP diagnostic tests indicate remediation is needed. Content of the course will be based on a diagnosis of each student's needs for instruction and specified in the reading Academic Improvement Plan (AIP). Students will be given opportunities to develop and apply reading, vocabulary, and writing skills through guided, shared, and independent reading. Instruction in test-taking skills, including performance tasks, and comprehension strategies for reading content-area texts, will be emphasized. For more information about READ 180, go to <http://read180.scholastic.com/familyportal>

- **SUPPLIES:** (2) 1 ½ " -2 " 3-ring binders with clear sleeve on binder's edge, (binders stay in class), pens, pencils, spiral notebook and earbuds or headphones with a microphone (for child's use with the software). **Please be sure to purchase a planner/agenda** (\$1.00 at Dollar Tree in August or they can be bought during class for \$1.00. They sell out fast!)
- Donations for class use will be greatly appreciated: tissues, hand sanitizer, pencils, pens
- **TIPS FOR SUCCESS:** Come to school **every day**, be on time, and be ready to learn. Try to be neat and organized in all your work.

Student participation in all portions of READ 180 is **required**. These are formative and summative assignments. Summative grades (60%) are given by completing 3 segments in the READ 180 program and 3 books with the accompanying book report assignment each 9-weeks as well as and quarterly and final exams. Formative grades (40%) include weekly reading (100 minutes), binder checks, workbook pages and completed assignments. Diagnostic assignments are given throughout the year.

- **GRADES:**

A	90 - 100%
B	80 - 89
C	70 - 79
D	60 - 69
F	59 or lower

HOMEWORK - 20 minutes of **daily reading at home**. Each student has a reading sheet (blue) that is to be completed and submitted each Monday for the previous week showing 100 minutes of reading, pages read, summaries, and a parent/guardian signature. This sheet is worth 100 points Mondays, 85 points on Tuesdays, and 70 points on Wednesdays. If a student is absent, arrangements will be made.

CLASS RULES, POLICIES, AND PROCEDURES

I look forward to a great year. These rules apply to my class. If you have any questions at all, please email me (imchepon@volusia.k12.fl.us).

- ✓ **Be on time.** If you're not in the class when the bell rings, you must go to the tardy room.
- ✓ Keep hands to yourself
- ✓ Follow directions promptly
- ✓ Participate in class
- ✓ Use appropriate and respectful language
- ✓ Follow all school rules - CHECK THE STUDENT HANDBOOK FOR CLARIFICATION OF DELAND HIGH SCHOOL POLICIES AND PROCEDURES

CLASSROOM PROCEDURES:

ENTERING THE CLASSROOM,

- ✓ Attendance is taken **at** the late bell. After the late bell rings, the door will be locked and any tardy students must report to the Dean's Office so **please be on time**. This class is two periods and not being in attendance is **counted as an unexcused absence**. Habitual tardiness is noted and it will affect your grade.

DURING CLASS,

- ✓ The time between classes is to be used for the restroom and getting a drink of water. You have **4** restroom passes each 9 weeks. If your student has a medical issue, please get that information to me asap. **NO passes** will be issued during the first and last 10 minutes of class unless there is an emergency.
- ✓ If you are not feeling well, I will write you a clinic pass. If not, homework is assigned on a daily basis. **Your daily homework is to read a fiction book at your Lexile for 20 minutes per night for 5 nights which equals 100 minutes/points.**
- ✓ The agenda is on the board **to be copied in your planner each Monday**. If you are absent, see me for missed work (**check your weekly planner** for assignments).
- ✓ Classwork is due as assigned.
- ✓ When the late bell rings, please be in your assigned seat, ready to begin work. If you are on the outside of the door after the door is locked, you are late. Proceed to the Dean's Office.
- ✓ If you need something, please raise your hand.
- ✓ Binders are checked each Friday. Grades are available for you to check in Gradebook.

EXITING THE CLASSROOM--Please do not pack up until you are instructed to do so.

ATTENDANCE is IMPORTANT! You can't learn if you're not here. I encourage you to do everything in your power to **be here every day** and to **be here on time**. Tardiness and/or cutting class cannot be tolerated. Parent contact will be made to arrange a conference with your guidance counselor as soon as possible. Referrals will be written when necessary. I do not expect to write a referral for inappropriate behavior.

PARTICIPATION: Participation is important for you to insure your success. Be in the habit of doing your best in everything, in all your classes, at all times.

COMPUTER ETHICS: Students are expected to abide by the rules set forth by Volusia County schools and DeLand High regarding computer use and must have a Computer Usage Contract on file in the media center. One important measurement of this class involves computer usage. If a student abuses the computer (i.e. changing the screen saver, erasing files, changing settings) they will have a referral and may face additional loss of the privilege of using a computer for two weeks. Alternate assignments will be given.

LATE WORK POLICY: Each assignment is due on the date given by the teacher. Ample time will always be given for excused absences.

MAKE-UP WORK POLICY: Students should refer to the school policy as found in the handbook for acquiring and receiving credit for all make-up work.

HOMEWORK: Students are required to read 20 minutes each day of the week. A homework reading log is available for this purpose.

Additional information can be found at the DeLand High web site - <http://www.delandhs.org>

If you have any questions at all, please contact me through the main office switchboard - 822-6909 ext.23378. I will return your call as soon as possible. You can also email me directly - my email address is imchepon@volusia.k12.fl.us And, finally, a parent conference can be scheduled through the guidance department - I will be more than happy to discuss any of your concerns.

Please remember to have students bring the following supplies for this class:

- 2 (1 ½” or 2”) 3-ring binder, college-ruled paper, a spiral (170 page) notebook, pens, pencils, and earbuds or headphones with a microphone (for child’s software use).

Please sign and return this page to verify that you and your child have read the information stated above.

Dear Parents/Guardian:

Please read this **entire document** before you sign, and return it to Dr. Cheponis by Friday, August 25th.

Please sign and return this page (homework) and keep the first 3 pages for important information.

I have read and understand the guidelines;

Student _____ date _____

Print Name

Student signature

Parent _____ date _____

Print Name

Parent Signature

Please provide parental contact information including all phone numbers (home, cell, work) and email address.

Email address

Cell phone

Home phone

Comments: