

# De Land High School Syllabus



## Reading 10th Grade

**INSTRUCTOR:** Mrs. J. Morgan  
**EMAIL ADDRESS:** jdmorgan@volusia.k12.fl.us  
**REMIND CODE:**  
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**CLASSROOM:** 11-108

**COURSE DESCRIPTION/OBJECTIVES:** The purpose of this course is to provide instruction that enables students to accelerate the development of their ability to read, write about and understand informational text as well as literature. Instruction will be guided by the Florida State Learning Standards which are organized into the following categories: Reading Information, Reading Literature, Writing, Speaking, Listening and Language. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will analyze and then write in response to reading, citing evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary.

### TEXTS:

Unbound-NYS CC ELA Literacy Curriculum	HMH “Collections”
“The Passionate Shepherd” Marlowe	Dynamic Reading-
“The Nymph’s Reply to the Shepherd” Raleigh	Academic Vocabulary and Reading Comprehension
“Raleigh Was Right” Williams	“Edge” – Hampton Brown
“The Palace Thief” Canin	

### MATERIALS NEEDED:

**BYOT-** Technology prioritized -Students will need ACCESS TO THEIR VCS V-PORTAL ([1alpha@vcs2go.net](mailto:1alpha@vcs2go.net)) which provides free access to Office 365, Edmodo, REMIND, Quizlet, USA Test Prep plus many educational resources.

- (2) 1” BINDER -SPECIFIC COLOR (1 per semester) Stay in classroom
- (2) One-subject Spirals- SPECIFIC COLOR (1 per semester) Stay in classroom
- Blue/Black Pens and/or Pencils
- Multi-Colored Highlighters
- Colored pencils
- Loose-leaf lined paper

AVID “Big Binder” concept for ALL DHS students supported

- 2-3” binder with a divider for each class period at DHS to carry current work and home communications

### CLASS DONATIONS to SHARE: PLEASE AND THANK YOU SO MUCH!

- **KLEENEX**
- **LINED PAPER**
- **SHARPENED PENCILS**
- **HAND SANITIZER**
- **COMPUTER PAPER**

### METHODS OF ASSESSMENT (Percentage Based):

#### Examples:

Diagnostic: 0%	Formative: 40%	Summative: 60%
Lexile Placement	Vocabulary practice	Vocabulary Tests
Pre-tests	Analysis Practice	Literary Analysis Essay
Reading Fluency Placement	Formal Discussion	Formal Presentation

**Grading Scale** A=100-90      B=89-80      C=79-70      D=69-60      F=59-0

**Notebook:**

In class, a one subject spiral will contain student’s vocabulary and quick writes. A one inch binder with dividers will organize UnBound curriculum and support materials ALL graded work will be kept in a hanging folder for future referencing of skills learned and evidence of growth. **KEEP ALL HANDOUTS AND COMPLETED WORK! WE WILL BE REFERENCING THEM!**

**Hall Pass Policy:**

Students may ask for a pass when it does not interfere with instruction. Teacher will notate the frequency of these trips. If warranted, Mrs. Morgan (I) will contact the student’s family to provide documentation to support frequency of classroom exits (if not already provided).

**Make-up Work:**

All Make-up work is the student’s responsibility. Student class secretary will keep a binder in the classroom with a log of daily assignments and worksheets/materials. Students are required to check EDMODO and the binder for missing work and turn in to wood file at Teacher desk or online in Office 365. Students will have the same amount of time to complete the assignment(s) as they were out.

Technology problems are not an excuse for assignments not being turned in on the due date. The Media center as well as our classroom have computers for student use available. My classroom is open after school until 5pm. Please send an email to let me know what is needed. [jdmorgan@volusia.k12.fl.us](mailto:jdmorgan@volusia.k12.fl.us)

**Classroom Plagiarism Policy:**

Plagiarism: Using someone else's ideas or phrasing and representing those ideas as your own, either on purpose, or through carelessness, is a serious offense known as plagiarism. Any research (internet, book, magazine, musical lyrics, etc.) should be properly cited so that credit is appropriately given. **If a student is caught plagiarizing, they will receive a zero for the assignment and will be brought before the department authority on an Ethics Violation.**

**Discipline:**

All students are expected to follow the rules for behavior outlined in the student handbook. Major violations will result in an administrative referral. Students are expected to respect classmates, school materials, and the teacher at all times.

**Class Rules:**

- 1. Be in class on time and prepared (Books, Pens/Pencils, Assignments).**
- 2. Respect your learning environment, your peers and your instructor.**
- 3. Focus on the task at hand.**
- 4. Always give your best effort.**

**PROGRESS REPORTS:**

Reports will be given out every four and a half weeks. Please let me know if you need progress reports on a more frequent basis for Sports, Clubs, Academic Probation, Parental Request, etc.

Parents,

I look forward to working with you and your child. I need you to be my extra eyes and ears outside of the classroom, so that we can push your student to give his/her all. Please feel free to contact me by emailing me at [jdmorgan@volusia.k12.fl.us](mailto:jdmorgan@volusia.k12.fl.us).

Thank you for your support; you make the difference!

Jayne Morgan  
DeLand High School  
Reading

STUDENT NAME \_\_\_\_\_

CLASS PERIOD \_\_\_\_\_

PARENT NAME \_\_\_\_\_

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*Please complete the following with your student/parent/guardian and return by Friday.*

**PARENT SECTION**

*I have read my son's/daughter's course syllabus and understand what is expected of him/her.*

Date \_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

**Student's Strengths** \_\_\_\_\_

Contact Information:

Best Phone Number \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**STUDENT SECTION:**

*I have read the syllabus and understand what is expected of me as a student.*

Date \_\_\_\_\_

Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_

**Favorite Class** \_\_\_\_\_

Student cell:

**PARENT OR STUDENT**

Any additional information you would like to share with me:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

