

**Mrs. Ryder's
Course Syllabi and Expectations
2017-2018**

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(Sign & Return)

DeLand High School Course: Early Childhood Education 1
Family & Consumer Science Department
Teacher: Mrs. Ryder

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386-822-6909 ext. 23362
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Course Description: **EARLY CHILDHOOD EDUCATION 1 (1 Credit) 9,10,11,12**

The purpose of this course is to assist students to identify career and job opportunities; to maintain a safe, clean and healthy learning environment; to identify principles of child development; to identify age-appropriate physical, intellectual, social and emotional development activities; and to identify rules and regulations that govern child care. Components covered include communication, leadership, and relationship skills, methods of guidance, professionalism, career opportunities in the profession, community resources, and the development of an emergent reading and writing programs. The Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I, II, & III.

Course Overview

Units
Professionalism
Child Development
Guidance
Health and Safety/Nutrition
Child Abuse and Neglect
Developmentally Appropriated Practices

Content Standards:

By the end of the course, you must demonstrate the ability to:

- ECE1.1.1 Identify characteristics of childcare professionals
- ECE1.1.2 Model characteristics of childcare professionals
- ECE1.1.3 Identify rules and standards that regulate childcare.
- ECE1.1.4 Demonstrate compliance with rules and regulations.
- ECE1.2.1 Describe the development of children from birth to age 8.
- ECE1.2.2 Create an activity that promotes the development in the physical/motor domain.
- ECE1.2.3 Create an activity that promotes the development in the cognitive domain.
- ECE1.2.4 Create an activity that promotes the development in the language/communication domain.
- ECE1.2.5 Create an activity that promotes the development in the creative/approaches to learning domain.
- ECE1.2.6 Create an activity that promotes the development in the social/emotional domain.
- ECE1.3.1 Describe developmentally appropriate guidance techniques for preschoolers.
- ECE1.4.1 Describe behavioral observation and assessment methods.
- ECE1.5.1 Identify characteristics of a safe, sanitary and healthy child care environment.
- ECE1.5.2 Demonstrate skills for daily routines in the preschool lab.
- ECE1.6.1 Discuss how to identify and report child abuse and neglect.
- ECE1.7.1 Demonstrate a method of curriculum planning.
- ECE1.7.2 Create an environment to promote emergent literacy.
- ECE1.7.3 Plan a developmentally appropriate learning activity.
- ECE1.7.4 Provide a lesson plan.

Textbooks: *Working With Young Children*, Herr, Judy, cost \$55.00. Students will use textbook from the classroom or they can access it online on their bookshelf. Participation Packets from Florida Department of Children and Families

Materials Required: Scissors, Markers, Pack of construction paper and Glue (rubber cement works best). \$25 First Aid/CPR course (optional)

Grading Policy: DeLand High School will use the VCS grading scale:

- **Formative Assessments count 40% of the total grade.**
- **Summative Assessments count 60% of the total grade.**

Grade	Range	Quality Points	Description
A	90 - 100	4.0	Outstanding Progress/Mastery
B	80 - 89	3.0	Above Average Progress/Mastery
C	70 - 79	2.0	Proficiency
D	60 - 69	1.0	Passing
I	0 - 59	0	In-progress

Teacher's Authority to Override Final Grade: A teacher may override the final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal. This refers to the final grade of the grading period, or the final grade for the course.

Pinnacle: Please check Volusia Instructional Management System (VIPS)-Pinnacle on Volusia County website for grades and attendance. You can get password information by contacting the School Office.

Intervention & Remediation

Teacher provides intervention in the specific topic or benchmark and an additional/alternative opportunity for students to demonstrate proficiency. Teacher and student determine how and when work will be completed. Student must present intervention evidence before retake.

Retake Policy:

Students are allowed to retake one summative per 9 weeks. The assigned value of a retake is the grade earned unless the teacher has formative documentation that supports evidence of learning as a result of intervention. In this case, the best score of the 2 attempts may be used. This is a replaced score. Scores should not be averaged. If student is still below proficiency then student must submit a plan of relearning and provide evidence of that relearning. Retakes need to be taken a week before the end of nine weeks. (5 school days)

Submission and Make-Up Policies: Students will make up work missed due to excused absences. It is the responsibility of the student to request the make-up work from the teacher. For each day absent a student has the equal number of days to make-up any missed work.

Success Sessions: Students will have the opportunity to use a scheduled lunch time M-TH or Monday after school for tutoring, complete make-up test or summative work.

Course Description: EARLY CHILDHOOD EDUCATION II (1 Credit) 10,11,12

This course will assist students to identify various observations and recording methods; to maintain a safe, clean and healthy learning environment; to guide physical, intellectual, social and emotional development activities; to assist with the food service program; to use appropriate guidance and discipline techniques, and to identify and report suspected child abuse and neglect.

Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I, II, & III.

Course Overview

Units
Curriculum Development
Professionalism
Child Abuse and Neglect
Health Safety and Nutrition

Content Standards:

By the end of the course, you must demonstrate the ability to:

- ECE2.1.1 Use technology to create a lesson plan.
- ECE2.1.2 Create a DAP lesson plan.
- ECE2.1.3 Create a lesson plan for an activity that includes active learning.
- ECE2.1.4 Create a lesson plan for an activity that includes family involvement.
- ECE2.1.5 Implement and evaluate how the introduction and closure is handled.
- ECE2.1.6 Implement an activity that focuses on self-evaluation of teaching strategies.
- ECE2.1.7 Implement and evaluate how an activity meets the lesson plan's stated objective(s).
- ECE2.1.8 Implement and evaluate an activity involving families.
- ECE2.2.1 Model appropriate behaviors of a child care worker.
- ECE2.2.2 Fulfills responsibilities as a team member
- ECE2.2.3 Follows a set of ethical standards for childcare workers.
- ECE2.2.4 Demonstrates employability skills.
- ECE2.2.5 Demonstrates professional growth
- ECE2.2.6 Participates in professional development.
- ECE2.2.7 Demonstrate how to identify and report child abuse and neglect.
- ECE2.2.8 Develop and maintain a safe, healthy and learning environment.
- ECE2.3.1 Observe and record the physical and motor development of preschoolers.
- ECE2.3.2 Observe and record the cognitive and language development of preschoolers.
- ECE2.3.3 Observe and record the social and emotional development of preschoolers.
- ECE2.3.4 Observe and record the creative development of preschoolers.

Textbooks: *Working With Young Children, Herr, Judy, cost \$55.00. Students will use textbooks from the classroom or they can access it online on their bookshelf. Participation Packets from Florida Department of Children and Families*

Materials Required: Scissors, Markers, Pack of construction paper and Glue (rubber cement works best). \$25 for First Aid/CPR (optional)

Grading Policy: DeLand High School will use the VCS grading scale:

- **Formative Assessments count 40% of the total grade.**
- **Summative Assessments count 60% of the total grade.**

Grade	Range	Quality Points	Description
A	90 - 100	4.0	Outstanding Progress/Mastery
B	80 - 89	3.0	Above Average Progress/Mastery
C	70 - 79	2.0	Proficiency
D	60 - 69	1.0	Passing
I	0 - 59	0	In-progress

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Pinnacle: Please check Volusia Instructional Management System (VIPS)-Pinnacle on Volusia County website for grades and attendance. You can get password information by contacting the School Office.

Intervention & Remediation

Teacher provides intervention in the specific topic or benchmark and an additional/alternative opportunity for students to demonstrate proficiency. Teacher and student determine how and when work will be completed. Student must present intervention evidence before retake.

Retake Policy:

Students are allowed to retake one summative per 9 weeks. The assigned value of a retake is the grade earned unless the teacher has formative documentation that supports evidence of learning as a result of intervention. In this case, the best score of the 2 attempts may be used. This is a replaced score. Scores should not be averaged. If student is still below proficiency then student must submit a plan of relearning and provide evidence of that relearning. Retakes need to be taken a week before the end of nine weeks. (5 school days).

Submission and Make-Up Policies: Students will make up work missed due to excused absences. It is the responsibility of the student to request the make-up work from the teacher. For each day absent a student has the equal number of days to make-up any missed work.

Success Sessions: Students will have the opportunity to use a scheduled lunch time M-TH or Monday after school for tutoring, complete make-up test or summative assignments.

DeLand High School Course: Early Childhood Education 3 8405130

Family & Consumer Science Department

Teacher: Mrs. Ryder

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Course Description: **EARLY CHILDHOOD EDUCATION III (1 Credit)**

11, 12

This course will assist students to guide young children in physical, intellectual, social and emotional development activities; to demonstrate communication and employability skills; to develop and maintain a professional attitude toward child care; to provide classroom management skills; to teach developmentally appropriate curriculum. Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I, II, & III.

Course Overview

Units
Professionalism
Curriculum Development
Classroom Management
Observation

Content Standards:

By the end of the course, you must demonstrate the ability to:

- ECE3.1.1 Create a lesson plan that utilizes technology.
- ECE3.1.2 Create a DAP lesson plan in a variety of subject areas.
- ECE3.1.3 Create a lesson plan for an activity that addresses student needs.
- ECE3.1.4 Create a lesson plan that includes active learning in various subject areas.
- ECE3.1.5 Implement and evaluate how an activity meets the lesson plan's stated objectives.
- ECE3.1.6 Evaluate the engagement level of children in a teacher led activity.
- ECE3.1.7 Implement and evaluate the use of effective questioning in an activity.
- ECE3.1.8 Demonstrate the teacher's flexibility and responsiveness to the needs of the children
- ECE3.2.1 Demonstrate employability skills
- ECE3.2.2 Maintain a safe and healthy environment.
- ECE3.2.3 Maintain a learning environment
- ECE3.2.4 Manage classroom procedures.
- ECE3.3.1 Demonstrates professional growth
- ECE3.3.2 Participates in professional development..

Textbooks: *Working With Young Children, Herr, Judy, cost \$55.00. Students will use textbooks from the classroom or they can access it online on their bookshelf.*

Participation Packets from Florida Department of Children and Families

Materials Required: Scissors, Markers, Pack of construction paper and Glue (rubber cement works best). \$25 First Aid/CPR (optional)

Grading Policy: DeLand High School will use the VCS grading scale:

- **Formative Assessments count 40% of the total grade.**
- **Summative Assessments count 60% of the total grade.**

Grade	Range	Quality Points	Description
A	90 - 100	4.0	Outstanding Progress/Mastery
B	80 - 89	3.0	Above Average Progress/Mastery
C	70 - 79	2.0	Proficiency
D	60 - 69	1.0	Passing
I	0 - 59	0	In-progress

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Pinnacle: Please check Volusia Instructional Management System (VIPS)-Pinnacle on Volusia County website for grades and attendance. You can get password information by contacting the School Office.

Intervention & Remediation

Teacher provides intervention in the specific topic or benchmark and an additional/alternative opportunity for students to demonstrate proficiency. Teacher and student determine how and when work will be completed. Student must present intervention evidence before retake.

Retake Policy:

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Submission and Make-Up Policies: Students will make up work missed due to excused absences. It is the responsibility of the student to request the make-up work from the teacher. For each day absent a student has the equal number of days to make-up any missed work.

Success Sessions: Students will have the opportunity to use a scheduled lunch time M-TH or Monday after school for tutoring, complete make-up test or summative assignments.

DeLand High School Course: Early Childhood Education 4 8405140
Family & Consumer Science Department
Teacher: Mrs. Ryder

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Course Description: **EARLY CHILDHOOD EDUCATION IV (1 Credit) 12**

Must have Teacher recommendation and complete Early Childhood Education I, II, and III and have taken DCF Tests

This course prepares students to obtain an Early Childhood Professional Certificate (ECPC). A Professional Resource File will be developed to show competency of knowledge and experience with preschool children.

Course Overview

Units
Professionalism
Curriculum Development
Classroom Management
Mentoring

Content Standards:

By the end of the course, you must demonstrate the ability to:

- ECE4.1.1 Participate in professional development by completing research.
- ECE4.1.2 Document knowledge gained in the 13 functional areas of ECE
- ECE4.1.3 Demonstrate competence in meeting industry standards.
- ECE4.1.4 Demonstrate professional growth by completing DCF coursework.
- ECE4.2.1 Demonstrate mentoring skills for team building and collaboration.
- ECE4.2.2 Develop DAP curriculum to motivate children.
- ECE4.2.3 Assist with planning, preparing, and implementing daily activities and routines.
- ECE4.2.4 Model supervisory practices that build a positive work environment.

Textbooks: ECPC Packet, Internet Resource pages

Materials Required: 2 inch binder, 50 page sheet protectors, USB Drive, 1 pocket folder, 1 ream of copy paper, \$25 First Aid/CPR, \$10 for DCF VPK Literacy Course online

Grading Policy: DeLand High School will use the VCS grading scale:

- **Formative Assessments count 40% of the total grade.**
- **Summative Assessments count 60% of the total grade.**

Summative Assessments of Content Standards:

Grade	Range	Quality Points	Description
A	90 - 100	4.0	Outstanding Progress/Mastery
B	80 - 89	3.0	Above Average Progress/Mastery
C	70 - 79	2.0	Proficiency
D	60 - 69	1.0	Passing
I	0 - 59	0	In-progress

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Pinnacle: Please check Volusia Instructional Management System (VIPS)-Pinnacle on Volusia County website for grades and attendance. You can get password information by contacting the School Office.

Submission and Make-Up Policies: Students will make up work missed due to excused absences. Students will have one day for every day they are absent to make up the work. (example: If you are absent 1 day, you will have 1 day to make up the work. If you are absent 2 days, you will have 2 days to make up the work)

Success Sessions: Students will have the opportunity to use a scheduled lunch time for tutoring and completing summative assignments.

Early Childhood Education
Classroom Procedures

Entering Classroom:

- Be in designated area of responsibility at the ringing of the 2nd bell.
- Check schedules each week to see your job roles.

Classroom Behavior:

- Avoid use of inappropriate language. Little ears are listening and learning from you.
- Work in designated work areas.
- Avoid use of food and drinks in classroom. (water acceptable) Preschoolers think they can eat anytime during class and it attracts bugs.
- Avoid use of cell phones in the preschool classroom when working with preschoolers. (neglect)
- Make sure all materials and supplies are **returned where they belong**.
- Deposit all trash in trash containers.
- Avoid cell phone charging in the classroom
- Classroom passes will not be given out to return to class if your teacher is out unless you are making up work that requires materials from the classroom

Classroom Assignments:

- All theory work is located in labeled trays
- Work in progress needs to be placed in assigned group drawers
- All completed work is deposited into designated and marked trays or crates.
- Place names on all papers and project work.

Makeup Work:

- When you are absent you are expected to make up any work you missed. Check the rotation list or group for missed work.
- If you miss your day of teaching, an alternative summative makeup assignment needs to be completed.

Tardiness:

- You are expected to show up to class/ work on time. Please be prompt. Tardiness will be directed to the Dean's Office.

Restroom:

- A restroom is located in the classroom. You may use it as needed. If you're involved in instruction, you must wait until instruction is complete.
- If you are in charge of the children, you must make sure the children have direct supervision by another group member before the bathroom is used.

Classroom Dismissal:

- Stay in designated work areas until bell has rung.
- Make sure work area is neat and clean.
- Push classroom chairs under table upon leaving the room.

Early Childhood Education
Student/Parent Contract

I understand that I must meet the following criteria to continue on in the levels of this program:

1. Adhere to the school code of conduct. Any student who receives an out-of-school suspension will need to submit a letter written by the suspended student indicating how the behavior will change so an out-of-school suspension will not be repeated. Parents of the Bullpup children expect the reassurance their children are taken care of by students of good moral character. A repeated suspension could result in removal from the program for the remainder of the year of Level III and Level IV offenses under the Volusia County Code of Student Conduct and Discipline.
2. Maintain **punctual** and **daily** attendance.
3. Maintain a 70% GPA in the class in order to register for the following section.
4. Work respectfully and cooperatively with peers, supervisors, parents, and clients.
5. Work productively and independently when required.

Any student who does not adhere to the above criteria may face dismissal from the program or inability to move to the next level. The decision to dismiss a student is determined by the classroom teacher and administration.

Early Childhood Education

I am looking forward to working with you this year. If you or your parents have any concerns or questions, please contact me at 386-822-6909 ext. 23362 or feel free to schedule a parent conference through our school office.

I have read, understand and will adhere to the following items:

1. Classroom Procedures for the Early Childhood Education class, including supplies required for class. Please sign your signature next to the supplies needed. Supplies: Notebook for note taking, 1 two-pocket folder, 1 ream of white copy paper, markers, pack of construction paper, rubber cement

_____ (signature)

2. Student/Parent Contract
3. Media/Internet Release

Internet Permission: Please check one.

_____ My student has my permission to use the Internet for school assignments

_____ I prefer that my student use alternative reference sources and not use the Internet.

Movie Permission: Please check one.

_____ My student has my permission to view various videos related to child care including but not limited to growth development, guidance and child abuse and neglect.

_____ I prefer that my student be provided alternative assignments.

I have read and understand the rules and requirements of Early Childhood Education.

Student Name: _____

Student Signature: _____ Date: _____

Parent (Legal Guardian) Signature: _____ Date: _____

Phone number where parent can be reached: _____ (work)
_____ (cell/home)

Email of Parent or Legal Guardian: _____

Mrs. Ryder
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