



DELAND HIGH SCHOOL
ENGLISH IV
POLICIES & PROCEDURES
COURSE SYLLABUS
2017-2018
Mr. Ryan McConkey

TEXTBOOK USED:

Houghton-Mifflin Harcourt: Florida Collections

OTHER MATERIALS:

Additional Literature

Novels – to be determined

MATERIALS NEEDED FOR CLASS:

- 1 ½ inch, 3-ring binder
- Pens (**dark blue/black ink only**)
- Notebook paper

General Class Policies:

- ❖ Your English class will be two semesters rather than one. It is vital that students report to class daily and on time. Attendance and honesty are important. Sometimes incorrect behavior results in in-school suspension or even out of school suspension. Respect for others, their ideas, and their belongings are expected at all times. No profanity, threats, or innuendos of threats will be tolerated. This will result in an automatic discipline referral.
- ❖ Come to class prepared with the necessary materials (textbook, binder, paper, pens – see above – **any other color ink WILL NOT be accepted**). No attempt will be made to read illegible work.
- ❖ Avoid asking for a student pass, unless absolutely necessary, and do not abuse this privilege.
- ❖ **The Deland High School Tardy Policy** will be enforced daily. If students are more than five minutes late, they will not be allowed to enter the classroom and **MUST** report to the Dean's Office. Consistent tardiness will result in a phone call home and possible referral. Any missed assignments, quizzes, tests, etc., will be expected to be made up in a reasonable amount of time, and is the student's responsibility to talk with me to arrange a time to do so.
- ❖ Cheating or plagiarism will not be tolerated and will result in a grade of zero and a referral for academic dishonesty. Yes, looking up textbook answers on Google counts! **This is school policy!**

- ❖ **All cell phones, I PODS and any other electronic devices need to be turned off and away when the bell rings! Phones may not be charged in the classroom. District policy will be enforced.**
- ❖ One summative may be made up each nine weeks with teacher permission. The student must complete comprehensive interventions prior to the retake. There is a time limit on when a student may retake a summative.
- ❖ There will not be any retakes on missed work assignments during the last week of each term. Formative assignments **MAY NOT** be retaken, and all formative assignments must be completed before a student may request a retake on a summative.
- ❖ **There is no extra credit given on an individual basis. There will not be any extra credit during the last week of each term.**
- ❖ Please make sure your name is on all assignments. All work is labeled in the upper right hand corner with first and last name, date and class period. Work that is turned in without a name will result in loss of credit.
- ❖ **If you are absent on the day any major project is due, your work is still due even in your absence. Ask a friend, parent or sibling to bring your assignment to me in the classroom. DO NOT ATTEMPT to put any work/project in my mailbox or under the door of the classroom – it will not be accepted!**
- ❖ I encourage you to access and check Gradebook to monitor your child's progress and attendance.
- ❖ Tutoring is done by appointment only.

GRADES

Weighted categories in Grade Book will be set using the following calculation method:

- Diagnostic assessments set at 0% and not counted in the grade calculation.**
- 1. Formative assessments count 40% of the total grade (homework, writing, quizzes).**
 - 2. Summative assessments count 60% of the total grade (major tests and projects).**

*******PLEASE NOTE:** The end-of-course exam will be comprehensive!

SEMESTER GRADES (2ND AND 4TH GRADING PERIODS) AND THE FINAL GRADE WILL BE BASED UPON NUMERICAL AVERAGES. I WILL OVERRIDE THE COMPUTER AT THE END OF THE SECOND AND FOURTH GRADING PERIODS IF A STUDENT'S OVERALL PERFORMANCE WARRANTS IT. THIS OVERRIDE MAY RESULT IN A LOWER GRADE.

Please feel free to call or e-mail me with any questions.

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**DELAND HIGH SCHOOL
COURSE SYLLABUS
2017-2018**

Teacher Name: Ryan K. McConkey

Course Name: English IV

Textbook (s) Used: *Florida Collections (Houghton, Mifflin, Harcourt)* and digital platform: <http://my.hrw.com>, *Play: Shakespeare's Hamlet.*

Course Objectives:

- Students will determine ways that people have opposed injustice throughout history.
- Understand how writers synthesize information from more than one source to create an informative essay.
- Students are exposed to the changes, in recent decades, of the traditional roles of men and women.
- Students will determine how texts are used as evidence in argument writing and discussion.
- Students will answer the following: 1. How and why do people take risks? 2. How do writers use textual evidence in a literary analysis of poetry? 3. Is it more important to revenge evil acts or end conflict through reconciliation? 4. How do writers and speakers express their ideas while maintaining an appropriate tone and mood?

Major Collections Units:

Collection 2: Gender Roles

Collection 3: Voices of Protest

Collection 5: Taking Risks

Collection 4: Seeking Justice, Seeking Peace

Major Projects (Required):

Collection 2: Write an informative essay (VLT) and an informative essay (PT) or group discussion

Collection 3: Write an argumentative essay (VLT) and satire

Collection 5: Literary Analysis + Present a Speech: research project/essay may be developed (students do not necessarily have to present the speech).

Collection 4: Analytical essay, argumentative essay, or media activity

A personal narrative-teacher/student choice – this can be completed any time throughout the year.

Methods of Assessment: Assignments will be graded based upon the Secondary Grading Guidelines set forth in the above policies and procedures. Daily participation and preparation are vital to ensure success. Students will be informed, in a timely manner, of project due dates.

Student Signature

Date

Parent Signature

Date