

Mr. C. Smith Syllabi and Procedures  
DeLand High School (2017-2018)

**Please confirm receipt via email: [cdsmith@volusia.k12.fl.us](mailto:cdsmith@volusia.k12.fl.us)**

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**DeLand High School Grading Guidelines**

Dear Students and Parents:

Welcome to the 2015-2016 school year. Our hope is that all students are successful in their endeavors for the new school year.

Communication is essential to a productive learning environment. If you could print and fill out the contact information below and allow your student to bring it to class that would be most appreciated.

Contact information

Student Name and Alpha code:

Course name and period:

Guardian email address:

Daytime phone number:

Nighttime phone number:

**Informal Geometry Mr. Smith**

**PLEASE EMAIL CONFIRMATION OF READING:** [cdsmith@volusia.k12.fl.us](mailto:cdsmith@volusia.k12.fl.us)

**Major Units/Topics:**

Tools of Geometry	Reasoning and Proof
Perpendicular and Parallel Lines	Congruent Triangles
Relationships with Triangles	Polygons and Quadrilaterals
Similarity	Right Triangles and Trigonometry
Transformations	Area
Surface Area and Volume	Circles

The students and I will be discussing Geometry topics and properties. Students will be **required** to take Summative assessments to show they have mastered a content area. The students will have **1 chance** to retake a Common Core State Standards assessment, **within 3 weeks**, to replace an assessment in which the student did not perform above 89%. Before retaking the exam, they must show attempts to better understand the material utilizing tutoring options, Deland High programs, online tutoring, peer tutoring, etc. Proof of this falls on the student via print out, tutoring sign in sheet, etc. Usage of [www.Pearsonsuccessnet.com](http://www.Pearsonsuccessnet.com), [www.Interactmath.com](http://www.Interactmath.com), [www.khanacademy.com](http://www.khanacademy.com) are some of the online tutoring that are extremely beneficial to students. Having all assignments completed is a requirement before a student may retake a Common Core State Standards assessment.

**Grading Scale:**

A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = below 60

**Grading Criteria:**

Summative : 60%  
Formative: 40%

Summative Assessments are the major exams. For example Common Core State Standards assessment and section assessments.

Formative assessments are the weekly quizzes, daily assignments, and class participation.

Late papers are not accepted. Assignments are graded on completion. Work missed due to absences may be made up according to school policy.

Students are not required to keep a notebook but, strongly recommended. I suggest 2 spiral notebooks. One for note taking and activities and one for assignments.

**AAA batteries, for the calculators, are in great demand. I can not, nor will not, give extra credit for a contribution. However, any contribution will be greatly appreciated.**

Student expectations:

1. Be on time.
2. Bring all materials every day.
3. Respect the rights of others.
4. Participate in class activities and discussions.
5. Each student does his/her own work.
6. Homework is to be turned in on time.

If caught **cheating** on an assignment, quiz, test, or project, the student will receive a zero.

When working with manipulatives, calculators, or paper cutting/folding in class the student is expected to remain on task. If caught playing and/or “mistreating” the learning tools, the student will be warned **1 time**. On the second infraction, the student will no longer be allowed to use these learning tools, and will use alternative learning strategies for the rest of the grading period.

Everything is subject to change.

I feel confident, that given the above rules and procedures, that we will have a good learning environment for all students, myself included.

**My tutoring schedule:**

Monday, Tuesday, Thursday, and Friday

Before school

Wednesday

After school

**Major Units/Topics:**

Tools of Geometry	Reasoning and Proof
Perpendicular and Parallel Lines	Congruent Triangles
Relationships with Triangles	Polygons and Quadrilaterals
Similarity	Right Triangles and Trigonometry
Transformations	Area
Surface Area and Volume	Circles

This year Geometry will be Proficiency Model based. Students will be **required** to take exams to show they have mastered a content area. The students will have **1 chance** to retake the exam, **within 2 weeks**, to replace a failing grade. The maximum score on the retake is **70%**, the score needed to demonstrate mastery. Before retaking the exam, they must show attempts to better understand the material. Usage of [www.Pearsonsuccessnet.com](http://www.Pearsonsuccessnet.com), [www.Interactmath.com](http://www.Interactmath.com), or tutoring will fulfill this requirement. These Proficiency Model exams are crucial due to the **End Of Course** exam, which will account for 30% of their overall average.

**Grading Scale:**

A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = below 60

**Grading Criteria:**

Summative Assessments: 60%  
Formative Assessments: 40%  
Diagnostic Assessments: 0%

Late papers are not accepted. Assignments are graded on completion. Work missed due to absences may be made up according to school policy.

Students are not required to keep a notebook but, strongly recommended. I suggest a spiral notebook for note taking and activities and one for assignments.

**AAA batteries, for the calculators, are in great demand. I can not, nor will not, give extra credit for a contribution. However, any contribution will be greatly appreciated.**

Student expectations:

1. Be on time.
2. Bring all materials every day.
3. Respect the rights of others.
4. Participate in class activities and discussions.
5. Each student does his/her own work.
6. Homework is to be turned in on time.
7. Fifth period will **not** be given restroom passes without a doctor's note, due to lunch.

If caught **cheating** on an assignment, quiz, test, or project, the student will receive a zero.

When working with manipulatives, calculators, or paper cutting/folding in class the student is expected to remain on task. If caught playing and/or “mistreating” the learning tools, the student will be warned **1 time**. On the second infraction, the student will no longer be allowed to use these learning tools, and will use alternative learning strategies for the rest of the grading period.

I feel confident, that given the above rules and procedures, that we will have a good learning environment for all students, myself included.

**My tutoring schedule:**

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## DeLand High School Grading Guidelines

In conjunction with Volusia County Schools Grading Guidelines, DeLand High School will implement new grading procedures for all teachers to follow with the primary goal focused on increasing the academic performance of all students.

### Grading Process

DeLand High teachers are required to provide initial instruction on a measurement topic covering a concept, skill, or value to be proceeded by the following:

A. **Three Formative Assessments** including: quizzes, labs, graphic organizers, peer/self assessments, practice presentations, identified homework assignments, or written documentation that provides evidence of standard mastery.

\*Some homework assignments **identified by the teacher and graded for accuracy** can count as a formative assessment (Teacher discretion).

\* All Formative Assessments count 20% of a students' nine week grade in a given course.

B. **One Summative Assessment will be given per measurement topic.** Summative Assessments include: unit tests, final exams, research project, research paper, culminating assignment or lab.

\* Summative Assessments will count 80% of a students' nine weeks grade in a given course.

\*\*\***Diagnostic Assessments** including some homework, field studies, class discussions, pre-tests, reviews, unison responses, and participation will count 0% of a students' nine week grade in a given course.

### Intervention and Remediation

DeLand High teachers will provide an intervention on the specific topic or benchmark not mastered. An additional/alternative opportunity to demonstrate mastery will be granted. Teachers will provide an intervention on the specific topic or benchmark within **15 school days** of the initial assessment. Students must complete the intervention and retake the Summative within the 15 day period.

### Retake Policy

DeLand High teachers will provide students who have scored a B or lower on a summative assessment one opportunity to retake the assessment. Students can only retake a given summative assessment after an intervention has occurred. Grading of the retake is as follows:

-The assigned value of a retake grade is the grade earned unless the teacher has formative documentation that supports evidence of learning as a result of intervention.

-Best score of 2 attempts may be used (teacher discretion) and grades should not be averaged.

### Student Performance Expectation

DeLand High students are expected to demonstrate effort towards the completion of classwork, homework, formative assessments, and summative assessments. A student who chooses to not comply by refusing to complete multiple given assessments will forfeit his or her chance to participate in the intervention/retake process identified above.