

DeLand High School

Course Syllabus

Course Title: World History

Instructor's Information:

Ms. Strople, Room 10-202

Remind 101: Text @StropleWOH to 81010

Email: erstrop1@volusia.k12.fl.us

Website: StropleSocialStudies.com/

Course Description:

This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

Instructional Methods:

The classroom format is as follows: online tools, lectures, discussions, group and individual projects, issue analysis, critical writing, document analysis, learning debates, quizzes and tests.

Course Content

Unit	Topic	Approx. Time
I	Medieval Civilizations (Byzantine, Western Europe, Japan)	5 weeks
II	Islamic, Meso and South American, Sub-Saharan African	5 weeks
III	Renaissance, Reformation, Scientific Revolution, Age of Exploration	4 weeks
IV	Enlightenment: Impact on American, French and other Revolutions	2 weeks
V	Western and non-Western Nationalism, Imperialism	3 weeks
VI	The Great War and Impact on Worldwide Balance of Power	5 weeks
VII	Post World War II and the Cold War Era	5 weeks
VIII	20 th Century Economic, Political, Social and Technological Trends	3 weeks

Major Course Standards

- **SS.912.W.1:** Utilize historical inquiry skills and analytical processes.
- **SS.912.W.2:** Recognize significant events, figures, and contributions of medieval civilizations (Byzantine Empire, Western Europe, Japan).
- **SS.912.W.3:** Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations.
- **SS.912.W.4:** Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration.
- **SS.912.W.5:** Analyze the causes, events, and effects of the Enlightenment and its impact on the American, French and other Revolutions.
- **SS.912.W.6:** Understand the development of Western and non-Western nationalism, industrialization and imperialism, and the significant processes and consequences of each.

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DeLand High School

Course Syllabus

- **SS.912.W.7:** Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.
- **SS.912.W.8:** Recognize significant events and people from the post-World War II and Cold War eras.
- **SS.912.W.9:** Identify major economic, political, social, and technological trends beginning in the 20th century.

Resources and materials needed for the class:

- Spiral Notebook
- Pencils/pens

Electronic Devices:

Please keep them in your pocket, purse or book bag. Occasionally, we may use them in class. If I feel it has become a distraction, I'll ask that you put it away. Refusal to do so will result in a referral. *Don't be that person.*

Class Rules:

1. **ASK FOR HELP.**
2. **Don't complain or whine.**
3. Raise your hand if you would like to address the class or me.
4. Do not submit papers with ruffled edges. Take pride in your work.
5. **Don't cheat.**
6. Clean up after yourself.
7. Follow all other posted school rules.
8. **DO YOUR JOB.**

Referrals are rare. However, here is the progression of discipline:

1. Verbal Warning
2. Student Conference
3. Removal from class and/or referral

Honor Code:

To plagiarize means to use someone else's ideas as your own. If you do this, you will be disciplined. Punishments will be administered on a case-by-case basis, as determined by the teacher. *The most common punishment will be a 0% for the assignment with no chance for a make-up. You may also be referred to the office for disciplinary action.*

Grading for this Course:

Formative: Classwork, Homework, Quizzes, Blog Posts, etc.	40%
Summative: Unit Tests, Essays, Projects, etc.	<u>60%</u>
	Total: 100%

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DeLand High School

Course Syllabus

Homework/ Classwork Policy:

Students who are submitting late work (due to absence) have one day, or one day for each day absent (whichever is greater), to submit work unless the teacher determines there are extenuating circumstances which necessitate an extension. It will be a best practice for students to make up tests within a school week of the original assigned date unless the teacher determines there are extenuating circumstances which necessitate an extension.

Intervention and Remediation:

The focus of instruction should be on getting students to achieve their full learning potential.

- When students demonstrate a lack of proficiency on standards they must receive intervention(s), which may lead to assessment retakes or alternative assignments.
- When students demonstrate a lack of mastery on standards they may receive intervention(s) that require them to attend office hours on Tuesday, Thursday and Friday of each week. Office hours take place during the first thirty minutes of the lunch period on the three assigned days listed above.
- Each 9 week grading period, students shall have the opportunity to retake at least one summative assessment. All retakes require that the student attend office hours for intervention assistance on Tuesday and Thursday in order to retake a test during office hours on Fridays. Additional retakes shall be determined based upon individual student data.

Grading Practices:

Students and parents need timely and accurate feedback in order to effectively monitor learning progress.

- Best practice: Grade book should be updated weekly (except in the case of extensive assignments or unusual circumstances).
- When a student's score on a retake is less than the original score, the higher score should be used. Scores should not be averaged.

Letter grades are a reflection of the student's level of academic achievement on the courses' performance standards as defined in the middle school curriculum guides/maps. The following grade scale shall be used to determine a letter grade and the following quality point system shall be used to determine grade point average and honor roll:

<u>Grade</u>	<u>Grade Range</u>	<u>Quality Points</u>	<u>Description</u>
A	90-100	4.0	Outstanding Progress (Mastery)
B	80-89	3.0	Above Average Progress
C	70-79	2.0	Average Progress (Proficiency)
D	60-69	1.0	Lowest Acceptable Progress
F	0-59	0.0	Failure
I		0.0	In progress toward grade level proficiency in skills and concepts

Class Participation:

All students are expected to take an active part in the learning environment of the classroom. This means coming to class on time and being prepared to learn.

Academic Dishonesty:

The Volusia County School Board's Code of Student Conduct has defined Academic Dishonesty as a level II offense. Academic Dishonesty is defined as "Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the school district. Such behavior may result in reduction in grades, classroom discipline as determined by the instructor, suspension or expulsion from school and/or school activities including student organization".

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DeLand High School

Course Syllabus

Dear Parent/Guardian,

Please look over the information presented in this syllabus. The students have been told what is expected of them in class, but it is also imperative that you know what expectations have been set.

It is my goal to make this semester at DeLand High School a productive and successful educational experience for your child. I am excited and look forward to the upcoming semester. My contact information is located at the top of the first page. Please feel free to email me at any time.

Sincerely,

Ms. Strople

Please detach this page, sign & return to Ms. Strople. Thanks!

Verification of Parent & Student Notification

I have read and fully understand the expectations and rules set forth for World History. Furthermore, I am aware that failure to comply with any or all of these policies will result in the outlined consequences.

Student Signature

Date

Printed Name

Parent Signature

Date

Printed Name

Phone #s to reach parents during the day: (c) _____

(w) _____

(h) _____

Parent's email addresses: _____

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