

**DeLand High School  
2017-2018  
Course Syllabus Outline**

**Teacher Name:**     **\_\_Mrs. A. Finkle\_\_ Term:     2017-2018**  
**Course Name:**     **\_\_Eng. 1/Eng. 1 Through ESOL**

**Textbook(s) Used:**  
**HMH Collections- - Performance Assessment**  
**Animal Farm and Life of Pi or Hunger Games**

**Other Materials Needed:**  
**Articles as assigned, paper, pencils/pens**

**Course Objectives:** To provide a comprehensive grounding in the skills and standards necessary to be competent communicators in English, and with the skills and standards necessary to move on to the next level of English instruction. Enhancements, accommodations, and other pedagogical techniques will be used to support the ELL's in the acquisition of the required skills.

**Major Units/Topics/Themes:**  
**Quarter 1: Collection 1, Collection 2, Collection 5, Collection 6, DIA 1**  
**Quarter 2: Collection 3, Collection 6, Animal Farm-Argumentative Writing, VLT 1, DIA 2**  
**Quarter 3: Collection 4, Collection 5, Informative Writing, VLT 2**  
**Quarter 4: Collection 2, Collection 5- Novel**

**Major Projects:**  
**Informative Essay/ Multimedia Presentation/Debate or PSA**  
**Argumentative Essay/ Socratic Seminar- Research**  
**Literary Analysis/ Panel Discussion**  
**Short Story**

**Methods of Assessment:**  
**Diagnostic Assessments: Writings/Informal discussion**  
**Formative Assessments: Quizzes, Quick Writes, Journals, Rough Drafts**  
**Summative Assessments: Formal Discussions, Final Drafts, Projects, Tests**

**\*\*\*Make-up Work Policy:** Parents and students should refer to the school's policy as found in the Student Handbook for acquiring and receiving credit for all make-up work.

## GRADING POLICIES AND PROCEDURES FOR THE CLASSROOM

1. Students are expected to bring pencils, pens, paper, and a notebook to class each day.
2. Students will be assessed according to the accepted Volusia County grading scale.

3. Grading scale as determined by the county:	90-100	A
	80-89	B
	70-79	C
	60-69	D
	0-59	F

4. **EXAM POLICY: The end-of-course examination will count as a summative grade for the marking period in which the course ends.** Full credit courses will give some type of assessment during the first and second semesters.

5. **Absentee policy with respect to homework, tests, classwork.** The school's policy is one day for each day absent when an excuse note has been presented to guidance within two days of the student's returns. Students who do not give an excuse note are still entitled to the make-up work according to the District's Secondary Grading Guidelines. **It is the responsibility of the student or parent to request make-up work from the teacher;**
6. Assignments will be accepted the day they are due when collected in class.
7. Major projects should be turned in on the date due, but if a student has an excused absence on the due date, the next day of school attendance the work will be collected. An unexcused absence on a due date, will result in a reduction on the overall grade.
8. A notebook should be kept for in class lecture notes and in class assignments.
9. Students will receive grades in three categories: Diagnostic, Formative and Summative. **Diagnostic grades do not figure into the overall average. Formative grades are 40% of the average, and Summative grades are 60% of the average. There will be as many as three summative grades per quarter.**

*The teacher has the authority to override a final grade as stated on page 3 of the District Grading Guidelines.*

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I, \_\_\_\_\_, the parent of \_\_\_\_\_,  
have read and understood the above grading policy.

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Signature

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Date

**DeLand High School  
2017-2018  
Course Syllabus Outline**

**Teacher Name:**     **\_\_\_Mrs. A. Finkle\_**   **Term:**   **\_\_\_2017-2018**  
**Course Name:**     **\_\_\_English 4 Honors**

**Textbook(s) Used:**  
**HMH Collections- Performance Assessment**  
**Taming of the Shrew, Hard Times, Hamlet**

**Other Materials Needed:**  
**Articles as assigned, paper, pencils/pens**

**Course Objectives:** **To provide a comprehensive grounding in the skills and standards necessary to be competent communicators in English, and with the skills and standards necessary to move on to the next level of English instruction.**

**Major Units/Topics/Themes:**  
**Semester 1: Gender Roles- Voices of Protest- VLT 1**  
**Semester 2: Seeking Justice, Seeking Peace- Chasing Success- VLT 2**

**Major Projects:**  
**Informative Essay/Group Discussion**  
**Analytical Essay or Argumentative Essay**  
**Two pieces of Rhetorical Analysis**  
**Write a Satire**  
**Two Novel Summative Assessments**  
**Present a Speech/Poetry Performance**

**Methods of Assessment:**  
**Diagnostic Assessments: Writings/Informal discussion**  
**Formative Assessments: Quizzes, Quick Writes, Journals, Rough Drafts**  
**Summative Assessments: Formal Discussions, Final Drafts, Tests**

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