DeLand High School  
Course Syllabus  

2019-2020  

Teacher Name: Deborah Clouser  
Course Name: French I  
Email: dclouse@volusia.k12.fl.us  

Term: 2019-2020  
Course: #0702320  

Please sign and date the 3rd sheet. Have student return to teacher by 8/23/19.  

Materials Needed: Spiral notebook, pen, pencil, highlighter, folder or binder to keep hand-outs.  

Textbook: Bien Dit 1  

Course Objectives:  
- Students will be introduced to the target language, its culture, and history.  
- Students will develop basic oral communicative and presentational skills.  
- Students will develop basic reading and writing skills of standardized French.  
- Students will familiarize themselves with basic vocabulary and fundamentals of grammar.  
- Students will develop the following language skills at the ACTFL Novice Low/Mid level  
  - Interpersonal Communication  
  - Interpretive Communication  
  - Presentational Communication  
  - Intercultural Communication  

Major Units/Themes:  
Unit 1 Salut, les copains!  
Unit 2 Qu’est-ce qui te plaît?  
Unit 3 Comment est ta famille?  
Unit 4 Mon année scolaire  
Unit 5 Le temps libre  
Unit 6 Bon appétit!  

Projects: You will have an opportunity to participate in several individual and group projects of different media that focus on technology, environment, music, and cultural topics that pertain to French-speaking countries throughout the year. One project will be entered in the Volusia County World Language Festival, which is held in the spring on Deland High’s campus.  

Methods of Assessment:  
60% = Summative Assessments  
40% = Formative Assessments  
0% = Diagnostic Assessments
Students will have the opportunity during each 9-week period to improve one (1) summative assessment. This is not a re-take per se, rather a repair of incorrect responses. Students will have 15 days to complete test repair after receiving a graded summative assessment. The teacher reserves the right to amend student end-of-quarter grade based on overall academic achievement and adherence to class policies and procedures.

Grading scale per District guidelines:

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**Late Work:**

- Unexcused late work **may** be submitted for full credit if submitted within a 3-day period, along with an additional assignment on a similar topic per teacher discretion.
- Excused absences will follow Deland High School’s guidelines and procedures.

**Tutoring:**

- I offer tutoring during lunch by appointment. Students may also use this time to complete test repairs to improve one Summative per quarter.

**Policies and Procedures**

**Classroom Expectations for Student Success:**

1. **Pay Attention/Focus**
2. **Follow Directions**
3. **Give 100%**
4. **Respect and Support Others**
5. **Come to Class Prepared and On Time.**

**Deland High’s Discipline Plan Procedures:**

1. **Teacher Intervention (Verbal Warning, Loss Time Out, Loss of Privilege)**
2. **Teacher Intervention (Contact Guardian, Detention, Teacher/Student Conference, Seat Change)**
3. **Write a Referral and Send Student to Dean’s Office.**
4. **Level 3 or Higher Offense, Send Student to Dean Immediately**

**Cell Phone & Electronic Devices:**

All electronic devices are to be turned OFF and kept out of sight while in the classroom, unless instruction incorporates BYOT and permits the use of personal devices. The 1st offense will receive a warning. The 2nd offense may result in a referral.

Each student will also need to **come to class prepared with pen or pencil and spiral notebook.** Colored pencils or highlighters may help organize student notes for easier studying. Each student will be asked to maintain an organized notebook and a folder or binder with all handouts, **which should all be brought to class each day!**

Plagiarism will NOT be tolerated – this includes using online translations. I encourage students to utilize online dictionaries, not translations. Evidence of plagiarism (including using advanced grammar and concepts not taught during instruction) may result in a zero for the assignment, or may need to be re-completed for a grade.
Dear Bulldog Families,

My name is Deborah Clouser and this is my second year teaching French at DeLand High. I have spent most of my life in French-speaking West Africa (Burkina Faso and Côte d’Ivoire) and I am passionate about languages and cultures. My goal is to not only assist your child in reading, writing, and improving fluency in French, but also to foster an interest in learning more of French-speaking countries’ rich culture and history. I sponsor a French Club that students will be invited to join.

To ensure a successful school year, please make sure that your child attends school daily, behaves appropriately, and is prepared with the necessary tools to participate and complete daily lessons. A copy of the syllabus, grading policies and procedures, and behavioral expectations for this class will be posted on the school’s website.

I am looking forward to another exciting year at DeLand High School, and hope to meet you personally at our Open House on Wednesday, August 28, 2019 beginning at 6:00 p.m. Again, please feel free to contact me at any time with questions or concerns you may have, at dlclouse@volusia.k12.fl.us

Deborah Clouser

I have read the information provided in the syllabus (which is also posted on the website), and understand the rules, policies, and expectations of this class. I have also reviewed the school policies regarding BYOT, dress code, and tardiness, and understand the explanation of the school’s Academic Integrity Policy.

Please complete and return by 8/28/19.

Student Name:__________________________________________

Student Signature_______________________________________

Parent Name:___________________________________________

Parent Signature:______________________________________

Date:__________________________________________________

Parent Phone Number:___________________________________

Parent Email Address:___________________________________
DeLand High School  
Course Syllabus  
2019-2020  

Teacher Name: Deborah Clouser  
Course Name: Pre-IB French 1  
Email: dlclouse@volusia.k12.fl.us  

Term: 2019-2020  
Course: #0702320  

Please sign and date the 3rd sheet. Have student return to teacher by 8/28/19.

Materials Needed: Spiral notebook, pen, pencil, highlighter, folder or binder to keep hand-outs.  
Textbook: Bien Dit 1

Course Objectives:  
- Students will be introduced to the target language, its culture, and history.  
- Students will develop basic oral communicative and presentational skills.  
- Students will develop basic reading and writing skills of standardized French.  
- Students will familiarize themselves with basic vocabulary and fundamentals of grammar.  
- Students will develop the following language skills at the ACTFL Novice Low/Mid level  
  o Interpersonal Communication  
  o Interpretive Communication  
  o Presentation Communication  
  o Intercultural Communication  

Major Units/Themes:  
Unit 1 Salut, les copains!  
Unit 2 Qu’est-ce qui te plaît?  
Unit 3 Comment est ta famille?  
Unit 4 Mon année scolaire  
Unit 5 Le temps libre  
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Projects: You will have an opportunity to participate in several individual and group projects of different media that focus on technology, environment, music, and cultural topics that pertain to French-speaking countries throughout the year. One project will be entered in the Volusia County World Language Festival, which is held in the spring on Deland High’s campus.

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**LATE WORK:**

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2. **Follow directions**
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2. **Teacher Intervention** (verbal warning, loss time out, loss of privilege)
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Deborah Clouser

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Please complete and return by 8/28/19.

Student Name:_________________________________________________________

Student Signature_____________________________________________________

Parent Name:__________________________________________________________

Parent Signature:_______________________________________________________

Date:________________________________________________________________

Parent Phone Number:_________________________________________________

Parent Email Address:__________________________________________________
Teacher Name: Deborah Clouser  
Course Name: French 2  
Email: dlclouse@volusia.k12.fl.us

Please sign and date the 3rd sheet. Have student return to teacher by 8/28/19.

Materials Needed: Spiral notebook, pen, pencil, highlighter, folder or binder to keep hand-outs.

Textbook: Bien Dit 1/2

Course Objectives:
- Students will be introduced to the target language, its culture, and history.
- Students will develop basic oral communicative and presentational skills.
- Students will develop basic reading and writing skills of standardized French.
- Students will familiarize themselves with basic vocabulary and fundamentals of grammar.
- Students will develop the following language skills at the ACTFL Novice High/Intermediate Low Levels:
  - Interpersonal Communication
  - Interpretive Communication
  - Presentation Communication
  - Intercultural Communication

Major Units/Themes:

Unit 1  Ma famille et mes copains  
Unit 2  On fait les magasins?  
Unit 3  A la maison  
Unit 4  Allons en ville Part 1  
Unit 5  On fait la tête  
Unit 6  Faisons les courses  
Unit 7  Au lycée  
Unit 8  Une journée typique

Projects: You will have an opportunity to participate in several individual and group projects of different media that focus on technology, environment, music, and cultural topics that pertain to French-speaking countries throughout the year. One project will be entered in the Volusia County World Language Festival, which is held in the spring on Deland High’s campus.

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**Tutoring:**

- I offer tutoring during lunch by appointment. Students may also use this time to complete test repairs to improve one summative per quarter.

**Policies and Procedures**

**Classroom Expectations for Student Success:**

1. **Pay Attention/Focus**
2. **Follow Directions**
3. **Give 100%**
4. **Respect and Support Others**
5. **Come to class prepared and on time.**

**DeLand High’s Discipline Plan Procedures:**

3. **Teacher Intervention (Verbal Warning, Loss Time Out, Loss of Privilege)**
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Deborah Clouser

Please complete and return by 8/28/19.

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Student Signature:________________________________________________________

Parent Name:____________________________________________________________

Parent Signature:__________________________________________________________

Date:___________________________________________________________________

Parent Phone Number:_____________________________________________________

Parent Email Address:______________________________________________________
DeLand High School
Course Syllabus
2019-2020

Teacher Name: Deborah Clouser  
Term: 2019-2020
Course Name: Pre-IB French 2  
Course: #0702320
Email: dlclouse@volusia.k12.fl.us

Please sign and date the 3rd sheet. Have student return to teacher by 8/28/19.

Materials Needed: Spiral notebook, pen, pencil, highlighter, folder or binder to keep hand-outs.

Textbook: Bien Dit 1/2

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- Students will develop the following language skills at the ACTFL Novice High/Intermediate Low
  o Interpersonal Communication  
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  o Presentation Communication  
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Major Units/Themes:

Unit 1 Ma famille et mes copains  
Unit 2 On fait les magasins?  
Unit 3 A la maison  
Unit 4 Allons en ville Part 1

Unit 5 On fait la tête  
Unit 6 Faisons les courses  
Unit 7 Au lycée  
Unit 8 Une journée typique

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Policies and Procedures

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2. Follow directions
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DeLand High’s Discipline Plan Procedures:

4. Teacher intervention (verbal warning, loss time out, loss of privilege)
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Please complete and return by 8/28/19.

Student Name:__________________________________________

Student Signature_______________________________________

Parent Name:____________________________________________

Parent Signature:________________________________________

Date:___________________________________________________

Parent Phone Number:____________________________________

Parent Email Address:____________________________________
DeLand High School
Course Syllabus

2019-2020

Teacher Name: Deborah Clouser
Course Name: French 3 Honors
Email: dlclouse@volusia.k12.fl.us

Term: 2019-2020
Course: #0702320

Please sign and date the last sheet. Have student return to teacher by 8/28/19.

Materials Needed: Loose leaf notebook paper and binder, spiral notebook, pens and pencils, highlighter, Le monde en français workbook (optional – order on Amazon).

Textbook: Le monde en français French B for the IB Diploma, various authentic materials and resources

Course Objectives:
- Students will focus on IB Core and Optional topics in the target language
- Students will refine oral communicative and presentational skills.
- Students will research IB topics in the target language and prepare written analysis of perspective and global implication.
- Students will implement grammatical concepts and appropriate vocabulary respective to IB themes.
- Students will develop the following language skills at the ACTFL Intermediate Mid/High level
  - Interpersonal Communication
  - Interpretive Communication
  - Presentation Communication
  - Intercultural Communication

Prescribed themes
Five prescribed themes are common to the syllabi of language B; the themes provide relevant contexts for study at all levels of language acquisition in the DP, and opportunities for students to communicate about matters of personal, local or national, and global interest. The five prescribed themes are:
- identities
- experiences
- human ingenuity
- social organization
- sharing the planet.
The themes allow students to compare the target language and culture(s) to other languages and cultures with which they are familiar. The themes also provide opportunities for students to make connections to other disciplinary areas in the DP.
Projects: You will have an opportunity to participate in several individual and group projects of different media that focus on technology, environment, music, and cultural topics that pertain to French-speaking countries throughout the year. You will also enter a project in the Volusia County World Language Festival, which is held in the spring on Deland High’s campus.

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Per ACTFL Standards, our speaking goal is to remain in the target language (French) 90% during instruction.

Grading scale per District guidelines: 90-100 A
80-89    B
70-79    C
60-69    D
0-59    F

Late Work:

- Unexcused late work may be submitted for full credit if submitted within a 3-day period, along with an additional assignment on a similar topic per teacher discretion.
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3. Write a referral and send student to Dean’s Office
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**Cell Phone & Electronic Devices:**

Students may use electronic devices to access information for class work, but personal use is limited to emergencies which must be approved by the teacher.

Each student will also need to **come to class prepared with the required materials**. Each student will be asked to maintain an organized One Note page on the class Notebook, as well as keeping track of class hand-outs and notes.

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Deborah Clouser

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Student Name:__________________________________________

Student Signature_______________________________________

Parent Name:___________________________________________

Parent Signature:________________________________________

Date:__________________________________________________

Parent Phone Number:___________________________________

Parent Email Address:___________________________________
DeLand High School
Course Syllabus

2019-2020

Teacher Name: Deborah Clouser
Course Name: IB French 4/5
Email: dlclouse@volusia.k12.fl.us

Term: 2019-2020
Course: #0702320

Please sign and date the last sheet. Have student return to teacher by 8/28/19.

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  o sharing the planet.
The themes allow students to compare the target language and culture(s) to other languages and cultures with which they are familiar. The themes also provide opportunities for students to make connections to other disciplinary areas in the DP.
**Projects:** You will have an opportunity to participate in several individual and group projects of different media that focus on technology, environment, music, and cultural topics that pertain to French-speaking countries throughout the year. You will also enter a project in the Volusia County World Language Festival, which is held in the spring on DeLand High’s campus.

**Methods of Assessment:**

60% = Summative Assessments  
40% = Formative Assessments  
0% = Diagnostic Assessments

Students will have the opportunity during each 9-week period to improve one (1) summative assessment. This is not a re-take per se, rather a repair of incorrect responses. Students will have 15 days to complete test repair after receiving a graded summative assessment. The teacher reserves the right to amend student end-of-quarter grade based on overall academic achievement and adherence to class policies and procedures.

Per ACTFL Standards, our speaking goal is to remain in the target language (French) 90% during instruction.

Grading scale per District guidelines: 90-100 A  
80-89 B  
70-79 C  
60-69 D  
0-59 F

**Late Work:**

- Unexcused late work may be submitted for full credit if submitted within a 3-day period, along with an additional assignment on a similar topic per teacher discretion.
- Excused absences will follow Deland High School’s guidelines and procedures.

**Tutoring:**

- I offer tutoring during lunch by appointment. Students may also use this time to complete test repairs to improve one Summative per quarter.

**Policies and Procedures**

**Classroom Expectations for Student Success:**

1. **PAY ATTENTION/FOCUS**
2. **FOLLOW DIRECTIONS**
3. **GIVE 100%**
4. **RESPECT AND SUPPORT OTHERS**
5. **COME TO CLASS PREPARED AND ON TIME.**

**DeLand High’s Discipline Plan Procedures:**

2. **TEACHER INTERVENTION (VERBAL WARNING, LOSS TIME OUT, LOSS OF PRIVILEGE)**
2. **TEACHER INTERVENTION (CONTACT GUARDIAN, DETENTION, TEACHER/STUDENT CONFERENCE, SEAT CHANGE)**
3. **WRITE A REFERRAL AND SEND STUDENT TO DEAN’S OFFICE**
4. **LEVEL 3 OR HIGHER OFFENSE, SEND STUDENT TO DEAN IMMEDIATELY**
**Cell Phone & Electronic Devices:**

Students may use electronic devices to access information for class work, but personal use is limited to emergencies which must be approved by the teacher.

Each student will also need to **come to class prepared with the required materials**. Each student will be asked to maintain an organized One Note page on the class Notebook, as well as keeping track of class hand-outs and notes.

Plagiarism will NOT be tolerated – this includes using online translations. I encourage students to utilize online dictionaries, not translations. Evidence of plagiarism (including using advanced grammar and concepts not taught during instruction) may result in a zero for the assignment or may need to be re-completed for a grade.
Dear Bulldog Families,

My name is Deborah Clouser and this is my second year teaching French at DeLand High. I have spent most of my life in French-speaking West Africa (Burkina Faso and Cote d’Ivoire) and I am passionate about languages and cultures. My goal is to not only assist your student in reading, writing, and improving fluency in French, but also to foster an interest in learning more of French-speaking countries’ rich culture and history. Students may join the French National Honor Society if they qualify.

To ensure a successful school year, please make sure that your child attends school daily, follows school and class policy, and is prepared with the necessary tools to participate and complete daily lessons. A copy of the syllabus, grading policies and procedures, and expectations for this class will be posted on the school’s website.

I am looking forward to another exciting year at DeLand High School, and hope to meet you personally at our Open House on Monday, August 28, 2019 beginning at 5:00 p.m. Again, please feel free to contact me at any time with questions or concerns you may have, at dlclouse@volusia.k12.fl.us

Deborah Clouser

I have read the information provided in the syllabus (which is also posted on the website), and understand the rules, policies, and expectations of this class. I have also reviewed the school policies regarding BYOT, dress code, and tardiness, and understand the explanation of the school’s Academic Integrity Policy.

Please complete and return by 8/28/19.

Student Name:__________________________________________

Student Signature_______________________________________

Parent Name:___________________________________________

Parent Signature:________________________________________

Date:__________________________________________________

Parent Phone Number:____________________________________

Parent Email Address:____________________________________