Course Purpose:
As the College Board defines, Advanced Placement United States History is a course designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory college survey courses. In pursuit, the acquisition of factual knowledge is the beginning point of the process, not the end. Students will learn to interpret and evaluate the relative significance of primary and secondary source material and to present their evidence and conclusions clearly and persuasively in an essay format.

Required Texts:
Advanced Placement United States History, Amsco (See Schoology)

Materials:
Students will maintain a binder/notebook with dividers for: classroom notes, exams, quizzes, review materials, and essays. This notebook/binder is dedicated solely to this class. Maintaining this binder/notebook is an essential part of preparing for the AP exam as materials contained in the binder/notebook will serve as review materials for the exam.

Grades:
The following is the grade distribution that is required by the Volusia County schools.

<table>
<thead>
<tr>
<th>Summative Assignments 60%</th>
<th>Formative Assignments 40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams</td>
<td>Weekly Quizzes</td>
</tr>
<tr>
<td>DBQ Essays</td>
<td>Socratic Seminars</td>
</tr>
<tr>
<td>Projects</td>
<td>Exam Review Assignments</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>Diagnostic Assignments 0%</td>
</tr>
<tr>
<td></td>
<td>Homework</td>
</tr>
</tbody>
</table>

Summative Retake Policy:
Per county policy all students are permitted to retake summative assessments. Unit Exams are the only summative assignment that will be permitted to be retaken. Students wishing to complete a retake will be expected to complete the Albert.IO review assignment with a 70% or better. The higher of the two grades will be given to the student. All retakes must be completed a week prior to the end of the nine weeks (7 SCHOOL DAYS) or the retake option for the nine weeks will have expired.
Final Grade Override:
Ms. Brinkmann reserves the right to override student’s final grades based if a student’s overall performance warrants it. Before the grade override is finalized, parents/guardian will be notified if the override results in a lower final grade. Grade overrides typically occur because the gradebook automatically rounds the final grade.

Bring Your Own Technology Policy:
In addition to following all of the DeLand High School/Volusia County policies, students that opt to bring their own technology into the classroom will be permitted to type lecture notes. The expectation is that the technology being utilized in the classroom is adding to the student’s learning experience NOT replacing Ms. Brinkmann. Students wishing to bring in laptops or tablets for note taking may do so; cell phones are not an acceptable method. Students wishing to bring these things in, do so at their own risk; Ms. Brinkmann is not responsible for any lost or stolen equipment.

Classroom Assignments:
The purpose of homework is to prepare a student for classroom discussion. Readings are assigned to prepare the student for classroom lecture and discussion. Readings should be read and annotated each unit. Students will have ample notification regarding all due dates, please plan accordingly. As this class mimics a college level class, students should be prepared for each class period. Please adhere to all due dates. In case of emergency situations, please contact Ms. Brinkmann to discuss the extenuating circumstances.

Quizzes:
Weekly quizzes will cover text readings and are worth 50pts each. Quizzes are 50% based off of required reading and 50% based off of classroom lecture/instruction. Quizzes will be 30-35 minutes and will be completed on Schoology. Quizzes open up Thursday Morning and will close the following Sunday at 11:59pm, which means students have 4 days to complete the quiz. Students will have two opportunities to take the quiz, the scores will be averaged together—it is up to the student to decide if they wish to take the quiz both times. If the student elects to NOT take the quiz a second time, the opportunity will not be reopened once the quiz window closes. It is essential that the quizzes be completed in the time frame provided; if there are any technological problems while taking the quiz contact Ms. Brinkmann immediately through Schoology. Excuses of technological difficulty after the due date will not be accepted.

Academic Honesty:
Cheating of any kind will not be tolerated. Cheating includes but is not limited to plagiarism or direct replication of another student’s work. For further information concerning academic honesty and integrity, refer to the DeLand High School Academic Integrity policy.

Absent Work:
Realize that classroom lectures are not easily made up; therefore, attendance is crucial to success in this class. If absent on a day of an exam, student will need to make arrangement to make up the exam was missed. This can be done before school, during lunch or after school at the convince of Ms. Brinkmann.

AP Exam Reviews:
In the spring there will be a Saturday session that will focus on improving writing techniques for the AP exam. There will also be review sessions daily before and after school the weeks leading up to the exam. Dates and times will be announced. Attendance to review sessions is highly encouraged; there will be one practice exam and your attendance is expected.

Tardiness:
To be early is to be on time; to be on time is to be late; to be late is to be late behind. According to the DeLand High tardy policy, students will be accepted into class at least five minutes late. After the fourth tardy, a disciplinary referral will be written. Students that are more than five minutes late will report to the Deans Office. Students that are tardy on the day of a quiz or test will need to make that up the work at lunch THAT day; failure to do so will result in a zero. Bottom line BE IN CLASS!

Discipline:
All DeLand High School policies and procedures will be adhered to in this class, please review your Code of Conduct handbook for details.

Honors United States History
DeLand High School
Ms. Brinkmann
Labrinkm@volusia.k12.fl.us Twitter/Instagram: Brinkmann2020
Course Purpose:
This course will be an examination of the history of the United States from 1861 to present. This course is a high school requirement. At the end of the course students are expected to sit for the Florida End-of-Course assessment which will contribute 30% to their final grade.

Materials:
Students will maintain a binder/notebook with dividers for: classroom notes, exams, quizzes, review materials, and essays. This notebook/binder is dedicated solely to this class. Maintaining this binder/notebook is an essential part of preparing for the state EOC as materials contained in the binder/notebook will serve as review materials for the exam.

Grades:
The following is the grade distribution that is required by the Volusia County schools.

<table>
<thead>
<tr>
<th>Summative Assignments 60%</th>
<th>Formative Assignments 40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter/Unit Exams</td>
<td>Quizzes</td>
</tr>
<tr>
<td>DBQ Essays</td>
<td>Atlas/Map Activities</td>
</tr>
<tr>
<td>Projects</td>
<td>Socratic Seminars</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>Diagnostic Assignments 0%</td>
</tr>
</tbody>
</table>

Summative Retake Policy:
Per county policy all students are permitted to retake summative assessments. Chapter/Unit Exams are the only summative assignment that will be permitted to be retaken. In order to qualify for a summative retake, students must meet with Ms. Brinkmann to discuss any missing work and make arrangements for completing a retake summative assessment. All retakes must be completed a week prior to the end of the nine weeks (7 SCHOOL DAYS) or the retake option for the nine weeks will have expired.

IB HISTORY OF THE AMERICAS
DeLand High School
Ms.Brinkmann
Labrinkm@volusia.k12.fl.us Twitter/Instagram: Brinkmann2020

Course overview:
Over the next two years we will examine from the American Gilded Age to the end of the Cold War. Our examination will cover both the United States and a secondary region, either Canada or Latin America.

Materials:
IB students will maintain a binder or notebook that is dedicated to this course only. This is essential for future preparation for the IB exam. Students will also need dividers to separate the materials into the designated IB topics.

Grades:
The following is the grade distribution that is required by the Volusia County schools. There is no extra credit for this IB class. Students should strive to meet or exceed the established expectation.

<table>
<thead>
<tr>
<th>Summative Assignments 60%</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams</td>
<td>Weekly Quizzes</td>
</tr>
<tr>
<td>DBQ Essays</td>
<td>Socratic Seminars</td>
</tr>
<tr>
<td>Unit Mastery Projects</td>
<td></td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>Diagnostic Assignments 0%</td>
</tr>
<tr>
<td>Internal Assessment</td>
<td>Homework</td>
</tr>
<tr>
<td>Final Exam</td>
<td></td>
</tr>
</tbody>
</table>

Summative Retake Policy:
Per county policy all students are permitted to retake ONE summative assessment in the nine weeks. Unit Exams are the only summative assignment that will be permitted to be retaken. Students wishing to retake a summative Unit Exam will need to meet with Ms. Brinkmann to discuss the steps required to earn their ticket to test. Based off of the retake score, the higher of the two grades will be given to the student. All retakes must be completed a week prior to the end of the nine weeks (7 SCHOOL DAYS) or the retake option for the nine weeks will have expired.

**Grade Scale:**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
<td>89-80</td>
<td>B</td>
</tr>
<tr>
<td>79-70</td>
<td>C</td>
</tr>
<tr>
<td>69-60</td>
<td>D</td>
</tr>
<tr>
<td>59- below</td>
<td>F</td>
</tr>
</tbody>
</table>

**Final Grade Override:**
Ms. Brinkmann reserves the right to override student’s final grades based if a student’s overall performance warrants it. Before the grade override is finalized, parents/guardian will be notified if the override results in a lower final grade. Final grade overrides typically occur because the gradebook automatically rounds grades.

**Bring Your Own Technology Policy:**
In addition to following all of the DeLand High School/Volusia County policies, students that opt to bring their own technology into the classroom will be permitted to type lecture notes. The expectation is that the technology being utilized in the classroom is adding to the student’s learning experience NOT replacing Ms. Brinkmann. Students wishing to bring in laptops or tablets for note taking may do so; cell phones are not an acceptable method. Students wishing to bring these things in do so at their own risk; Ms. Brinkmann is not responsible for any lost or stolen equipment.

**Academic Honesty:**
*Cheating of any kind will not be tolerated. Cheating includes but is not limited to plagiarism or direct replication of another student’s work.* For further information concerning academic honesty and integrity, refer to the DeLand High School Academic Integrity policy. IB does not tolerate plagiarism in any form; neither does Ms. Brinkmann.

**Quizzes:**
Weekly quizzes will cover text readings and are worth 50pts each. Quizzes are 50% based off of required reading and 50% based off of classroom lecture/instruction. Quizzes will be 20-25 questions which will be completed in 30 minutes and will be completed on Schoology. Quizzes open up Thursday Morning and will close the following Sunday, which means students have 4 days to complete the quiz. Students will have two opportunities to take the quiz, the scores will be averaged together—it is up to the student to decide if they wish to take the quiz both time. If the student elects to NOT take the quiz a second time, the opportunity will not be reopened once the quiz window closes. It is essential that the quizzes be completed in the time frame provided; if there is any technological problems while taking the quiz contact Ms. Brinkmann immediately.

**Unit Exams:**
Unit exams mimic paper 3 for the IB exam. Students will at times have a multiple choice exam, when the instructor deems it appropriate. Per county policy, students have the opportunity to retake ONE summative exam each nine weeks. ALL summative retakes must be completed 7 days prior to the end of the nine weeks; this means DO NOT wait until day 8 to talk to Ms. Brinkmann about getting an assessment made up.

**Absent Work:**
Students will receive the standard 1day for every 1 day absent. All absent work/handouts can be obtained from the classroom box. It is the job of the student to obtain all absent work within two days of your absence; afterwards you accept whatever consequences I deem appropriate. Realize that classroom lectures are not easily made up; therefore, attendance is crucial to success in this class. If absent on a day of an exam, student will need to make arrangement to make up the exam was missed. This can be done before school, during lunch or after school at the convince of Ms. Brinkmann.
Additional Requirements:
In addition to reading assignments and other general classroom work (projects, quizzes, exams), you will:
Complete a project for the Volusia County Social Studies fair (due in December date to be announced).
A draft of your Internal Assessment for History; final rough draft will be due in May. Your official IA will be completed your senior year and is worth 20% of your History grade in IB.

Discipline:
All DeLand High School policies and procedures will be adhered to in this class, please review your Code of Conduct handbook for details.

Tardiness:
To be early is to be on time; to be on time is to be late; to be late is to be late behind. Per the DeLand High tardy policy, students will be accepted into class at least five minutes late. After the fourth tardy, a disciplinary referral will be written. Students that are more than five minutes late will report to the Deans Office. Students that are tardy on the day of a quiz or test will need to make that up the work at lunch THAT day; failure to do so will result in a zero. Bottom line, BE IN CLASS!

IB THEORY OF KNOWLEDGE
DeLand High School
Ms. Brinkmann
Labrinkm@volusia.k12.fl.us Twitter/Instagram: Brinkmann2020

Description of Course:
This course explores the relationships among the various disciplines and ensures that students engage in critical reflection and analysis of the knowledge acquired within and beyond the classrooms. Bonus points may be awarded by IB examiners for the combined performance of the extended essay and performance in Theory of Knowledge.

Course Purpose:
To provide a broad introductory overview of the various types of human knowledge, the means by which that knowledge is acquired and communicated, and its reliability and limitations.

Reading Focus:
Students are required to read literature, articles, etc… concerning knowledge in the world today – existing knowledge, changing knowledge, various types of knowledge. Those articles are analyzed and discussed at length.

Classroom Discussion Guidelines
Due to the nature of TOK, the class is based on whole class discussion. THIS IS A SAFE SPACE for EVERYONE.
Therefore the following guidelines are to be adhered to:
- Respect for people’s physical and intellectual property is required.
  - Many different viewpoints and opinions will be expressed in this class. Unless all can expect their knowledge and beliefs to be respected, the free expression and dialogue this class requires will not be able to flourish.
- Turn off and put away cell phones, i-devices, kindles, and other electronic devices unless directed to.
- Follow directions
- Use proper language & manners

IB Official TOK Aims:
- Develop a fascination with the richness of knowledge as a human endeavor, and an understanding of the empowerment that follows from reflecting upon it.
- Develop an awareness of how knowledge is constructed, critically examined, evaluated and renewed, by communities and individuals
- Encourage students to reflect on their experiences as learners, in everyday life and the IB program, and to make connections between academic disciplines and between thoughts, feelings, and actions.
- Encourage a diversity of ways of thinking and ways of living of individuals and communities, and an awareness of personal and theological assumptions, including participants’ own.
- Encourage consideration of the responsibilities originating from the relationship between knowledge, the community and the individual as a citizen of the world.

**IB Official TOK Objectives:**
*Students should be able to:*
- Analyze critically knowledge claims, their underlying assumptions and their implications
- Generate questions, explanations, conjectures, hypotheses, alternative ideas and possible solutions in response to knowledge issues concerning areas of knowledge, ways of knowing and students’ own experience as learners
- Demonstrate an understanding of different perspectives on knowledge issues
- Draw links and make effective comparisons between different approaches to knowledge issues that derive from areas of knowledge, ways of knowing, theoretical positions and cultural values
- Demonstrate an ability to give a personal, self-aware response to a knowledge issue
- Formulate and communicate ideas clearly with due regard for accuracy and academic honesty

**The Importance of TOK**

**What makes up the TOK Grade?**

**TOK Essay (67%):**
- 10 Marks Possible
- Essay topic is selected from the six prescribed titles from IB
- Maximum length is 1,600 words

**TOK Presentation (33%):**
- 10 Marks Possible
- 10 minutes per student, maximum group size is 3
- One written presentation planning document is submitted

<table>
<thead>
<tr>
<th>Theory of knowledge</th>
<th>Excellent A</th>
<th>Good B</th>
<th>Satisfactory C</th>
<th>Mediocre D</th>
<th>Elementary E</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Excellent A</strong></td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>Good B</strong></td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Satisfactory C</strong></td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Mediocre D</strong></td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Elementary E</strong></td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Diploma will not be awarded</td>
</tr>
</tbody>
</table>

F* From 2010 onwards 28 points overall will be required to be eligible for the diploma if a student attains an ‘E’ grade in either the extended essay or theory of knowledge.

As previously, a grade ‘A’ in one of the requirements earns an extra point even if the other is a grade ‘E’.

Attaining a grade ‘E’ in both the extended essay and theory of knowledge continues to represent an automatic failure.

**Grading Policy:**
Formatives (40%):
- Weekly participation in discussions
Daily journals: Students will select ONE journal entry to have read for quality points, other four journal entries need to be present and will be skimmed. (15pts per week)

Summative (60%):
- TOK Presentations; point value will vary for each assignment
- TOK Essays; point value will vary for each assignment

Teacher’s Authority to Override Final Grade: A teacher may override the final grade if a student’s overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student’s performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student’s overall performance only with the approval of the principal.

ToK Week’s Participation and Attendance:
Participation is a key grade, which will be earned through active involvement and constructive participation in what is occurring in the classroom. Points may not be earned if the student is: sleeping, doing work for another class, not respecting other’s viewpoints, not constructively participating, use or checking of cell phone or text messaging, or other disregard for rules. Because it is a ToK Week, it doesn’t mean that your attendance to class is optional. In order to encourage classroom attendance, at the end of the nine weeks students with five or few absences will earn an attendance award that allows the student to drop a formative grade of their choice.

Journals:
Journal writing is very important for the students to communicate their thoughts and ideas with the teacher. Journal writing will prepare the student for the External Assessment (essay). The student’s input should be original, reflective, critical, and most of all, the thoughts of the knower (see learner profile). Points will be earned in part for the work’s quality in relating to TOK (ways of knowing and areas of knowledge). During Senior year, Journals will be related to the Areas of Knowledge and will be written over several weeks. Journals are more like TOK essay practices rather than free thought. They will be scored using the TOK Essay Markscheme.

Presentations:
Each student, during the nine-week, will be required to do at least one presentation to the class, in preparation for the Internal Assessment (Oral Presentation). This will typically be on a topic provided by the teacher. Grading for this will be done using the 20 Point rubric for the Internal Assessment. The student’s input should be original, reflective, critical, and most of all, the thoughts of the knower.

* All due dates for External and Internal Assessment will not be negotiable. IB sets those dates as deadlines.

Viewing of PG-13 Movie Release
Often appropriate PG-13 movies or sections of PG-13 movies can be utilized effectively to enrich classroom instruction and accomplish identified objectives. If you give permission for your child to view such materials, you do not have to do anything. (NOTE: NO “R” rated movies will ever be shown per Volusia County School Board Policy). If you do NOT wish to grant permission for your child to view any PG-13 movies identified by the teacher as effective in teaching the curriculum, please contact me via email at labrinkm@volusia.k12.fl.us or send in a note with your student.
Final Grade Override:
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Bring Your Own Technology Policy:
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Absent Work:
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Discipline:
All DeLand High School policies and procedures will be adhered to in this class, please review your Code of Conduct handbook for details.