Mrs. Ryder’s
Course Syllabi and Expectations
2022-2023

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Early Childhood Education Student/Parent Contract ......pg. 11
(Sign & Return)
Course Description: EARLY CHILDHOOD EDUCATION 1 (1 credit) 9,10,11,12

The purpose of this course is to assist students to identify career and job opportunities; to maintain a safe, clean and healthy learning environment; to identify principles of child development; to identify age-appropriate physical, intellectual, social and emotional development activities; and to identify rules and regulations that govern child care. Components covered include communication, leadership, and relationship skills, methods of guidance, professionalism, career opportunities in the profession, community resources, and the development of an emergent reading and writing programs. The Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I & II.

Course Overview

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<th>Units</th>
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<tbody>
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<td>Child Development</td>
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<tr>
<td>Guidance</td>
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<tr>
<td>Health and Safety/Nutrition</td>
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<tr>
<td>Child Abuse and Neglect</td>
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<tr>
<td>Developmentally Appropriated Practices</td>
</tr>
</tbody>
</table>

Content Standards:

By the end of the course, you must demonstrate the ability to:

01.0 Define the early childhood education profession.
02.0 Identify rules and regulations governing childcare.
03.0 Plan a safe, clean, and healthy learning environment.
04.0 Plan food service and nutrition education.
05.0 Identify and describe the procedures for reporting child abuse and neglect in accordance with state regulations.
06.0 Identify principles of typical and atypical development (birth through age eight).
07.0 Identify various observation and recording methods.
08.0 Recognize appropriate methods of guidance.
09.0 Identify how nutrition, environment, heredity, and health status influence the development of the child.
10.0 Demonstrate appropriate use of current technology utilized by childcare professionals.
11.0 Define and demonstrate the components of an effective lesson plan.
Textbooks: *Working With Young Children*, Herr, Judy, cost $55.00. Students will use textbook from the classroom or they can access it online on their bookshelf through Canvas.

*Participation Packets from Florida Department of Children and Families*

Materials Required: Scissors, Markers, Pack of construction paper and Glue (rubber cement works best).

Grading Policy: DeLand High School will use the VCS grading scale:
- Formative Assessments count 40% of the total grade.
- Summative Assessments count 60% of the total grade.

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Teacher’s Authority to Override Final Grade: A teacher may override the final grade if a student’s overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student’s performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student’s overall performance only with the approval of the principal. This refers to the final grade of the grading period, or the final grade for the course.

**FOCUS:** Please check Focus on Volusia County website for grades and attendance. You can get information on accessing by contacting the school office.

**Intervention & Remediation**
Teacher provides intervention in the specific topic or benchmark and an additional/alternative opportunity for students to demonstrate proficiency. Teacher and student determine how and when work will be completed. Student must present intervention evidence before retake.

**Retake Policy:**
Students are allowed to retake one summative per 9 weeks. The assigned value of a retake is the grade earned unless the teacher has formative documentation that supports evidence of learning as a result of intervention. In this case, the best score of the 2 attempts may be used. This is a replaced score. Scores should not be averaged. If student is still below proficiency, then student must submit a plan of relearning and provide evidence of that relearning.

Retakes need to be taken a week before the end of nine weeks. (5 school days)

**Submission and Make-Up Policies:** Students will make up work missed due to excused absences. It is the responsibility of the student to request the make-up work from the teacher. For each day absent a student has the equal number of days to make-up any missed work.

**Success Sessions:** Students will have the opportunity to use a scheduled lunch time M-TH or Monday after school for tutoring, complete make-up test or summative work.
Course Description: EARLY CHILDHOOD EDUCATION II (1 Credit) 10,11,12

This course will assist students to identify various observations and recording methods; to maintain a safe, clean and healthy learning environment; to guide physical, intellectual, social and emotional development activities; to assist with the food service program; to use appropriate guidance and discipline techniques, and to identify and report suspected child abuse and neglect.

Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I & II.

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<td>Health Safety and Nutrition</td>
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Content Standards:

By the end of the course, you must demonstrate the ability to:

12.0 Define and demonstrate professionalism.
13.0 Demonstrate observation and recording methods.
14.0 Discuss the history of school-age childcare and the development and diversity of school-age children.
15.0 Describe developmentally appropriate care and activities for infants and toddlers.
16.0 Identify and demonstrate how schedules, spaces, and experiences create environments that enhance children’s total growth and development.
17.0 Identify the characteristics of an environment that is conducive to language use and acquisition.
18.0 Identify developmentally appropriate practices for programs serving children from birth through age eight.
19.0 Display professional relationship skills.
20.0 Analyze recent trends/developments in brain research and its impact on early learning.
21.0 Identify communication skills related to childcare.

Textbooks: Working With Young Children, Herr, Judy, cost $55.00. Students will use textbooks from the classroom, or they can access it online on their bookshelf through Canvas. Participation Packets from Florida Department of Children and Families
Materials Required: Scissors, Markers, Pack of construction paper and Glue (rubber cement works best).

Grading Policy: DeLand High School will use the VCS grading scale:
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Focus: Please check Focus on the Volusia County website for grades and attendance. You can get information in accessing by contacting the school office.

Intervention & Remediation
Teacher provides intervention in the specific topic or benchmark and an additional/alternative opportunity for students to demonstrate proficiency. Teacher and student determine how and when work will be completed. Student must present intervention evidence before retake.

Retake Policy:
Students are allowed to retake one summative per 9 weeks. The assigned value of a retake is the grade earned unless the teacher has formative documentation that supports evidence of learning as a result of intervention. In this case, the best score of the 2 attempts may be used. This is a replaced score. Scores should not be averaged. If student is still below proficiency then student must submit a plan of relearning and provide evidence of that relearning. Retakes need to be taken a week before the end of nine weeks. (5 school days).

Submission and Make-Up Policies: Students will make up work missed due to excused absences. It is the responsibility of the student to request the make-up work from the teacher. For each day absent a student has the equal number of days to make-up any missed work.

Success Sessions: Students will have the opportunity to use a scheduled lunch time M-TH or Monday after school for tutoring, complete make-up test or summative assignments.
Course Description: EARLY CHILDHOOD EDUCATION III (1 Credit) 11, 12
This course will assist students to guide young children in physical, intellectual, social and emotional development activities; to demonstrate communication and employability skills; to develop and maintain a professional attitude toward child care; to provide classroom management skills; to teach developmentally appropriate curriculum. Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I & II.

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<td>Observation</td>
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Content Standards:
By the end of the course, you must demonstrate the ability to:
22.0 Create, implement and evaluate lesson plans.
23.0 Plan developmentally appropriate activities for infants and toddlers.
24.0 Plan, implement and evaluate developmentally appropriate physical development activities for preschool children.
25.0 Plan, implement and evaluate cognitive development and general knowledge activities for preschool children.
26.0 Plan, implement and evaluate creative expression through the arts with developmentally appropriate activities for preschool children.
27.0 Guide the social and emotional development of preschool children.
28.0 Identify developmentally appropriate care giving environments for children with special needs.
29.0 Implement food service and nutrition education.
30.0 Plan, establish, and implement a developmentally appropriate emergent literacy program.
31.0 Develop intercommunication with family and childcare professional.
32.0 Demonstrate the ability to motivate children.
33.0 Demonstrate compliance of rules and regulations governing childcare.

Textbooks: Working With Young Children, Herr, Judy, cost $55.00. Students will use textbooks from the classroom or they can access it online on their bookshelf through Canvas.
Participation Packets from Florida Department of Children and Families

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Submission and Make-Up Policies: Students will make up work missed due to excused absences. It is the responsibility of the student to request the make-up work from the teacher. For each day absent a student has the equal number of days to make-up any missed work.

Success Sessions: Students will have the opportunity to use a scheduled lunch time M-TH or Monday after school for tutoring, complete make-up test or summative assignments.
Course Description: EARLY CHILDHOOD EDUCATION IV  (1 Credit)  12

Must have Teacher recommendation and complete Early Childhood Education I, II, and III and have taken DCF Tests

This course prepares students to obtain a Child Development Associate (CDA). A Professional Resource File will be developed to show competency of knowledge and experience with preschool children. This course also requires the student to be observed by an observation specialist from the CDA council in the performance piece and also the passing of the CDA Birth to Five exam given at a local college. The CDA is paid for through the T.E.A.C.H. Scholarship fund.

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Content Standards:
By the end of the course, you must demonstrate the ability to:
34.0 Obtain certifications in Pediatric/Adult First and CPR AED Training.
35.0 Apply knowledge of program elements needed to create a developmentally appropriate curriculum.
36.0 Create an environment that is conducive to language use and acquisition.
37.0 Demonstrate the ability to interact professionally with families and staff.
38.0 Demonstrate the ability to maintain a commitment to professionalism.
39.0 Provide a Professional Portfolio using state and/or national criteria.
40.0 Plan and implement preschool classroom management techniques.
41.0 Demonstrate effective employability skills.
42.0 Create, analyze and interpret a child study.
43.0 Demonstrate activities that are bias-free, violence-free and from a multicultural perspective.

Textbooks: ECPC Packet, Internet Resource pages, and Canvas pages.

Materials Required: 2 inch binder, 50 page sheet protectors, 1 pocket folder, 1 ream of copy paper
Grading Policy: DeLand High School will use the VCS grading scale:

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Summative Assessments of Content Standards:

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Focus: Please check Focus on Volusia County website for grades and attendance. You can get information on Focus by contacting the school office.

Submission and Make-Up Policies: Students will make up work missed due to excused absences. Students will have one day for every day they are absent to make up the work. (example: If you are absent 1 day, you will have 1 day to make up the work. If you are absent 2 days, you will have 2 days to make up the work)

Success Sessions: Students will have the opportunity to use a scheduled lunch time for tutoring and completing summative assignments.
Early Childhood Education
Classroom Procedures

Entering Classroom:
• Be in designated area of responsibility at the ringing of the 2nd bell.
• Check schedules each week to see your job roles.

Classroom Behavior:
• Avoid use of inappropriate language. Little ears are listening and learning from you.
  • Work in designated work areas.
  • Avoid use of food and drinks in classroom. (water acceptable)
Preschoolers think they can eat anytime during class and it attracts bugs.
• Avoid use of cell phones in the preschool classroom when working with preschoolers. (neglect)
  • Make sure all materials and supplies are returned where they belong.
  • Deposit all trash in trash containers.
  • Avoid cell phone charging in the classroom
  • Classroom passes will not be given out to return to class if your teacher is out unless you are making up work that requires materials from the classroom

Classroom Assignments:
• All theory work is located in labeled trays
• Work in progress needs to be placed in assigned group drawers
• All completed work is deposited into designated and marked trays or crates.
  • Place names on all papers and project work.

Makeup Work:
• When you are absent you are expected to make up any work you missed.
  Check the rotation list or group for missed work.
  • If you miss your day of teaching, an alternative summative makeup assignment needs to be completed.

Tardiness:
• You are expected to show up to class/work on time. Please be prompt.

Restroom:
• A restroom is located in the classroom. You may use it as needed.
  If you’re involved in instruction, you must wait until instruction is complete.
  • If you are in charge of the children, you must make sure the children have direct supervision by another group member before the bathroom is used.

Classroom Dismissal:
• Stay in designated work areas until bell has rung.
• Make sure work area is neat and clean.
• Push classroom chairs under table upon leaving the room.
Early Childhood Education

Student/Parent Contract

I understand that I must meet the following criteria to continue on in the levels of this program:

1. Adhere to the school code of conduct. Any student who receives an out-of-school suspension will need to submit a letter written by the suspended student indicating how the behavior will change so an out-of-school suspension will not be repeated. Parents of the Bullpup children expect the reassurance their children are taken care of by students of good moral character. A repeated suspension could result in removal from the program for the remainder of the year of Level III and Level IV offenses under the Volusia County Code of Student Conduct and Discipline.

2. Maintain punctual and daily attendance.

3. Maintain a 70% GPA in the class in order to register for the following section.

4. Work respectfully and cooperatively with peers, supervisors, parents, and clients.

5. Work productively and independently when required.

Any student who does not adhere to the above criteria may face dismissal from the program or inability to move to the next level. The decision to dismiss a student is determined by the classroom teacher and administration.

Early Childhood Education

I am looking forward to working with you this year. If you or your parents have any concerns or questions, please contact me at 386-822-6909 ext. 23362 or feel free to schedule a parent conference through our school office.

I have read, understand and will adhere to the following items:

1. Classroom Procedures for the Early Childhood Education class, including supplies required for class. Please sign your signature next to the supplies needed. Supplies: Notebook for note taking, 1 two-pocket folder, 1 ream of white copy paper, markers, pack of construction paper, rubber cement _________________________(signature)

2. Student/Parent Contract

3. Media/Internet Release

Internet Permission: Please check one.

__________ My student has my permission to use the Internet for school assignments

__________ I prefer that my student use alternative reference sources and not use the Internet.

Movie Permission: Please check one.

__________ My student has my permission to view various videos related to child care including but not limited to growth development, guidance and child abuse and neglect.

__________ I prefer that my student be provided alternative assignments.

I have read and understand the rules and requirements of Early Childhood Education.

Student Name: _________________________________________________________

Student Signature: ____________________________________________________ Date: ______________________

Parent (Legal Guardian) Signature: ___________________________________ Date: ______________

Phone number where parent can be reached: ________________________________ (work)

____________________________________(cell/home)

Email of Parent or Legal Guardian: __________________________________________

Mrs. Ryder
Teacher of Early Childhood Education
Director of Deland High Preschool
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(386) 822-6909 ext. 23362