Teacher: Mr. Neisler
Teacher Email: kdneisle@volusia.k12.fl.us
Course Name: U.S. Government, U.S. Government Honors
Course #2106310, 2106320

Textbook(s) Used: Government Alive!

Other Materials Needed:
USB storage device (flash drive)
1 inch 3 ring binder with pockets
Writing utensils/ paper

Course Objectives: Increase student understanding of the structures, functions, and origins of the U.S. government at the local, state, and federal level.

Methods of Assessment: tests, quizzes, unit projects, document based questions. There will be a unit project every 9 weeks. Details will be provided as assignments are given.

Honors Requirements:
The Honors course will require additional work on your part and are as follows:

- 1000 word typed response upon the completion of an in class Document Based Question (DBQ) activity.
- Summative Unit Tests that consists of at least 2 short response questions and 1 essay question.
- 500 word minimum response to in class journal questions.

Unexcused absence policy
Once a student reaches 15 unexcused absences for the school year their make-up work will not be given credit. This includes unit tests and 9 weeks projects missed on established due dates.

DeLand High teachers are required to provide initial instruction on a measurement topic covering a concept, skill, or value to be proceeded by the following:

A. Three Formative Assessments including: quizzes, labs, graphic organizers, peer/self-assessments, practice presentations, identified homework assignments, or written documentation that provides evidence of standard mastery.

*Some homework assignments identified by the teacher and graded for accuracy can count as a formative assessment (Teacher discretion).

* All Formative Assessments count 20% of a students’ nine week grade in a given course.

B. One Summative Assessment will be given per measurement topic. Summative Assessments include: unit tests, final exams, research project, research paper, culminating assignment or lab.

* Summative Assessments will count 80% of a students’ nine weeks grade in a given course.

Intervention and Remediation

DeLand High teachers will provide an intervention on the specific topic or benchmark not mastered. An additional/alternative opportunity to demonstrate mastery will be granted. Teachers will provide an intervention on the specific topic or benchmark within 15 school days of the initial assessment. Students must complete the intervention and retake the Summative within the 15 day period.

Tutoring

I will be available for tutoring every Thursday before and after school.

I have read and understood the course syllabus and understand what is required of me.

__________________________  ______________________
Student Signature              Date

__________________________  ______________________
Parent/Guardian Signature             Date
I) Class Rules
   A) Follow Teacher’s instructions first time given.
   B) Be on time, prepared for class, stay on task.
   C) Show respect to teacher, classroom, and fellow students.
   D) Raise your hand before speaking or answering questions.
   E) NO FOOD OR DRINK in the classroom (bottled water is okay).

II) Grading Policies
   A) Calculation of student Grades
      1) Summative Assignments (Unit Exams, Select Projects, Notebooks) = 60%
      2) Formative Assessments (Section Tests, Select homework/Class work/Projects) = 40%
      3) Diagnostics Assessments = 0%

   B) Mastery Requirement
      1) Semester grades can be overridden by teacher to reflect overall course performance!
      2) Students who fail the county End-Of-Course Exam and have failed one of the two 9-week.

   Grading periods will be failed for the course overall.
      3) Students will take a comprehensive pre- and post-test to determine overall growth.
      C) Make-Up and Retake Policy
         1) Students will need to get any missed work from a fellow student when they are absent.
         2) Students may turn in late work for full credit according to the school’s make-up policy.
         3) Work with a pre-established due date must be turned in on the day the student returns.
         4) Missed Tests/Exams must be made up during the students lunch within one week!

   *It is the STUDENT’S RESPONSIBILITY to get and complete make up work!
         5) Students are eligible to retake ONE Summative Assessment per nine weeks. The teacher will determine the retake prerequisites for the student in advance.

III) Class Procedures
   A) Tardy Policy: The school policy will be enforced and the door will be shut at the bell’s ringing.
      B) All work must have the student’s NAME, the date, and the Period in the upper right corner.
      C) Contact Information: Parents wishing to get an update about their student’s performance in the course can email me in the morning every Friday at kdneisle@volusia.k12.fl.us

IV) Course Topics
A) Financial Literacy
B) America’s Free Enterprise System
C) Supply and Demand
D) Theory of the Firm
E) Economic Performance
F) The Role of Government

Parent Acknowledgement of Syllabus and Contact Information

Parent/Guardian__________________________
Student________________________________________
Phone Number_________________________ Email
Address________________________________________