TEXTBOOK USED:
Houghton-Mifflin Harcourt: Florida Collections

OTHER MATERIALS:
Additional Literature
Novels – to be determined

MATERIALS NEEDED FOR CLASS:
- 1 ½ inch, 3-ring binder
- Tab dividers
- Pens (dark blue/black ink only)
- Notebook paper

General Class Policies:
❖ Your English class will be two semesters rather than one. It is vital that students report to class daily and on time. Attendance and honesty are important. Sometimes incorrect behavior results in in-school suspension or even out of school suspension. Respect for others, their ideas, and their belongings are expected at all times. No profanity, threats, or innuendos of threats will be tolerated. This will result in an automatic discipline referral.

❖ Come to class prepared with the necessary materials (textbook, binder, paper, pens – see above – any other color ink WILL NOT be accepted). No attempt will be made to read illegible work.

❖ Avoid asking for a student pass, unless absolutely necessary, and do not abuse this privilege. No passes will be written during the first or last ten minutes of each class period.

❖ The Deland High School Tardy Policy will be enforced daily. Please do your best to be on time.

❖ Any student(s) suspected of cheating or plagiarism will receive NO GRADE on the assignment until the situation is addressed and resolved.
❖ All cell phones, I PODS and any other electronic devices need to be turned off and away when the bell rings! Phones may not be charged in the classroom. District policy will be enforced.

❖ It is the student’s responsibility to make up work that is assigned on the day(s) of absence. This make up work MUST be made up within a reasonable period of time – one full calendar day for each day missed.

❖ One summative may be made up each nine weeks with teacher permission. The student must complete comprehensive interventions prior to the retake. There is a time limit on when a student may retake a summative. A summative MAY NOT be made up at the end of a grading period.

❖ There will not be any retakes on missed work assignments during the last week of each term. Formative assignments MAY NOT be retaken, and all formative assignments must be completed before a student may request a retake on a summative.

❖ There is no extra credit given on an individual basis. There will not be any extra credit during the last week of each term.

❖ Please make sure your name is on all assignments. All work is labeled in the upper right hand corner with first and last name, date and class period. Work that is turned in without a name will result in loss of credit.

❖ If you are absent on the day any major project is due, your work is still due even in your absence. Ask a friend, parent or sibling to bring your assignment to me in the classroom. DO NOT ATTEMPT to put any work/project in my mailbox or under the door of the classroom – it will not be accepted! If you fail to turn in a major project on the due date, one letter grade will be deducted for each subsequent day it is late.

❖ I encourage you to access and check FOCUS to monitor your child’s progress and attendance.

❖ Tutoring is done by appointment only.

❖ I encourage every student (parents also) to sign up for REMIND 101. This is an educational app that allows me to communicate with students regarding assignments, upcoming due dates, etc.
GRADES

Weighted categories in Gradebook are set using the following calculation method:

* Diagnostic assessments set at 0% and not counted in the grade calculation.
1. Formative assessments count 40% of the total grade (homework, writing, quizzes).
2. Summative assessments count 60% of the total grade (major tests and projects).

*****PLEASE NOTE: The end-of-course exam will be comprehensive!

Please feel free to call or e-mail me with any questions.
e-mail: ellomett@volusia.k12.fl.us
Phone number: 822-6909

Parents: I would appreciate if you would provide a working daytime phone number/e-mail address so I may inform you of any social/academic concerns. Thank you so much for your assistance and cooperation. I look forward to working with you and your child this school year.

Respectfully,
Ellen L. Lometti
Teacher Name: Ellen L. Lometti
Course Name: English IV


Course Objectives:
- Students will determine ways that people have opposed injustice throughout history.
- Understand how writers synthesize information from more than one source to create an informative essay.
- Students are exposed to the changes, in recent decades, of the traditional roles of men and women.
- Students will determine how texts are used as evidence in argument writing and discussion.
- Students will answer the following: 1. How and why do people take risks? 2. How have the traditional roles of men and women changed in recent decades? 3. How are texts used as evidence in argument writing and discussion? 4. In what ways have people opposed injustice throughout history? 5. Is it more important to revenge evil acts or end conflict through reconciliation?

Major Collections Units:
Semester 1
Collection 1: Chasing Success
Collection 2: Gender Roles
Collection 3: Voices of Protest

Semester 2
Collection 5: Taking Risks
Collection 4: Seeking Justice, Seeking Peace

Major Projects (Required):
Semester 1: Argumentative Essay, Group Discussion, Satiric Meme
Semester 2: Present a Speech, Media Activity, Informative Essay

Methods of Assessment: Assignments will be graded based upon the Secondary Grading Guidelines set forth in the above policies and procedures. Daily participation and preparation are vital to ensure success. Students will be informed, in a timely manner, of project due dates.
DELAND HIGH SCHOOL
COURSE SYLLABUS
2019-2020

Teacher name: Ellen L. Lometti
Course Name: English IV Honors


Course Objectives:
- Students will determine ways that people have opposed injustice throughout history.
- Understand how writers synthesize information from more than one source to create and informative essay.
- Students will consistently be asked to find evidence from the text.
- Use textual evidence to support writing, research, discussions and presentations.
- Students will answer the following: 1. How have the traditional roles of men and women changed in recent decades? 2. How do writers synthesize information from more than one source to create an informative essay? 3. In what ways have people opposed injustice throughout history? 4. Is it more important to revenge evil acts or end conflict through reconciliation? 5. By what criteria is a person viewed as successful?

Collections Units:

Semester 1:
Collection 1: Chasing Success
Collection 2: Gender Roles
Collection 3: Voices of Protest

Semester 2:
Collection 5: Taking Risks
Collection 4: Seeking Justice, Seeking Peace

Required Summatives:
Semester 1: Rhetorical Analysis, Informative Essay, Novel Assessment
Semester 2: Rhetorical Analysis, Argumentative Essay, Speech Presentation, Novel Assessment

Methods of Assessment: Assignments will be graded based upon the Secondary Grading Guidelines set forth in the above policies and procedures. Daily participation and preparation are vital to ensure success. Students will be informed, in a timely manner, of project due dates.
Student Notification of Syllabus/Class Policies

I, ________________________________, have read all the policies for English IV/English IV Honors. I realize that I must take responsibility for my learning in order to succeed in this class. This includes remaining in class during class time and requesting any make up work according to the procedure for doing so. I have taken the time to read the syllabus to know what will be covered and expected of me as a student in this class.

________________________________________                                           _____________
Student Name (Please Print)

________________________________________
Student Signature                                           Class Period

Parent/Guardian Notification of Syllabus/Class Policies

I, ________________________________, have the syllabus and policies & procedures for English IV/English IV Honors. I realize that my child must take responsibility in order to succeed in this class. I understand what the content, objectives, and expectations of the class will be for my child.

________________________________________________________________________
Parent/Guardian Name (Please Print)

________________________________________________________________________
Parent/Guardian Signature

________________________________________________________________________
Parent/Guardian Email Address

________________________________________________________________________
Parent/Guardian Cell Phone Number