Welcome to World History Honors! I’m excited that you have chosen to participate in an Honors class, which is a fast-paced course that will take you on a panoramic, trans-regional journey over a period of roughly 800 years in less than 180 days. Along the way, you will discover patterns of continuity and change over time and space, ascertain similarities and differences between societies, and gain an appreciation for a diversity of traditions and regional cultures that have had an impact on the human past and continue to shape the future.

Materials Needed: Loose leaf notebook paper, blue or black ink pen, colored pencils, highlighters, 8 ½ by 11 inch 3-ring Binder by August 23rd.


Primary Sources:
- Students will read and analyze selected primary sources (documents, images, and maps)

Themes and AP World History: Students in this course must learn to view history thematically. The World History Honors course is organized around five overarching themes that serve as unifying threads throughout the course, helping students to relate what is particular about each time period or society to a “big picture” of history. The themes also provide a way to organize comparisons and analyze change and continuity over time. Consequently, virtually all study of history in this class will be tied back to these themes by utilizing a “SPICE” acronym.

Social--Development and transformation of social structures
- Gender roles and relations • Family and kinship • Racial and ethnic constructions • Social and economic classes

Political--State-building, expansion, and conflict
- Political structures and forms of governance • Empires • Nations and nationalism • Revolts and revolutions
- Regional, trans-regional, and global structures and organizations

Interaction--between humans and the environment
- Demography and disease • Migration • Patterns of settlement • Technology

Cultural--Development and interaction of cultures
- Religions • Belief systems, philosophies, and ideologies • Science and technology • The arts and architecture
Economic—Creation, expansion, and interaction of economic systems
- Agricultural & pastoral production
- Trade & commerce
- Labor systems
- Industrialization
- Capitalism & socialism

Course Schedule:
- Background To 600 BCE: Technological and Environmental Transformations, Civilizations and World Religions
- 600-1450: Regional and Transregional Interactions
- 1450-1750: Global Interactions
- 1750-1900: Industrialization and Global Integration
- 1900-present: Accelerating Global Change and Realignments

Methods of Assessment:

60% = Summative Assessments
40% = Formative Assessments
0% = Diagnostic Assessments

Students will have the opportunity during each 9-week period to improve TWO summative assessments. This is not a re-take per se, rather a repair of incorrect responses of multiple-choice questions, or re-writes of essays. Students will have 15 days to complete test repair after receiving a graded summative assessment. The teacher reserves the right to amend student end-of-quarter grade based on overall academic achievement and adherence to class policies and procedures.

Grading scale per District guidelines:
- 90-100: A
- 80-89: B
- 70-79: C
- 60-69: D
- 0-59: F

Late Work:
- As your active participation will develop a strong foundation, homework assignments are designed to prepare you for upcoming summatives. The teacher may require that a replacement assignment be completed for credit in lieu of the original, graded and returned assignment that was late.
- Unexcused absence for a Summative: the student has 1 week to complete the Summative outside of class, otherwise the summative grade will result in a zero.
- Excused absences will follow Deland High School’s guidelines and procedures.

Tutoring: & Remediation
- Tutoring is available during lunch on Tuesday, Wednesday, and Friday. Students may also use this time to complete test repairs.
- Students may participate in Test Repairs for two (2) Summatives per quarter. Corrections should be completed during tutoring hours.

DeLand High’s Discipline Plan Procedures:
1. Teacher Intervention (Verbal Warning, Loss Time Out, Loss of Privilege)
2. Teacher Intervention (Contact Guardian, Detention, Teacher/Student Conference, Seat Change)
3. Write a referral and send student to Dean’s Office.
4. Level 3 or higher offense, send student to Dean immediately

Cell Phone & Electronic Devices:
All electronic devices are to be turned OFF and kept out of sight while in the classroom, unless instruction incorporates BYOT and permits the use of personal devices. The 1st offense will receive a warning. The second offense may result in a referral.
Each student will also need to **come to class prepared with pen or pencil and loose notebook paper**. Colored pencils or highlighters may help organize student notes for easier studying. Each student will be asked to maintain an organized class notebook (3-ring Binder) with all handouts and class notes, **which should be brought to class each day!**

Plagiarism will NOT be tolerated. Evidence of plagiarism (including using advanced grammar and concepts not taught during instruction) may result in a zero for the assignment, or may need to be re-completed for a grade.

Dear Bulldog Families,

My name is Kim Sibio, Department Chair of World Languages, and this is my 9th year at DeLand High. I will be teaching both IB German, AP World History: Modern, and World History Honors during the 2019-2020 academic school year. I’m excited to teach World History Honors, in my 6th year as a World History teacher. My role is to foster student inquiry of history, consider connections to the past, and reflection on the question “Why?” in order to analyze issues that affect humanity.

To ensure a successful school year, please make sure that your child attends school daily, completes all assignments, and participates in test corrections for summative assessments.

A copy of the syllabus, grading policies and procedures, and behavioral expectations for this class will be posted on the following website:

http://delandhs.org/syllabi_2

I am looking forward to another exciting year at DeLand High School, and hope to meet you personally at our **Open House on Monday, August 28, 2019, beginning at 6:00 p.m.** Again, please feel free to contact me at any time with questions or concerns you may have, at kasibio@volusia.k12.fl.us

Kim Sibio

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**SIP GOAL:** If collaborative teams are committed to data driven practices that lead to deliberate, student-centered decisions, then achievement will increase.

I have read the information provided in the syllabus (which is also posted on the website), and understand the rules, policies, and expectations of this class. I have also reviewed the school policies regarding BYOT, dress code, and tardiness, and understand the explanation of the school’s Academic Integrity Policy.

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**Please complete and return by 8/23/19.**

**Student Name:**

**Student Signature**

**Parent Name:**

**Parent Signature:**

**Date:**

**Parent Phone Number:**

**Parent Email Address:**