Course Objectives:
The purpose of this course is to introduce you to psychology in a manner that will further your understanding of human behavior and thought process using several perspectives. This course will culminate in written internal assessment and **two** tests administered by the International Baccalaureate Organization.

Textbook Used:

Other Materials Needed:
- Laptop/Charger (BRING EVERYDAY)
- 2 Inch (3-ring binder)
- Six tab dividers for binder
  - Label the Tabs:
    - Research/IA
    - Biological
    - Cognitive
    - Sociocultural
    - Abnormal
- Pen/pencil
- Paper

Major Units/Topics/Themes:
The curriculum will follow the guidelines of the International Baccalaureate Organization. The curriculum is divided into four major parts. Below I summarized the four parts.

**Part I: The Core**
The study of the biological level of analysis, the cognitive level of analysis and the sociocultural level of analysis comprises the core of the psychology course.

The three levels of analysis focus on three fundamental influences on behavior:
- biological
- cognitive
- sociocultural.

The interaction of these influences substantially determines behavior. The level of analysis approach reflects a modern trend in psychology towards integration and demonstrates how explanations offered by each of the three levels of analysis (biological, cognitive and sociocultural) complement one another and together provide more complete and satisfactory explanations of behavior.

**Part II: Option**
Students at SL will study ONE option and that is Abnormal Psychology

**Part III: Simple Experimental Study** (Internal Assessment)
Students are required to plan and undertake a simple experimental study and to produce a report of their study. A simple experimental study involves the manipulation, by the student, of a single independent variable and the measurement of the effect of this independent variable on a dependent variable, while controlling other variables.

**IB Assessment**
External assessment (3 hours) 75%
This exam takes place over two days in May.

**Paper 1 (2 hours) 50% (Thursday, May 18, 2023 - Afternoon)**
Section A: Three compulsory questions on part 1 of the syllabus.
Section B: Three questions on part 1 of the syllabus. Students choose one question to answer in essay form.

**Paper 2 (1 hour) 25% (Friday, May 19, 2023 – Morning)**
One question; one from a choice of three on each of the one options

**Internal assessment 25%**
A report of a simple experimental study conducted by the student.

**Classroom Assessment:**
Formative 40%
*Chapter Questions, In Class Writings, Quizzes*
Summative 60%
*Tests, projects, Internal Assessment*

**Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>0-59</td>
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</table>

**Retake Policy:**
Students will have the opportunity to retake summatives each quarter. The highest score will be used to calculate the final grade.

**Psychology Binder:**
Students will keep a binder throughout the year to stay organized and reflect on what they have learned in Psychology. Index tabs will be used to organize the binder. Index tabs should be labeled: Research/IA, Biological, Cognitive, Sociocultural, and Abnormal.

**DHS rules:**
Students are expected to follow all DHS rules and act appropriately in class. Students who choose not to do so will receive the prescribed consequences, which may include lunch detention, a phone call home, or a discipline referral.

**Attendance:**
If a student misses 5 days or less each quarter (excused or unexcused) they will have the option of dropping one formative of their choosing from their overall grade that quarter.

**Online Components of the Course:**

*Canvas*
- Students will utilize Canvas for ALL classroom materials, readings, assignments, videos, quizzes, essay exams (SAQ and ERQs) and lessons.
- Everything you need for the course will be on Canvas or directions of where to access an assignment will be listed on Canvas. This is the best place to access any information you need about the class.
- The Modules section houses all the content the class is divided up by unit.
- Make sure to check the announcements everyday to make sure you know of upcoming dates and tests.

**InThinking**
- Click the link to create your account and access InThinking. If you already have an account with InThinking you just need to add the group/class by logging in with your account.
- SL [https://www.student.thinkib.net/group/FGJQY39](https://www.student.thinkib.net/group/FGJQY39)

Your textbook for this course is online through InThinking. There is a plethora resources that you will find helpful throughout the year and review for the exam.

This year I will be using the Remind App to send students important class information. Types of things I will send are reminders about tests, quizzes and assignments if I am out. Please join! The remind app allows me to send you a text, but does not allow you to respond back. To join please follow the instructions below!
Send a Text to this number: 81010
Text this message: @df29ka
Course Objectives:
The purpose of this course is to introduce you to psychology in a manner that will further your understanding of human behavior and thought process using several perspectives. This course will culminate in written internal assessment and THREE tests administered by the International Baccalaureate Organization.

Textbook Used:

Other Materials Needed:
- Laptop/Charger (BRING EVERYDAY)
- 2 Inch (3-ring binder)
- Seven tab dividers for binder
  - Label the Tabs:
    - Research/IA
    - Bio
    - Cog
    - Socio
    - Abnormal
    - Developmental
- Pen/pencil
- Paper

Major Units/Topics/Themes:
The curriculum will follow the guidelines of the International Baccalaureate Organization. The curriculum is divided into four major parts. Below I summarized the four parts.

Part I: The Core
The study of the biological level of analysis, the cognitive level of analysis and the sociocultural level of analysis comprises the core of the psychology course.

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Part II: Option
Students at HL must study TWO options. In class we will be studying Abnormal Psychology and Developmental.

Part III: Qualitative research in psychology
Qualitative research takes place in the real world, as opposed to the laboratory, and deals with how people give meaning to their own experiences. It involves research of behavior in a natural setting, and is followed by an attempt to interpret the behavior and the meanings that people have given to their experiences.
Qualitative research strategies include the use of observations, interviews and case studies, among others. These will often involve face-to-face interactions between researcher and participant where the researcher needs to be flexible and sensitive to the needs of the social context within which the data is obtained. The data is subsequently analyzed and interpreted. Generally the aim of qualitative research is to allow themes, categories or theories to emerge from the data, rather than to focus narrowly on preconceived ideas or hypotheses.

It is important for students to realize that qualitative and quantitative research complement each other. Each is suited to investigating different aspects of behavior and should be used appropriately.

**Areas to be studied:**
- Theory and practice in qualitative research
- Interviews
- Observations
- Case studies

**Part IV: Simple Experimental Study** (Internal Assessment)
Students are required to plan and undertake a simple experimental study and to produce a report of their study. A simple experimental study involves the manipulation, by the student, of a single independent variable and the measurement of the effect of this independent variable on a dependent variable, while controlling other variables.

**IB Assessment**

External assessment (5 hours) 80%

*This exam takes place the first week of May, and is administered in two days.*

**Paper 1 (2 hours) 40% (Thursday, May 18, 2023 - Afternoon)**
- Section A: Three compulsory questions on part 1 of the syllabus.
- Section B: One essay from a choice of three on the biological, cognitive and sociocultural approaches to behaviour.
  - One, two or all of the essays will reference the additional HL topic

**Paper 2 (2 hours) 20% (Friday, May 19, 2023 - Morning)**
- TWO questions; one from a choice of three on Abnormal Psychology and one from a choice of three on Developmental Psychology

**Paper 3 (1 hour) 20% (Friday, May 19, 2023 - Morning)**
- Three short-answer questions from a list of six static questions on approaches to research

**Internal assessment 20%**
A report of a simple experimental study conducted by the student.

**Classroom Assessment:**

- **Formative** 40%
  - Chapter Questions, In Class Writings, Quizzes

- **Summative** 60%
  - Tests, projects, Internal Assessment

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- **Multiple Choice Tests:** You will have one week from the test scores being posted to complete request a retake. You will have 48 hours from the email being sent to you to complete the retake.
- Essay Exams: You will have one week from when the test is returned to meet with me to discuss your test. Email me (vjshankb@volusia.k12.fl.us) to schedule an appointment. Once we meet you will have 48 hours from the meeting to complete the retake on Canvas.

**Psychology Binder:**
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- Students that are quarantined due to Covid-19 can access their school work on Canvas using the “Announcements” and “Modules” tabs. It is updated daily.
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Send a Text to this number: 81010
Text this message: @9e22fd

I am always available and willing to help my students and their parents. My email is vjshankb@volusia.k12.fl.us