*COURSE OVERVIEW:*

**PAPER ONE:**

Prescribed Subject 4: Rights and Protest
- Civil Rights Movement in the United States (1954 – 65)
- Apartheid South Africa (1948 – 64)

**PAPER TWO:**

World History Topic 9: Evolution and Developments of Democratic States (1848 – 2000)
- India (1947 – 64)

World History Topic 10: Authoritarian States (20th century)
- Europe: Joseph Stalin (1929 – 53)
- Asia: Mao Zedong (1943 – 76)

Topics will be taught in a chronological order.
*For instance, Stalin’s totalitarianism will be taught first, and the regime of Fidel Castro last.

**PAPER THREE:**

HOTA: History of the Americas (material covered in 11th and 12th grade HOTA):
11th grade: Indigenous Societies (the Aztecs and the Inkas, Slavery in the New World)
12th grade: the Cold War, the Civil Rights Movement

**INTERNAL ASSESSMENT:**

20% (HL), 25% (SL) of IB History Score

**IA DUE DATE:** NOVEMBER 13th, Wednesday
REQUIRED READING:

All readings will be provided by a teacher; Selection will include excerpts of the following texts (among many others):

* Cambridge History for the IB Diploma: Democratic States by Jean Bottaro and John Stanley
* Authoritarian and Single-Party States by Allan Todd and Sall Waller
* Diamonds, Gold, and War: The British, the Boers, and the Making of South Africa by Martin Meredith
* India After Gandhi: The History of the World’s Largest Democracy by Ramachandra Guha
* Eyes on the Prize: America’s Civil Rights Years, 1954-1965 by Juan Williams
* Selection of sources on Stalin by S. Montefiore, S. Kotkin, and others
* The Search for Modern China by Jonathan D. Spence
* Oxford 20th Century World History: IB Diploma Programme by Martin Cannon and el
* A History of the Cuban Revolution by Aviva Chomsky
+ a myriad of auxiliary sources

GRADING SYSTEM:

* Diagnostic Assessments – 0%
* Formative Assessments – 40%
* Summative Assessments – 60%
* per Volusia County official grading policy requirements

Late assignments: Students are responsible to submit work in a timely manner. It is expected that a student submits his/her work on time when absence is marked unexcused.

ABSENTEE POLICY:

It is a student responsibility to make up any late/missing work. Tests, quizzes, and other assignments that cannot be made up at home will require that you come during office hours within a week.

PLAGIARISM

* Plagiarism will result in zero for the assignment.

Thank you! Mrs. K.
Theory of Knowledge:
33% TOK presentation
66% TOK Essay

It is expected that by the end of the TOK course, students will be able to:
1. identify and analyse the various kinds of justifications used to support knowledge claims
2. formulate, evaluate and attempt to answer knowledge questions
3. examine how academic disciplines/areas of knowledge generate and shape knowledge
4. understand the roles played by ways of knowing in the construction of shared and personal knowledge
5. explore links between knowledge claims, knowledge questions, ways of knowing and areas of knowledge
6. demonstrate an awareness and understanding of different perspectives and be able to relate these to one’s own perspective
7. explore a real-life/contemporary situation from a TOK perspective in the presentation.

- The three elements of the core (TOK, CAS and the extended essay) were introduced by the original curriculum designers of the Diploma Programme as a way to educate the whole person. The core consists of three separate elements, but links and relationships are evident between them even if these links have not previously been clearly articulated.
- Strongly committed to the principle of developing the whole person, the IB believes that this is best achieved by identifying and developing clearer and more explicit aims for and relationships between TOK, CAS and the extended essay. Specifically, the IB believes a coherent view of the core will:
  ❖ support the interconnectedness of learning
  ❖ support concurrency of learning
  ❖ support the IB continuum of education and the learner profile
  ❖ support a broader view of the subject disciplines.
History the Americas

PAPER THREE: 35% (HL only) of IB History Score

HOTA: History of the Americas (material covered in 11th and 12th grade HOTA):
11th grade: Indigenous Societies (the Aztecs and the Inkas, Slavery in the New World)
12th grade: the Cold War, the Civil Rights Movement

INTERNAL ASSESSMENT:
20% (HL), 25% (SL) of IB History Score

IA DUE DATE: NOVEMBER 13th, Wednesday

REQUIRED READING:

All readings will be provided by a teacher; Selection will include excerpts of the following texts (among many others):
Cambridge History for the IB Diploma: Democratic States by Jean Bottaro and John Stanley and
Authoritarian and Single-Party States by Allan Todd and Sall Waller
Diamonds, Gold, and War: The British, the Boers, and the Making of South Africa by Martin Meredith
India After Gandhi: The History of the World’s Largest Democracy by Ramachandra Guha
Eyes on the Prize: America’s Civil Rights Years, 1954-1965 by Juan Williams
Selection of sources on Stalin by S. Montefiore, S. Kotkin, and others
The Search for Modern China by Jonathan D. Spence
Oxford 20th Century World History: IB Diploma Programme by Martin Cannon and el
A History of the Cuban Revolution by Aviva Chomsky
+
a myriad of auxiliary sources

GRADING SYSTEM:
*Diagnostic Assessments – 0%
*Formative Assessments – 40%
*Summative Assessments – 60%
*per Volusia County official grading policy requirements

Late assignments: Students are responsible to submit work in a timely manner. It is expected that a student submits his/her work on time when absence is marked unexcused.

ABSENTEE POLICY:
It is a student responsibility to make up any late/missing work. Tests, quizzes, and other assignments that cannot be made up at home will require that you come during office hours within a week.

Thank you! Mrs. K.