Welcome to the Youth Partnership Program Student Training
Training Agenda

- To explain Youth Partnership Program (YPP)
- To discuss value of volunteerism to oneself and one’s community
- To explain YPP program requirements and provide tools for compliance (handouts)
- To discuss student’s responsibilities and deadlines
- To share examples of volunteer opportunities
The purpose of the Youth Partnership Program is to:

- Encourage high school students to serve as volunteers;
- Increase awareness of the needs of their community;
- Increase awareness of the life-long value of volunteerism; and
- Make students knowledgeable about their rights and responsibilities as a community volunteer.
Why Volunteer?

- Personal satisfaction
- Help others
- Career exploration and job experience
- Develop leadership skills
- Meet new people
- Obtain recognition
- Document service on high school transcripts for college application and scholarships
- FOR FUN!
The YPP guidelines require that you take this training before you can start volunteering. That means that:

- Students cannot be paid for services rendered
- Students cannot receive academic credit for volunteer work
- Students may use this program to meet scholarship requirements
The Youth Partnership Program documents service on high school transcripts for college applications and scholarships.

The Florida Bright Futures Scholarship required volunteer hours:

- 100 hours for Academic Scholars;
- 75 hours for Medallion Scholars;
- 30 hours for Gold Seal Vocational; and
- 30 hours for the newly created (2016) Gold Seal CAPE Scholars (an alternative to the current Gold Seal Vocation Scholars award)

Distinguished Scholar Diploma 100 hours

IB – 150 hours
Hours can be completed during school days, if NOT related to the requirements of a course, i.e., cannot be earning course credit.
Hours That Cannot Be Counted

- NCR Study Hall
- Student Aide
- Babysitting a sibling
- If part of a requirement for course credit work
- Anything that involves being paid
Hours can be completed during school days, if NOT related to the requirements of a course, i.e., cannot be earning course credit.

Hours can also be earned:
• before school
• after school
• during lunch
• in extended day programs
• on summer vacation
• weekends
• school holidays
There are three sections of the YPP Agreement Form

The top “Student Information” box is to be completed by the student.

Please read the entire box, print legibly, and sign, were needed.
The middle section is to be completed by the agency’s supervisor where you plan to volunteer. It requires them to provide information regarding the agency. Also ensure that this portion is completely filled and signed by the supervisor.

You should use the YPP Agreement form as an opportunity to clarify any doubts you might have regarding your volunteer duties and related issues and also make sure that the placement will qualify as appropriate volunteer service with their YPP Coordinator.
The last box requires parent permission.

- Make sure that your parent or guardian reads the entire form and provides approval by signing and dating the form. Note that they have also relinquished all liability of the school board to any actions that take place while you volunteer and are transported to and from the volunteer site.

The completed form is submitted to the YPP coordinator at your school.
Students must utilize the “YPP Sign-In Sheet” to record volunteer hours.

- Completed sheets must be signed and dated by the student, guardian/parent, and site designee/representative.
- Completed sign-in sheets are to be submitted to the YPP Coordinator.
- Submit hours promptly either after completion of the volunteer project or quarterly.
- Report senior hours no later than the last day of the senior school year (or as designated by individual school).
Volunteer Experience form

• This form is to be completed only once, in your senior year.
• You need to identify a social or civic issue, or a professional area, that interest you for your volunteer service work;
• Develop a plan for your personal involvement in addressing the issue or learning about the area;
• State your involvement;
• Evaluate and reflect on your volunteer service experience;
• Seniors are to submit this form to the YPP Coordinator no later than May of their senior year

The form is available to the student in the back of their YPP Student Handbook or through your YPP Coordinator.

This form is to be kept on file for a minimum of 3 years to document for Bright Futures (all awards).
It is also your responsibility to:

- Select an appropriate site; if you aren’t sure, ask your YPP coordinator
- Complete the YPP agreement with required signatures
- Clarify dates, times and expected responsibilities - Ask the agency if they will provide you with training? If so, when and where?
- Provide own transportation to and from volunteer site
- Perform volunteer service on own time, without payment or academic credit; document hours
- Read the YPP Student Handbook prior to their first volunteer placement
You also have responsibilities towards the agency/organization:

- Respect the CONFIDENTIALITY of the agency and the agency’s clients. What you see and hear is strictly confidential. If you have questions, talk to your supervisor. Maintaining confidentiality is an important responsibility of all volunteers, and the breaking of confidentiality can be a prime reason why volunteers are let go.

- Student volunteers need to behave appropriately while volunteering.

- You need to be prompt in attendance and perform your service on the day and time agreed. Do not be late or leave early unless agreed upon with your supervisor.

- If you get ill or realize that you are not going to be able to volunteer, please notify the agency just like you would an employer. Think of your volunteer placement as a “job” and of your supervisor as the employer. The only difference is there will not be a paycheck!

- Sign-in and out.

- You need to wear proper attire. Remember the school district enforces a dress code and we certainly hope that you will abide by these guidelines while volunteering.

- Students should always ask questions if they are unsure in how to do their tasks.
Important Deadlines

**SENIORS**
- Report senior hours no later than the last day of senior school year
- Submit completed Volunteer Experience Form by the end of May

**9th – 11th GRADE**
- Must submit hours by the last day of school
These are examples, there are many more opportunities.
Read the YPP Student Handbook for Detailed Information
YPP Coordinator can answer any questions and provide additional forms that you might need.

Thank you for taking the time to be here and for your desire to volunteer! Good luck and much success to all!