August 16, 2022

Dear Parents and Students:

My name is Ms. Paterno and I will be teaching Algebra 2 Honors this school year. I expect each of you to learn a lot this year and look forward to teaching you. I hope that you will work hard and participate in class each day.

In an effort to “go green” at Deland High School, the syllabus, grading policies and procedures, and class rules for this class will be posted on the following website for you to access at any time:

http://www.delandhs.org/Parents/syllabi.htm

If you do not have access to a computer, see me and I will run a copy of the information for your child. Please sign below indicating your receipt of this information. I look forward to a successful school year. Feel free to contact me by e-mail or by telephone (DHS 386-822-6909) if you do not have computer access. Please monitor grades and attendance each week on the online gradebook.

Sincerely,

Laura Paterno
LAPATERN@VOLUSIA.K12.FL.US

Course Title: Algebra 2 Honors/ or Algebra 2 (Please circle one)

Parent Name ________________________________ (Please Print)

Parent Email ________________________________ (Please Print Clearly)

Parent Cell Phone __________________ Home __________________

I have read the information on this page and on the website and understand the rules, policies, and expectations of this course.

Parent Signature ____________________________ Date __________

Student Signature ___________________________ Date __________

__________________________________________
Teacher Name: Laura Paterno  
Course Name: Algebra 2 Honors  
Course Number: 1200340  
Term: Full year  
Teacher Email: LAPATERN@VOLUSIA.K12.FL.US  
Textbook Used: Big Ideas National Geographic Cengage – Algebra 2 by Ron Larson and Laurie Boswell  
Course Objectives:  
In Algebra 2 Honors, instructional time will emphasize six areas:  
(1) developing understanding of the complex number system, including complex numbers as roots of polynomial equations;  
(2) extending arithmetic operations with algebraic expressions to include polynomial division, radical and rational expressions;  
(3) graphing and analyzing functions including polynomials, absolute value, radical, rational, exponential and logarithmic;  
(4) extending systems of equations and inequalities to include non-linear expressions;  
(5) building functions using compositions, inverses and transformations and  
(6) developing understanding of probability concepts.  
Materials: notebook, scientific calculator (recommend TI-30XIIS), graph paper, pencil or pen (no red or pink), and a highlighter to mark notes. Donations of dry erase markers for student group work would be greatly appreciated.  
Course Objectives: The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields.
GRADING POLICY AND CLASS PROCEDURES

The grading scale as determined by the county is

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89</td>
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<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>0 – 59</td>
<td>F</td>
</tr>
</tbody>
</table>

Note: The teacher has the authority to override a Final Grade as per the District Grading Guidelines.

Methods Grading: Formative 40%, Summative 60%.

Make-up Work Policy: Make-up work is the responsibility of the student. Late work will not be given full credit unless the student has an excused absence from class, and it is turned in in a timely manner.

Assignments: Assignments will be given on a regular basis. Students must show all work, or no credit will be given. It is the student’s responsibility to get the work that they missed.

Make-up Tests and Quizzes: It is the student’s responsibility to make arrangements to make-up any tests/quizzes past the originally scheduled dates. I take quiz and test security very seriously. Academic dishonesty will not be tolerated and will result in a score of zero. Additional steps may be taken when warranted.

Calculators: Students need a scientific calculator. I recommend the TI-30XIIS. A calculator may be provided during class. However, with school budget issues it may be necessary for students to carry their own calculator if the class set becomes broken or unavailable for any unforeseen reason. No graphing calculators are allowed on any test or quiz. Calculators that simplify radicals are also forbidden from any test or quiz.

Students Responsibilities:

- Be here, on time, and with your supplies every day. It is important that you attend and participate daily. There will be some class activities that cannot be made up.
- Be responsible for your personal property and the cleanliness of the campus. Students will keep their desk/area neat and clean. No food and drinks, please.
- Be aware of and respect the rights, feelings, and property of others. Students will exhibit courtesy and respect toward other students at all times. This includes positive comments, professional language, respecting personal space, and listening when it is someone else’s turn to speak. Students will not touch/take things that don’t belong to them.
- Be honest and truthful in all that I do. This includes doing your own work to the best of your ability.
**Teacher Contact:** If you have any questions or concerns, please email me at LAPATERN@VOLUSIA.K12.FL.US. If you do not have access to a computer, please call the school at (386) 822-6909 and leave a message.
August 16, 2022

Dear Parents and Students:

My name is Ms. Paterno and I will be teaching Algebra 2 this school year. I expect each of you to learn a lot this year and look forward to teaching you. I hope that you will work hard and participate in class each day.

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Sincerely,

Laura Paterno

LAPATERN@VOLUSIA.K12.FL.US

__________________________________________________________
Course Title: Algebra 2

Parent Name ____________________________________________ (Please Print)

Parent Email__________________________________________ (Please Print Clearly)

Parent Cell Phone___________________________ Home_____________________

I have read the information on this page and on the website and understand the rules, policies, and expectations of this course.

Parent Signature ________________________________ Date____________

Student Signature_______________________________ Date____________

________________________________________________________________________
Deland High School  
Course Syllabus  
2022-2023

**Teacher Name:** Laura Paterno  
**Course Name:** Algebra 2  
**Term:** Full year  
**Course Number:** 1200330  

**Teacher Email:** LAPATERN@VOLUSIA.K12.FL.US

**Textbook Used:** Big Ideas National Geographic Cengage –  
Algebra 2 by Ron Larson and Laurie Boswell

**Materials:** notebook, scientific calculator (recommend TI-30XIIS), graph paper, pencil or pen (no red or pink), and a highlighter to mark notes. Donations of dry erase markers for student group work would be greatly appreciated.

**Course Objectives:** The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields.

Course Objectives:
In Algebra 2, instructional time will emphasize five areas:
(1) developing understanding of the complex number system, including complex numbers as roots of polynomial equations;
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(4) extending systems of equations and inequalities to include non-linear expressions;
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Note: The teacher has the authority to override a Final Grade as per the District Grading Guidelines.

Methods Grading: Formative 40% (Assignments and Quizzes), Summative 60% (Tests).

Make-up Work Policy: Make-up work is the responsibility of the student. Assignments will be posted in the classroom. Late work will not be accepted unless the student has been absent from class. (See school make-up work policy).

Assignments: Assignments will be given on a regular basis. Students must show all work, or no credit will be given. It is the student’s responsibility to get the work that they missed.

Make-up Tests and Quizzes: It is the student’s responsibility to make arrangements with Ms. Paterno to make-up any tests/quizzes past the originally scheduled dates.

Calculators: Students need a scientific calculator. A calculator will be provided during class. However, with school budget issues it may be necessary for students to carry their own calculator if the class set becomes broken or unavailable for any unforeseen reason.

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