Dear Students and Parents/Guardians,

Welcome to the 2022-2023 school year! I’m very excited to be your AP Environmental Science teacher this year. This syllabus provides you with a lot you need to know to be successful in this course. Please feel free to contact me if you have any questions. My office hours are Tuesdays and Thursdays during lunch (12:07-12:48). You may e-mail or call me at the contact information above. E-mail is the most efficient way to get in touch with me. If you call outside of office hours, please leave a message and I will return your call as soon as possible. Also, I will be using the free text messaging app Remind. Through Remind, I will be sending out regular updates to students and parents, and you may text me through this app. If you would like to sign up for Remind, please visit the class Canvas site for more details, or email me for instructions. I’m looking forward to a great year!

Sincerely,

Mrs. Rizzo

Course Description

The purpose of this course is to study the interaction of man with the environment. The content includes scientific analysis, fundamental principles and concepts about the interdependence of earth’s systems, population dynamics, environmental quality, global changes and their consequences. Laboratory investigation of selected topics includes the use of the scientific process, measurement, laboratory apparatus, and safety. Students will take the Advanced Placement exam in May 2023. The framework for this course follows the College Board AP Environmental Science Course and Exam Description (2020), found at https://apcentral.collegeboard.org/courses/ap-environmental-science/course.

Required Materials for Class

- Composition book – need by Monday 8/22
- Laptop with charger – we will use laptop often! Please make sure laptop is charged every night before school.
- Blue or black ink pens
- #2 pencils
- Project supplies – I will let you know ahead of time what is needed.

Class Wish List

- Lysol wipes
- Hand sanitizer
- Pens and pencils
- Notebook paper
- Elmers glue
- Dry erase markers
Grading Policy

Per Volusia County Schools grading guidelines, three types of assessments will be given in this course: diagnostics, formatives, and summatives.

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Purpose</th>
<th>Example</th>
<th>% of Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic</td>
<td>Measure students’ prior knowledge</td>
<td>Pre-tests, surveys</td>
<td>0%</td>
</tr>
<tr>
<td>Formative</td>
<td>Practice new skills and monitor student progress</td>
<td>Classwork, homework, quizzes, labs, ISN</td>
<td>40%</td>
</tr>
<tr>
<td>Summative</td>
<td>Assess mastery of skills</td>
<td>Tests, projects, lab reports, ISN</td>
<td>60%</td>
</tr>
</tbody>
</table>

The Volusia County Schools grading scale will be used, as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
<td>Outstanding Progress (Mastery)</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89</td>
<td>Above Average Progress</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79</td>
<td>Average Progress (Proficiency)</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69</td>
<td>Lowest Acceptable Progress</td>
</tr>
<tr>
<td>F</td>
<td>0 - 59</td>
<td>Failure</td>
</tr>
</tbody>
</table>

I encourage you and your son/daughter to monitor grades through the Gradebook app in VPortal, or through Parent Portal. Information about accessing Parent Portal can be found at delandhs.org/parent-portal, or you may call the office at (386) 822-6909. Grades will be posted weekly.

Classroom Policies

Cell Phones - Cell phone use is not permitted in class. Per school policy, students may use cell phones before school, between classes, during lunch and at the end of the day. Students must ensure that the telephone capabilities of their devices are turned off during the instructional day (i.e. ringer off, silent mode, etc.).

Tardiness - Tardy students without a pass will be marked tardy in Focus. Students who are tardy more than 3 times/quarter will receive a phone call home. Per school policy, students will receive a discipline referral for each tardy after the 3rd tardy in the quarter.

Bathroom Pass – Students are expected to use the bathroom in between classes. No bathroom passes will be written during the first or last 10 minutes of class (10/10 Rule). Except for an emergency, students are allotted 4 bathroom passes per quarter. If your son/daughter requires additional bathroom passes beyond this amount due to medical reasons, please let me know. If a student asks repeatedly to use the bathroom, I will contact home.

Make-up Work for Absences – It is the student’s responsibility to make up all work missed due to absences. Daily assignments are posted on the Canvas course page, so students should check Canvas to see assignments that they missed. For each day absent, a student has the equal number of days plus one to make-up any missed work (Example: 1 day absent = 2 days to make up work, 2 days absent = 3 days to make up work).

Accepting Late Work - Assignments will be given “No Later Than” due dates, usually a 2–4-week timeframe from the originally assigned date, depending on the complexity of the assignment. This gives the student ample time to complete the work and time to communicate with me if he/she is having problems understanding the content. After the “No Later Than” date, assignments will not be accepted.

Summative Remediation - Students are encouraged to remediate for a summative exam or assignment if they receive a score of 70% or lower. Students can speak with me to schedule remediation during office hours.
**Tutoring** - Tutoring is available during office hours on Tuesdays and Thursdays during lunch. A sign-up sheet will be available. Please don’t allow your son/daughter to fall behind. I am here to help!

**Academic Integrity** – Cheating will not be tolerated. Incidents of cheating will be addressed in accordance with the DeLand High School academic integrity policy.

**Accommodations**

Learning accommodations will be followed for ESE students with IEPs, EPs, and 504 plans. Accommodations will also be made for ESOL students. If you have any questions regarding your student’s accommodations, please let me know.

**Classroom Rules and Consequences**

Classroom rules and examples of how to follow the rules will be discussed in class. When classroom rules are not followed, there will be disciplinary consequences in accordance with DeLand High School procedures. Discipline procedures are as follows: 1. First verbal warning, 2. Second verbal warning, 3. Student-teacher conference and parent contact, 4. Referral to administration and parent contact.

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*We will be using technology often in class. Students are expected to bring their charged laptops to class each day. Students are expected to employ safe, appropriate, and ethical use of technologies during this class. Please review the Electronic Information Services (EIS) Acceptable Use Agreement for Students on the Volusia County Schools website (www.vcsedu.org).*

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**LABS**

We will conduct several lab sessions throughout the school year. Students will review and sign a student lab safety agreement before the first lab is conducted. If you would like a copy of this agreement, please let me know.

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Please sign below acknowledging receipt of this syllabus and return bottom slip to me by Friday, August 26th.

**Student Name:**


**Period #:**


**Student Signature:**


**Parent/Guardian Signature:**


**Parent Contact information (e-mail and phone number):**


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