Course: Emergency Medical Responder 3

Email: cahunt@volusia.k12.fl.us

Phone: 386-822-6909 ext. 23403

Course: The purpose of this course is to provide students an inside look and hands-on experience in the Emergency Services field. Content includes, but is not limited to, identifying and practicing within the appropriate scope of practice for Emergency Medical Responder, demonstrating correct medical procedures for various emergency situations, proficiency in the appropriate instruments used, as well as foundation of anatomy and physiology.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Content Standards / Unit</th>
<th>Learning Target/ Topics To Be Covered</th>
</tr>
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<tbody>
<tr>
<td>1st &amp; 2nd 9</td>
<td>EMS Operations</td>
<td>Roles &amp; Responsibilities of the EMR, Legal &amp; Ethical Review Job Description, Safety, Infection Control, HIPPA</td>
</tr>
<tr>
<td>Weeks</td>
<td>Patient Assessments</td>
<td>Medical Patient, Trauma Patient, Primary/Secondary Survey, Lifting/ moving Patients, Vital Signs, Entrapment</td>
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<tr>
<td></td>
<td>Airway Management</td>
<td>Ventilation, Adjunct Airway Insertion, Rescue Breathing, Oxygen Administration, Respiratory Disease Process, Respiratory Distress</td>
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<tr>
<td></td>
<td>CPR / Basic First Aid</td>
<td>Emergency Action Steps, CPR, Triage, First Aid Response, Patient Assessment</td>
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<tr>
<td>3rd &amp; 4th 9</td>
<td>Basic Life Support/ Cardiac Emergencies</td>
<td>BLS for the Health Care Provider, AED, Bleeding Control, Shock Management, Cardiac Disease Process, Cardiac Emergencies, Vital Signs</td>
</tr>
<tr>
<td>Weeks</td>
<td>Injury and Illness</td>
<td>Musculo-Skeletal Emergencies, Neurological Emergencies, Spinal Immobilization, Digestive Emergencies, Burn Emergencies, Anaphylaxis, Bites/ stings, poisonings</td>
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<tr>
<td></td>
<td>Childbirth &amp; Special Populations</td>
<td>Emergency Childbirth, Labor &amp; Delivery, Developmental Considerations for Pediatrics/ Geriatrics, Behavioral Emergencies</td>
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<tr>
<td></td>
<td>Triage</td>
<td>Triage-Multi-victims Scenarios, Weapons of Mass Destoructions, HazMat, START system, EMS Communications</td>
</tr>
<tr>
<td>YEAR LONG</td>
<td>Computerized Learning</td>
<td>Emergency Medical Responder Curriculum Software</td>
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<tr>
<td>YEAR LONG</td>
<td>Communication</td>
<td>Medical Terminology</td>
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<tr>
<td>YEAR LONG</td>
<td>Proper Dress in Healthcare</td>
<td>Medical Scrubs, Professional Dress</td>
</tr>
<tr>
<td>YEAR LONG</td>
<td>HOSA</td>
<td>Active Participation in HOSA events and community service (Optional)</td>
</tr>
<tr>
<td>YEAR LONG</td>
<td>Executive Internship</td>
<td>Active Participation in Executive Internship (Optional)</td>
</tr>
</tbody>
</table>

Content Standards / Academic Goals: By the end of the course, you must demonstrate the ability to:

1. Demonstrate an understanding of the roles and responsibilities of an Emergency Medical Responder, discuss medical, legal, and ethical concerns, and identify / use body substance isolation equipment and procedures, and identify critical incident stressors.

2. Verbalize importance of airway management, perform artificial ventilation, rescues breathing, and recognize and treat respiratory distress

3. Conduct a complete patient assessment, recognizing immediate threat to life injuries / illnesses, and recognize entrapment situations.

4. Perform basic life support, recognize and control bleeding and shock

5. Identify and provide initial care for a sick and / or injured patient

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6. Identify and care for patients who are in special situations, assist with emergency childbirth, and utilize the appropriate treatment modalities by age group

7. Provide triage to victims of multiple casualty incidents

8. Successfully completed the necessary hours for hands-on experience per the NREMT requirements

9. Use technology in health care through computer modules

10. Communicate effectively as part of the health care team

11. Demonstrate proper dress attire in health care

12. Actively participate in our HOSA chapter and community (Optional)

13. Actively participate in our Executive Internship (Optional)

Textbooks: Basic Emergency Care (Replacement Value - $69.95)
Students will utilize the textbooks in the classroom setting. Students will NOT have to check out textbooks from the DHS BOOKROOM, as we will have classroom sets. Should a student need to make-up work due to illness or absence, they can check-out a book and return the book when their work is complete.

Grading Policy: Students will be graded on their consistent demonstration of proficiency of the content standards for the course. If needed, students will receive interventions when necessary and have multiple opportunities to demonstrate proficiency. As students complete the intervention activities and demonstrate proficiency, the M’s will be replaced in Pinnacle with the students’ most recent grades. If a student doesn’t show proficiency in one or more of the content standards, and proficiency is never met, they will receive an F. Students must accomplish all Content Standards to earn course credit.

Students and Parents are required to utilize PINNACLE to access and keep abreast of their academic standing in all classes. The chart below represents how students will acquire grades based on the DeLand High School Proficiency Model.

Directions for using Pinnacle:
Please check Pinnacle for student grades and attendance. You can get password information by contacting the School Counseling clerk at ext. 23310. Below are directions for accessing Pinnacle once you have a password.
1. Go to the Volusia County Schools Website
2. Click on “Parents & Students”
3. In the Application box on the left, click on the Pinnacle icon.

DeLand High School will use the VCS grading scale for summative assessments of content standards:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Quality Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
<td>4.0</td>
<td>Outstanding Progress/Mastery</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
<td>3.0</td>
<td>Above Average Progress/Mastery</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
<td>2.0</td>
<td>Proficiency</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
<td>1.0</td>
<td>Passing</td>
</tr>
<tr>
<td>F</td>
<td>0 – 59</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

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Students who score less than 60% on an assessment will receive an M (“missing”) on their interim or report card. M’s will be changed appropriately (A, B, C, D, or F) by the end of each semester.

Formative work (including, but not limited to, class work, homework, quizzes, essays, presentations, and projects) will be used as tools to gauge each student’s progress before the assessments. Students must complete at least 70% of formative assessments before they will be allowed to attempt the summative assessment.

Progress on formative work will be recorded using M (Mastery: = 90-100%) and P (Proficiency: 70-89%)

Teacher’s Authority to Override Final Grade: A teacher may override the final grade if a student’s overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student’s performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student’s overall performance only with the approval of the principal. This refers to the final grade of the grading period, or the final grade for the course.

Submission and Make-Up Policies: Students are to adhere to all deadlines when submitting formative and summative work. Any student needing to make-up work during school hours can arrange a time/day with the teacher, or attend a scheduled success session after-school hours. Students may elect to re-take an assessment, if they score a “B” or lower on any assessment. Re-assessments must be completed within 14 school days. Students are required to create and submit an intervention plan (along with the teacher) to demonstrate they are “ready” to re-take an assessment by the end of the 14 day period. Students are allowed to retake one Summative per 9 weeks.

Success Sessions: Students may make arrangements, on an individual basis, to receive help in better understanding the curriculum. Success Sessions will be available on Early Release Wednesday’s from 2:30-3:30pm, unless the teacher has mandatory professional development workshops or meetings. See teacher for schedule!

Achievement Expectations Labs: (To be determined as needed during the school year; based on student performance)

Honor Code: In an effort to maintain academic integrity, students are responsible for completing, producing, or turning in their own work. Students found to be in violation of completing, producing, or turning in their own work may receive a discipline referral and be subject to any and all discipline action. Students who are members of special programs, academies, clubs/groups, or sports teams may receive additional consequences. Cheating is a Level 2 discipline infraction and will result in a referral. Students who are caught cheating will receive an “M” on the assessment/assignment and will be required to complete academic intervention before being allowed another attempt at demonstrating proficiency.

Classroom Expectations: As a student in this classroom, you are held to the following general rules and the code of conduct established by DHS and Volusia County Schools:

1. Please be ON TIME everyday to class. You should be in the classroom when the bell rings.
2. Please participate and complete all assigned work (worksheets, projects, discussions, etc.).
3. Act responsible and mature at all times and behave appropriately.
4. Respect all individuals, and their opinions/beliefs, within the classroom setting.
5. Please put ALL electronic devices out of sight/away (I-pods, Cell Phones, Electronic Games, etc.).
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**Materials Required:** Students will need to purchase at least a 1 INCH THREE RING BINDER and INDEX CARDS; where they will place ALL of their work. In addition, students need to have on hand each day notebook paper and a pen/pencil.

I am looking forward to working with you this year. If you or your parents have any concerns or questions, please contact me via e-mail at cahunt@volusia.k12.us, via phone at (386) 822-6909 ext.23403, or feel free to schedule a parent conference through our School Counseling Department at (386) 822-6909 ext.23310.

As DeLand High Schools embarks on a new way of assessing student learning, parents and students should know that this methodology allows for the student to receive additional assistance from their teachers to encourage them to be successful in the academic course. As a teacher with a very hands-on course, this new methodology means not only knowing what to do in certain scenarios and situations, but also how to perform the identified skill in the scenario or situation. Students will have more than 1 opportunity to demonstrate proficiency, if necessary. Students will be assigned formative work (mini assignments) that prepare them and lead up to summative assessments (final test, skill performance, project, etc.). Final course grades will be solely determined by showing proficiency in the content standards based on their summative assessment.

Please complete, sign, and return the following section to Ms. Hunt by Friday, August 26, 2022.

THANK YOU,

*Cindy Hunt*
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