English I II III IV – Mrs. Torres
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DeLand High School 2019-2020
Course Syllabus
Building 17 – Room 107

Student Learning Outcomes
At the end of the course, students will be able to show mastery of the following Language Arts Florida Standards:

1. Reading Literacy Texts (comprehension, close reading, literary analysis)
2. Reading Informational Texts (nonfiction analysis, expository writing)
3. Writing (informational, argumentative, narrative, daily quick writes, extended response)
4. Language (spelling, grammar, and vocabulary in context)
5. Speaking and Listening (class discussion, multimedia presentation, debate)

Daily Required Materials
- Composition Book used only for English Bell Ringers and Reading Workshop Logs
  - Will be stored in the classroom
- Notebook with pockets or binder with loose leaf
- Pens (blue or black ink ONLY) and Pencils

Class Resources- Students are expected to access the following resources for the entire school year. If you do not have access to technology, you are responsible for letting Mrs. Torres know.

• Textbook
  - A full version of the class textbook, Collections, is available online (through computer, tablet, or smartphone). Students can access all materials, tutorials, practice exercises, and videos. Textbooks are accessible online through Vportal and students are expected to access their e-book for homework or make-up assignments.

• Canvas
  - Canvas is a digital learning management system designed to provide an online component to the classroom. Students will be using Canvas as an extension of this course.

English Technology Component

Students will use laptops and technology in the classroom throughout the year. No student is allowed to use this technology without a signed Electronic Use Form on file. See your student handbook. Anyone caught misusing technology or acting inappropriately will lose all privileges for the school year.

Some essays and assignments will require computer and internet use. School computers are available before and after school in the Media Center. Some assignments will be turned in to Schoology as well.

Cell phone use during class time is not permitted, unless we are doing a BYOT activity. Mrs. Torres will indicate when phone usage is allowed. Mrs. Torres also provides a charging station for the students if they are wanting to place their phone on the wall and charge their device. Once a student places their phone in the charging station, the student may not grab their phone until the end of the period unless given permission from Mrs. Torres. Also, if a student decides to not put their phone on the charging station they must keep their phone in the bag unless given permission. If Mrs. Torres has to warn the student more than once put their phone in the bag, than the student will have to put their phone in Mrs. Torres charging station.
**Academic Support**
Mrs. Torres is available for help and tutoring Monday, Tuesday, and Friday during the first 30 minutes of lunch for office hours, feel free to stop in for help anytime you need it. Parents/guardians are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

**Academic Dishonesty**
All forms of academic dishonesty are prohibited (See student handbook). Academic dishonest includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work form a previous class. **Any dishonesty will result in a failing grade for the assessment in question as well as discipline consequences through the dean’s office. Zero tolerance.**

If you are caught cheating on another class’s assignment, Mrs. Torres will take up the assignment and inform the appropriate teacher and Dean’s Office.

**Course Work**
The course is divided into 4 quarters. Each quarter includes daily reading and writing, vocabulary, grammar, lecture and note taking, student presentations, research, and discussions.

Below is a list of units you will be working on this year in no particular order. Please keep in mind this list is subject to change.

<table>
<thead>
<tr>
<th>Major Works</th>
<th>Writing Focus</th>
<th>Major Project</th>
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</thead>
<tbody>
<tr>
<td><em>Unbroken</em> by Laura Hellenbrand</td>
<td>Argumentative</td>
<td>Presentation</td>
</tr>
<tr>
<td><em>Romeo &amp; Juliet</em> by William Shakespeare</td>
<td>Informative</td>
<td>Speech</td>
</tr>
<tr>
<td><em>Fahrenheit 451</em> by Ray Bradbury</td>
<td>Narrative</td>
<td>Research Project Group</td>
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<td></td>
<td></td>
<td>Presentation Essay</td>
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**Assessments**
There are three types of assessments:
- **Diagnostic:** meant to determine what you know before learning begins (no points)
- **Formative:** practice exercises while learning
- **Summative:** a way of evaluating what you’ve learned at the end

Following District guidelines, all formative assessments (homework, classwork, quizzes, exercises, daily bell ringers) will count as 40% of your final grade; summative assessment (major essays, projects, tests) will count as 60% of your final grade.

You will be allowed the opportunity **to retake one summative assignment per quarter** if your original grade is a 59% or lower. Students must initiate the summative retake and all retakes must be completed within two weeks of the original assignment date.

**Late Work**
Deadlines for assignments will be written on the back board on our class calendar, in gradebook, and will be in Canvas. All assigned work will be turned in by students to the turn in tray at the start of class or on Canvas on the due date. Late assignments will lose a letter grade for every day that it is not turned in. Late work will only be accepted up to 1 week after the initial deadline, at which point Mrs. Torres will erase the assignment from the due dates list. This 1-week final deadline takes into account all IEP and 504 accommodations. All incomplete work will be graded according to what is completed. No exceptions.
Absences
If you have an excused absence, you will have one day to turn in work for each day out. It is your responsibility to check for make-up work, not Mrs. Torres’. All assignments, notes, activities, etc. will be listed in the “Make-Up” file folder and available on Canvas. Printed handouts will be available in the absent work folder (to “ketchup” on missing work).

Grading
Students and parents should check Pinnacle/Gradebook weekly to verify course grades. Please email Ms. Torres with any questions or concerns. Below is the county grading scale for quarter and semester grades. Please note that the teacher has the authority, per district guidelines, to override a student’s final grade if course standards have not been met.

A: 90 – 100   |   B: 80 – 89   |   C: 70 – 79   |   D: 60 – 69   |   F: 0 – 59

Communication
Students and Parents can communicate with Mrs., Torres’ through the email provided on the front page of this syllabus.

Classroom Environment
I expect our room to be a place of respect, friendliness, and productive learning. Seating arrangements are subject to change without notice or reason.

Flexible Seating
I am so excited to share that flexible seating will be happening in our classroom this year. The idea is that every student has a different learning style, and as their teacher I want to empower each student to choose which seat in our classroom best meets their needs. Students will be required to start their day at the tables until I give them the cue to choose their new seat! Students now have a variety of seating options throughout the day. They are no longer tied to sitting on a chair at a desk while they learn. Students who are not on their best behavior during instruction time, could lose their seating option if Ms. Torres sees fit. Tables are still an option for those who prefer them, but they are unassigned.

Classroom Rules
- Follow directions
- Be respectful towards each other
- Come to class on time with all required materials
- Be responsible for your own learning
- Pick up after yourself

Restroom Policy
Students may use the restroom during independent work time, not during teacher instruction. During presentations students must wait between presentations to exit and enter the classroom. Students must sign out and in when they use the restroom. Only one student will leave for the restroom at a time. Restroom privileges can be revoked if a student continuously takes trips to the restroom that exceed a reasonable time.
**Classroom Procedures**
- Upon entering class, pick up Bell Ringer book and begin working on the daily bell ringer
- Remain seated while instructions or lectures are given
  - Please wait until I have finished giving instruction before getting up
- Turn in work in your designated classroom tray
  - They will be numbered according to class period
- All returned work will be put into your portfolio
  - Portfolios will be kept in class crate, in alphabetical order
  - Class crates are numbered
- Agenda is on the back board
  - Due dates are on the back board and on the calendar by the door

**Assignment Headings**
In order to stay organized, please label all class papers this way:

<table>
<thead>
<tr>
<th>Assignment Title</th>
<th>Name</th>
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<tbody>
<tr>
<td></td>
<td>Date</td>
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<td></td>
<td>Period</td>
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</tbody>
</table>

**Donations**
Donations of school supplies (paper- notebook and copy, pencils, pens, hand sanitizer [8 oz. or more], page protectors, and/or a box of tissues) are always appreciated. Thank you for your support for my classroom and your child's education.
**Movie Permission:** Please check one.

___ My student has my permission to view academic related films (PG/PG13).

___ I prefer that my student be provided alternative assignments.

**Student Name**  
__________________________________________________________

**Parent/Guardian Name**  
__________________________________________________________

**Parent/Guardian Email**  
__________________________________________________________

**Parent/Guardian Phone**  
__________________________________________________________

Please read the following statement and sign below:

I have read and gone over the course syllabus for English I Honors with my parent/student. **I, the parent/guardian, have filled out the online form.** We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Mrs. Torres’ for assistance and concerns.

**Parent/Guardian Signature:** ___________________________  **Date:** __________

**Student Signature:** ___________________________  **Date:** __________

**Parent/Guardian:** Please email Ms. Torres any questions, comments, or concerns. I look forward to speaking with you throughout the year and meeting you at **Open House on August 27th at 6 p.m.**