Course Objectives:
This fast-paced and rigorous course will take you on a panoramic, thematic, and trans-regional journey over a period of 800 years, in less than 180 days. Along the way, you will discover patterns of continuity and change over time and space, ascertain similarities and differences between societies, gain an appreciation for a diversity of traditions and regional cultures, as well as the realization of impact that encounters and interactions have had on the human past and continues to shape the future. This venture will require both dedication and discipline since you have the opportunity to earn college credit.

Textbook Used:

Other Materials Recommended:
- Laptop/Charger (REQUIRED)
- 2 Inch (3-ring binder)
- Pen (blue or black ink)/pencil
- Paper
- 5 dividers (one for each historical period)

Periods:
- 1/2 (period 1 and 2 are combined)
- 3
- 4
- 5
- 6

Course Themes:
THEME 1: HUMANS AND THE ENVIRONMENT (ENV) The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

THEME 2: CULTURAL DEVELOPMENTS AND INTERACTIONS (CDI) The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

THEME 3: GOVERNANCE (GOV) A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

THEME 4: ECONOMIC SYSTEMS (ECN) As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO) The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

THEME 6: TECHNOLOGY AND INNOVATION (TEC) Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

Historical Units:
**AP World History Exam**

The AP World History Exam features short-answer, document-based, and essay questions that ask students to demonstrate historical content knowledge and thinking skills through written responses. Multiple-choice questions will ask students to use content knowledge to analyze and interpret primary and secondary sources.

<table>
<thead>
<tr>
<th>Units</th>
<th>Chronological Period*</th>
<th>Exam Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1: The Global Tapestry</td>
<td>c. 1200 to c. 1450</td>
<td>8–10%</td>
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<tr>
<td>Unit 2: Networks of Exchange</td>
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<td>8–10%</td>
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<tr>
<td>Unit 3: Land-Based Empires</td>
<td>c. 1450 to c. 1750</td>
<td>12–15%</td>
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<tr>
<td>Unit 4: Transoceanic Interconnections</td>
<td>c. 1750</td>
<td>12–15%</td>
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<tr>
<td>Unit 5: Revolutions</td>
<td>c. 1750 to c. 1900</td>
<td>12–15%</td>
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<td>Unit 6: Consequences of Industrialization</td>
<td>c. 1900</td>
<td>12–15%</td>
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<tr>
<td>Unit 7: Global Conflict</td>
<td></td>
<td>8–10%</td>
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<tr>
<td>Unit 8: Cold War and Decolonization</td>
<td>c. 1900 to the present</td>
<td>8–10%</td>
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<tr>
<td>Unit 9: Globalization</td>
<td></td>
<td>8–10%</td>
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</tbody>
</table>

*Events, processes, and developments are not constrained by the given dates and may begin before, or continue after, the approximate dates assigned to each unit.

<table>
<thead>
<tr>
<th>Section</th>
<th>Question Type</th>
<th>Number of Questions</th>
<th>Exam Weighting</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Part A: Multiple-choice questions</td>
<td>55</td>
<td>40%</td>
<td>55 minutes</td>
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<td></td>
<td>Part B: Short-answer questions</td>
<td>3</td>
<td>20%</td>
<td>40 minutes</td>
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<tr>
<td></td>
<td>Question 1: Secondary source(s)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Question 2: Primary source</td>
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<tr>
<td></td>
<td>Students select one:</td>
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<td></td>
<td>Question 3: No stimulus</td>
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<tr>
<td></td>
<td>Question 4: No stimulus</td>
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<tr>
<td>II</td>
<td>Free-response questions</td>
<td>2</td>
<td></td>
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<tr>
<td></td>
<td>Question 1: Document-based</td>
<td></td>
<td>25%</td>
<td>60 minutes (includes 15-minute reading period)</td>
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<td></td>
<td>Students select one:</td>
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<tr>
<td></td>
<td>Question 2: Long essay</td>
<td></td>
<td>15%</td>
<td>40 minutes</td>
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<tr>
<td></td>
<td>Question 3: Long essay</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Question 4: Long essay</td>
<td></td>
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</tbody>
</table>

**Classroom Assessment:**

**Formative** 40%
Class Activities, In Class Writings, Quizzes, Notebook Checks

**Summative** 60%
Tests (Made up of Multiple Choice and SAQs), LEQs, DBQs

**Grading Scale:**

- A 90-100
- B 80-89
Retake Policy:
Students will have the opportunity to retake summatives each quarter. The highest score will be used to calculate the final grade. Students must complete remediation before they can retake a test and turn in all missing formatives.

Example 1:
- original test: 63%; re-take: 81% \( \rightarrow \) Assigned value: 81%

Example 2:
- original test 83%; re-take: 78% \( \rightarrow \) Assigned value: 83%

AP World History Binder:
Students will keep a binder throughout the year to stay organized and reflect on what they have learned in AP World History. Index tabs will be used to organize the binder. Index tabs should be labeled for each of the historical periods we will cover (see materials section).

DHS rules:
Students are expected to follow all DHS rules and act appropriately in class. Students who choose not to do so will receive the prescribed consequences, which may include lunch detention, a phone call home, or a discipline referral.

Classroom Procedures:
- All homework, projects and assignments will be collected at the beginning of the period. For online quizzes and assignments they are due by 11:59 PM on the due date.
- The majority of assignments will be submitted on Canvas.
- All work must be turned in on the due date. Contact me for extenuating circumstances.
- It is the student’s responsibility to get all make-up work from the teacher upon their return to school. A note should be handed in to guidance within two days of returning. Please check Canvas for missing work.
- Students that are quarantined due to Covid-19 can access their school work on Canvas using the “Announcements” and “Modules” tabs. It is updated daily.
- All makeup work and retakes must be completed a week before the end of the quarter. The date for each quarter is clearly posted in the classroom.
- When taking tests, remain seated and quiet until all students are finished with their test. Cellphones will be in the “Cell Phone Day Care” area while the test is out.
- This course deals with many sensitive issues. Rudeness or disrespect will not be tolerated.
- Multiple Choice Tests: You will have one week from the test scores being posted to complete request a retake.
- Essay Exams: You will have one week from when the test is returned to meet with me to discuss your test. Email me (vjsjankb@volusia.k12.fl.us) to schedule an appointment. Once we meet you will have 48 hours from the meeting to complete the retake.

Attendance:
If a student misses 5 days or less each quarter (excused or unexcused) they will have the option of dropping one formative of their choosing from their overall grade that quarter.

Online Components of the Course:
- We will utilize Canvas for ALL classroom materials, readings, assignments, videos, quizzes, essay exams (DBQ, LEQ and SAQs) and lessons.
- Everything you need for the course will be on Canvas or directions of where to access an assignment will be listed on Canvas. This is the best place to access any information you need about the class.
The Modules section houses all the content the class is divided up by unit.

Make sure to check the announcements everyday to make sure you know of upcoming dates and tests.

AP Classroom will be utilized to register for the Exam. This website is managed by College Board. Keep your username and password in a safe place that you can access. I cannot access passwords.

Every unit you will complete a Unit Progress Check on AP Classroom. This will count as a formative grade.

Please join Remind to contact me: Send a Text to this number: 81010. Text this message: @9e24d8b

If you need any additional help or have other concerns, please let me know. I am always available and willing to help my students and their parents. My email is vjshankb@volusia.k12.fl.us