I. **Major Concepts/Content:** Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1 and Spanish 2 respectively. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language speaking people is continued.

II. **Intended Student Outcomes:**

**Standard 1: Interpretive Listening**
The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

**Standard 2: Interpretive Reading**
The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

**Standard 3: Interpersonal Communication**
The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

**Standard 4: Presentational Speaking**
The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

**Standard 5: Presentational Writing**
The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

**Standard 6: Culture**
The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

**Standard 7: Connections:**
The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

**Standard 8: Comparisons:**
The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

**Standard 9: Communities:**
The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.
III. Student Evaluation
Formative...........................................40%
Summative...........................................60%

IV. Behavior and Tardy Management:
Students are expected to attend class regularly and punctually. It is imperative that students bring the necessary materials to class each day. Students may borrow the class textbook for extra help, although it is available online through the student’s VPORTAL access. This class will abide by the Deland High School Code of Conduct regarding acceptable class behavior. To promote academic success, the DHS “grading guidelines” for testing and missed/late work will be followed. The following steps will be followed for Tardy or Behavior disruptions:
   a. Verbal warning
   b. Contact parent
   c. Teacher consequence
   d. Referral

V. Behavior Goals:
Be on time to class.
Have paper, pen, textbook, and notebook ready. BE PREPARED!
Listen to directions, follow directions, and ask questions.
Be courteous and respectful to each other and the teacher.
Be responsible for all assignments and deadlines.
The following are not permitted in class: use of cell phones, soft drinks/food, hats/hoods.

VI. Class Supply List:

Required texts and materials:
Santilla Español II Text and Workbook
   1. Construction paper
   2. Hand-held pencil sharpener
   3. 24 ct. box of crayons
   4. 3-5 Subject Spiral Notebook (plastic cover-120+ pages) OR Spanish 1 old notebook (preferred)

“Don’t practice until you get it right. Practice until you CAN’T get it wrong!”
-Alex Morgan USA Olympic and World Cup Champion

2019-2020
Acknowledgment Ms. Jovanovic’s of class rules and procedures for Spanish classes

Please sign and return at your earliest convenience.

Student (Print & Sign)

I, __________________________/__________________________, understand I am responsible for my grades, notes, attitude, homework, choices and success.

Parent/legal guardian: (Print & Sign)

I, __________________________/__________________________, is fully aware of the rules and procedures detailed in Ms. Jovanovic’s syllabus and agree to encourage my child to adhere to the policies.