## Tutorial Request Form

### Pre-work inquiry (Before the Tutorial)

<table>
<thead>
<tr>
<th>Subject:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic:</td>
<td>Period:</td>
</tr>
<tr>
<td>Date:</td>
<td></td>
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</tbody>
</table>

### Pre-work Inquiry

<table>
<thead>
<tr>
<th>Resources</th>
<th>Collaborative Inquiry</th>
<th>Note-taking</th>
<th>Reflection</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>/12</td>
<td>/3</td>
<td>/10</td>
<td>/4</td>
<td>/6</td>
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</tbody>
</table>

Initial/Original Question:

Source, Page#, Problem #: /1

### Key Academic Vocabulary/Definition Associated with Topic/Question:

1. 

2. 

### What I know about my question:

1. 

2. 

### Critical Thinking about initial question: (what can I show about my question)

Identify general process and steps: (what steps can I take to solve my question)

Point of Confusion (in the form of a question):

/3

/2
Three-Column Note-taking (In class - during the tutorial)
Keep in your binder to study!

Reflection (In class - After the tutorial)
I was the student presenter during the tutorial today: □ yes □ no

Write a reflection identifying the point of confusion, what was learned about the point of confusion and how it was learned. (2-3 complete sentences)

Was the tutorial successful? Why or why not? If it was not successful, how can it be improved next time? (2-3 complete sentences)