Teacher Name:  Mr. Weaver  
Course Name:  United States History & United States History Honors  
Course #:  2100310/NMB & 2100320/NMC  
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**STUDENTS ARE TO KEEP THE SYLLABUS AS PART OF THEIR NOTEBOOK**

**Materials Needed:**  Loose leaf notebook paper, colored pencils, highlighter, blue or black ink pen, 8 ½ by 11 inch 3-ring Binder.

**Course Objectives and Themes:**
**United States History (U.S. History) 9-12 Course** – The United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

**Assessment) Pacing Window**

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**Projects:**  You will have an opportunity to participate in several individual and group projects of different media throughout the year.  There will be one major project each nine weeks.

Each student will be asked to maintain a ISN (Interactive Student Notebook 3-ring Binder or spiral notebook) with all handouts, notes, and reflective entries **which as a general rule should be brought to class each and every day!**
I believe that taking notes and details will aid students in many ways. Student work in the notebook will be inspected and graded from time to time during the course and will be vital to students' success, as no textbook will be assigned. **NOTEBOOK CHECKS will count as a formative grade!**

**Deland High School Grading Guidelines**

Deland High teachers are required to provide initial instruction on a measurement topic covering a concept, skill, or value to be proceeded by the following:

A. **Three Formative Assessments** including: quizzes, labs, graphic organizers, peer/self-assessments, practice presentations, identified homework assignments, or written documentation that provides evidence of standard mastery.

*Some homework assignments identified by the teacher and graded for accuracy can count as a formative assessment (Teacher discretion).*

* All Formative Assessments count 40% of a students’ nine week grade in a given course.

B. **One Summative Assessment will be given per measurement topic.** Summative Assessments include: unit tests, final exams, research project, research paper, culminating assignment or lab.

* Summative Assessments will count 60% of a students’ nine weeks grade in a given course.

**Diagnostic Assessments** including some homework, field studies, class discussions, pre-tests, reviews, unison responses, and participation will count 0% of a students’ nine week grade in a given course.

**Intervention and Remediation**

Deland High teachers will provide an intervention on the specific topic or benchmark not mastered. An additional/alternative opportunity to demonstrate mastery will be granted. Teachers will provide an intervention on the specific topic or benchmark.

**Retake Policy**

Deland High teachers will provide students who have scored a B or lower on a summative assessment one opportunity to retake the assessment. Students can only retake a given summative assessment after an intervention has occurred. Grading of the retake is as follows:

- The assigned value of a retake grade is the grade earned unless the teacher has formative documentation that supports evidence of learning as a result of intervention.

- Best score of 2 attempts may be used (teacher discretion) and grades should not be averaged.

**End of Course Exam (EOC) United States History will have an EOC.** This exam is made given by the State of Florida and will be 30% of the students final grade.

**Student Performance Expectation**

Deland High students are expected to demonstrate effort towards the completion of class work, homework, formative assessments, and summative assessments. A student who chooses to not comply by refusing to complete multiple given assessments will forfeit his or her chance to participate in the intervention/retake process identified above. **Teacher’s Authority to Override Final Grade:** The teacher reserves the right to override the grade if a student’s overall performance warrants it. Proficiency is defined by the state of Florida and in the Student Progression Plan as 70% or higher. Mastery is defined as 90% or higher. This refers to the final grade of the grading period, or the final grade for the course.

**Exam Policy:** During all Tests and Exams all back backs and cell phone will be placed in the front of the room until all tests are collected.
Policies and Procedures

Classroom Expectations for Successful Students:

1. Pay attention/Focus
2. Follow directions
3. Give 100%
4. Be respectful and supportive of others
5. Come to class prepared and on time.

DeLand High’s Discipline Plan Procedures:

1. Teacher Intervention (verbal warning, time out, loss of privilege)
2. Teacher Intervention (contact guardian, detention, teacher/student conference, seat change, or isolation)
3. Write a referral and send students to Dean’s Office.
4. Level 3 or higher offense, send student to Dean immediately

Cell Phone & Electronic Devices:

All electronic devices are to be turned OFF and kept out of sight while IN my classroom. The first offense will receive a warning. The second offense will receive a parent contact. The second will receive a referral.

Please tear off and complete and return the following forms by 8/22/14. You and your child’s signature indicate that you are aware and understand the policies and procedures that your child will be expected to follow this year to ensure their success. Please feel free to contact me at any time with questions or concerns you may have.

United States History Period_______

Student Name:__________________________________________

Parent Name:___________________________________________

Parent Signature:________________________________________

Date:___________________________________________________

Parent Phone Number:___________________________________

Parent Email Address:___________________________________