Teacher Name: M. Bishop  
Course Name: English IV College Prep  
Course Number: 1001405  
Contact: mbishop@volusia.k12.fl.us or (386) 822-6909

Textbooks Used:
Voices and Values: A Reader for Writers by Janet M. Goldstein and Beth Johnson  
A River Reader, 11th Edition by Joseph F. Trimmer  
Guide to MLA Documentation, 9th Edition  
Selections from Prentice Hall: The British Tradition

Required Supplies:
- 3 ring binder with standard college loose leaf notebook paper
- Composition notebook for journaling
- Blue or black ink pens and/or pencil
- Highlighters
- Post-it notes, various sizes (wish list)
- Ream of paper (wish list)

Course Objective:
Students will:
- Engage in higher-order thinking skills and behaviors demanded of college-level work
- Use the steps of the writing process to produce a formal final draft
- Identify and correctly display the characteristics of compare/contrast, example and process in their own writing
- Revise their own drafts for organization, purpose, clarity, detail, and effectiveness
- Use textual annotations and paraphrasing correctly in their own writing as per MLA format
- Research information from a variety of sources and synthesize information into their own argument draft
- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence
- Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on senior level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively

Major Writing Units:
- Information
- Research/Synthesis
- Argument
- Narration
Summative Writing Assessments:
- Compare/Contrast Essay
- Process Essay/Presentation
- Research Paper
- Cause/Effect Essay
- Argumentation Essay
- Personal Narrative Essay

Methods of Assessment/Grading Policy:
See DeLand High School Grading Guidelines
Diagnostic Assignments: 0%
Formative Assignments: 40%
Summative Assignments: 60%

****I reserve the right to override the final grade: “A teacher may override the final grade if a student’s overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student’s performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student’s overall performance only with the approval of the principal. **This refers to the final grade of the grading period or the final grade for the course.

Plagiarism: Academic honesty and integrity are paramount values. Plagiarism is not tolerated. Forms of plagiarism include (but are not limited to):

* any assignment with answers copied from another student

* journal assignments with sections copied or paraphrased from another student’s work

* recycling your own writing from past teachers

* using someone else’s words or ideas without giving credit

DONATIONS GREATLY APPRECIATED: computer paper, tissues, pencils/pens, and hand sanitizer.

Diversity Policy
In Mrs. Bishop’s class, all individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of Mrs. Bishop’s educational community, students are expected to abstain from participating in any acts of harassment or behavior which are designed to demean another student’s race, gender, ethnicity, religious preference, disability, or sexual orientation.
Student Commitment to Academic Success

I, _________________________________, pledge to assume my responsibility in the learning process by:

1. Having or developing a positive attitude toward learning.
2. Being present and on time for class.
3. Getting notes from classmates if I am absent.
4. Preparing my assignments and turning them in on time.
5. Participating in class.
7. Studying/reviewing as needed.
8. Seeking assistance if necessary.
9. Always trying my best on a daily basis.
10. Reading and understanding the syllabus and policies/procedures.

In an effort to go “green” you can find a copy of the syllabus and the grading policies and procedures online at http://www.delandhs.org/Parents/syllabi.htm. Click on English and then my name.

Please sign below indicating that you have received this information and will review the information in the syllabus. (If you do not have access to a computer, I will be happy to print out a copy for you.) Please e-mail me, mbishop@volusia.k12.fl.us, if you have questions.

Print Student Name: ______________________________________________________

Student Signature: ______________________________________________________

Print Parent Name: ______________________________________________________

Parent Signature: ______________________________________________________

Parent E-mail: ______________________________________________________
DELAND HIGH SCHOOL
ENGLISH IV COURSE SYLLABUS

TEXTBOOK (s) USED:
- Novels: The Things They Carried, One Flew Over the Cuckoo’s Nest, Frankenstein
- Play: Shakespeare’s Hamlet

MATERIALS NEEDED FOR CLASS:
- 1 ½ inch, 3-ring binder – may share w/ another class
- Pens/Pencils
- Highlighters
- Notebook paper
- Composition book

Course Objectives:
- Students will determine ways that people have opposed injustice throughout history.
- Understand how writers synthesize information from more than one source to create an informative essay.
- Students are exposed to the changes, in recent decades, of the traditional roles of men and women.
- Students will determine how texts are used as evidence in argument writing and discussion.
- Students will answer the following: 1. How and why do people take risks? 2. How do writers use textual evidence in a literary analysis of poetry? 3. Is it more important to revenge evil acts or end conflict through reconciliation? 4. How do writers and speakers express their ideas while maintaining an appropriate tone and mood?

DONATIONS GREATLY APPRECIATED: computer paper, tissues, pencils/pens, and hand sanitizer.

Semester 1 Assessments:
- VLT #1 argumentative essay
- Socratic Seminar
- Satiric Meme

Semester 2 Assessments:
- VLT #2 informative essay
- Media activity (photo essay)
- Speech
Assessments & Weights:
Diagnostic: (0%) screening prior to instruction for learner readiness
Formative: (40%) ongoing assessment/grading provides patterns of learning & enables the teacher to determine if students are prepared for the summative
Summative: (60%) major projects/assignments with multiple measures

Teacher’s Authority to Override Final Grade: A teacher may override the final grade if a student’s performance warrants it; the override may result in a lower final grade.

Computer Ethics: Students are expected to abide by the rules set forth by DeLand High School regarding computer use.

Make-Up Work Policy: It is the responsibility of the student to request the make-up work from the teacher. A daily agenda is posted each day, and weekly assignments are posted each Monday with due dates.

Diversity Policy
In Mrs. Bishop’s class, all individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of Mrs. Bishop’s educational community, students are expected to abstain from participating in any acts of harassment or behavior which are designed to demean another student’s race, gender, ethnicity, religious preference, disability, or sexual orientation.

Plagiarism: Academic honesty and integrity are paramount values. Plagiarism is not tolerated. Forms of plagiarism include (but are not limited to):

* any assignment with answers copied from another student

* journal assignments with sections copied or paraphrased from another student’s work

* recycling your own writing from past teachers

* using someone else’s words or ideas without giving credit
Dear Parent(s)/Guardian(s):
Please read this entire document before you sign and return. Also, please be aware that there is usually daily homework in this course in the form of reading, response writing, grammar assignments, studying for tests and quizzes, or working on the draft of a current writing assignment.
I have read the entire syllabus for English IV. If I have any questions, I will contact my child’s English teacher at DeLand High School; the telephone number is 822-6909.

_________________________________ ____________________
Parent’s signature Date

____________________________________ ____________________
Parent’s Printed Name Student’s Name

Parent’s email: ____________________________
Contact numbers: ____________________________ (home)
________________________________________ (work)
________________________________________ (cell)

*** Bishop Blast ***Note: In the near future, I will create a distribution list of email addresses for bi-weekly communication purposes and to keep you in the know regarding DHS activities/events. If you have a preferred email address than listed above, please include it below. Some students also ask to be included, so it will be sent as a blind copy to hide your email address.
DeLand High School
2019 - 2020

Course: English III Honors
Instructor: M. Bishop
Phone: 822-6909
Email: mbishop@volusia.k12.fl.us

Texts/Materials:
* Florida Collections – Houghton Mifflin Harcourt
* Winesburg, Ohio – Sherwood Anderson
* Their Eyes Were Watching God – Zora Neale Hurston
* Into The Wild – Jon Krakauer
* The Great Gatsby – F. Scott Fitzgerald
* Tuesdays With Morrie – Mitch Albom
* The Crucible – Arthur Miller
* I Know Why the Caged Bird Sings – Maya Angelou
* The Namesake – Jhumpa Lahiri

Materials Needed for Class:
* 2 inch, 3 ring binder
* pencils/pens (blue or black ink only)
* notebook paper (college ruled)
* highlighters (4 colors for annotation)
* post-it notes
* composition book, college rule
DONATIONS GREATLY APPRECIATED: computer paper, tissues, pencils/pens, and hand sanitizer

Course Objectives:

Students will:

* engage in higher-order thinking skills and behaviors demanded of college-level work

* practice close analysis with Pre-Ap and AP reading strategies, leading to an ability to independently analyze any new text

* be confronted with increasingly challenging texts

* be challenged with writing tasks in rhetorical analysis, argumentation and synthesis to build capacity to write effectively in these rhetorical modes

Major Units/Themes:

Semester 1:

Collection 1: Coming to America

Collection 2: Building a Democracy

Collection 4: A New Birth of Freedom

Collection 6: The Modern World

Drama Study: The Crucible

Novel Study: see above texts/materials

Required Summative Assessments:

VLT: Rhetorical Analysis

PT: Persuasive Speech or Essay

PT: Socratic Seminar
Semester 2:

Collection 3: The Individual and Society
Collection 5: An Age of Realism
Collection 6: The Modern World

Novel Study: Winesburg, Ohio & additional selection from list above

Required Summative Assessments:

VLT: Rhetorical Analysis
PT: Photo Essay
PT: Personal Narrative

Tips for Success: All materials are to be brought to class each day.
Notebook must be neat and in order at all times.

Plagiarism: Academic honesty and integrity are paramount values. Plagiarism is not tolerated. Forms of plagiarism include (but are not limited to):

* any assignment with answers copied from another student
* journal assignments with sections copied or paraphrased from another student’s work
* recycling your own writing from past teachers
* using someone else’s words or ideas without giving credit

Computer Ethics: Students are expected to abide by the rules set forth by DeLand High School regarding computer use.

Passes: Students are permitted three restroom passes a quarter. If your child requires more than three restroom passes, please submit a physician’s letter that the problem exists.
Teacher’s Authority to Override Final Grade: A teacher may override the final grade if a student’s performance warrants it; the override may result in a lower final grade.

Diversity Policy
In Mrs. Bishop’s class, all individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of Mrs. Bishop’s educational community, students are expected to abstain from participating in any acts of harassment or behavior which are designed to demean another student’s race, gender, ethnicity, religious preference, disability, or sexual orientation.

Assessments & Weights:

Diagnostic: (0%) screening prior to instruction for learner readiness

Formative: (40%) ongoing assessment/grading provides patterns of learning & enables the teacher to determine if students are prepared

for the summative

Summative: (60%) major projects/assignments with multiple measures

Make-Up Work Policy: It is the responsibility of the student to request the make-up work from the teacher. A daily agenda is posted each day, and weekly assignments are posted each Monday with due dates. The school policy is one day for each day absent when an excuse note has been presented to the teacher within two days of the student’s return.
Dear Parent(s)/Guardian(s):

Please read this entire document before you sign and return. Also, please be aware that there is usually daily homework in this course in the form of reading, response writing, grammar assignments, studying for tests and quizzes, or working on the draft of a current writing assignment.

I have read the entire syllabus for English III Honors. If I have any questions, I will contact my child’s English teacher at DeLand High School; the telephone number is 822-6909.

____________________________________ ____________
Parent’s signature Date

____________________________________ ____________________
Parent’s Printed Name Student’s Name

Parent’s email: _______________________________________

Contact numbers: ______________________________________ (home)

____________________________________ (work)

____________________________________ (cell)

*** Bishop Blast ***Note: In the near future, I will create a distribution list of email addresses for bi-weekly communication purposes and to keep you in the know regarding DHS activities/events. If you have a preferred email address than listed above, please include it below. Some students also ask to be included, so it will be sent as a blind copy to hide your email address.
Entering the Classroom:
1. When you enter the classroom, please have all outside business completed – including using the restroom, going to the office, or going to your locker.
2. **Turn off, unplug, and put away all electronic devices before entering class.**
3. Be in your seat when the late bell rings. Be prepared with paper, pens/pencils, books, notebooks, and assignments when class begins.
4. Leave food and beverages outside.

During Class:
1. Restroom passes will be issued only after the first 10 minutes or prior to the last 10 minutes of class. **Please do not ask for a pass during instructional time.**
2. Students will raise their hands and wait to be called upon when answering questions. Participation in discussion is desirable but will be orderly and respectful.
3. Respect yourself, your classmates, your teacher, and be respectful of the property of others and the school.
4. Be courteous and cooperative. Be silent during announcements, reading time, or when others are speaking.
5. Refrain from the use of profanity, disruptive and/or offensive language, and harassing behavior (verbal or otherwise).

Exiting the Classroom:
1. Please do not pack up until you are instructed to do so by your teacher.
2. You will be dismissed by the teacher not by the bell. The bell is a signal to the teacher; it is not a signal to the student.
3. **Remain seated until dismissed.**

Participation:
Participation, just like in life, is important to your success. School is not a spectator sport! You need to be present, on time, and actively involved in reading, writing, and discussion for a return on your “investment.”

Absences and Tardies:
Absences and tardies adversely affect a student’s grade. DHS instituted a tardy sweep policy to reinforce the importance of getting to class on time; students who are not on time to class, will not be admitted by the individual teacher after the final bell rings.

General Class Rules:
1. **Be on time for class.** Students should be in their seats when the tardy bell rings. Tardiness will be handled according to the guidelines specified in the student code of conduct.
2. **Be prepared for class.** Students should come to class each day with the proper materials for class. Students will not be permitted to go to their locker or car to get missing materials.

3. **Put all electronic devices away upon entering the classroom.** Cell phones, IPods, MP3 players, etc. should not be used in class. I will ask ONCE for these items to be stowed, and if there is failure to comply, a discipline referral will be written.

4. **Raise your hand when you want to participate.** Student talk and discussion is vital to learning. In order for everyone to be heard, we must take turns.

5. **Be respectful.** Students will often disagree with one another. **It is ok to disagree. It is not ok to be disagreeable.** We must learn to be accepting of others’ opinions and thoughts. This is a place for the free flow of thought.

**Plagiarism:** Academic honesty and integrity are paramount values. Plagiarism is not tolerated. Forms of plagiarism include (but are not limited to):

* any assignment with answers copied from another student

* journal assignments with sections copied or paraphrased from another student’s work

* recycling your own writing from past teachers

* using someone else’s words or ideas without giving credit

I have read the policies and procedures.

____________________________________  ______________
Parent Signature Date

____________________________________
Student Name/Signature