10th grade World History Syllabus

From Byzantine Empire to Modern Times

Mrs. Kurlander

Course Description:

*World History is a required two-semester course for all 10th grade students; World History class will take you onto a two-semester voyage from an onset of the Byzantine Empire (3rd century C.E.) to the modern times. We are going to start off with a fall of Rome and the resulting barbarian invasions all over Europe. Then we will admire medieval cathedrals with their intricate stained-glass windows and terrifying gargoyles, visit samurais in Japan, Mayans and Incas in Mesoamerica, and walk-through glorious cities in sub-Saharan Africa made entirely of mud. Next, we will be visiting Renaissance Italy and find out whether Leonardo da Vinci really thought of a bicycle and a plane centuries before others. Prior to leaving on a well-deserved winter break, we will travel with Italian, Portuguese, and Spanish gold-hungry sailors to the New World.

Learning Principles:

✓ Utilize historical inquiry skills and analytical processes.
✓ Recognize significant events, figures, and contributions of medieval civilizations (Byzantine Empire, Western Europe, Japan).
✓ Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations.
✓ Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration.
✓ Analyze the causes, events, and effects of the Enlightenment and its impact on the American, French and other Revolutions.
✓ Understand the development of Western and non-Western nationalism, industrialization and imperialism, and the significant processes and consequences of each.
✓ Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.
✓ Recognize significant events and people from the post World War II and Cold War eras.
✓ Identify major economic, political, social, and technological trends beginning in the 20th century.
Grading Policy
Volusia County school wide policy mandates the following ratio:
*0% diagnostic
*60% summative (tests, exams, DBQ essays, projects)
*40% formative (quizzes, classwork assignments)

Retakes and Late Work Policy:
Students will have the opportunity to retake ONE summative assignment each quarter. The highest score will be used to calculate the final grade.
Examples:
Original test: 63%; Retake: 81% → Assigned value: 81%
Original test: 84%; Retake: 78% → Assigned value: 84%

Cell Phone Use
Students are expected to have their telephones stored away for the duration of the class unless they are needed for research/ review sessions, et cetera.

Please contact me whenever necessary. I am here to help.
Looking forward to a productive year!
Sincerely,

Monika A. Kurlander
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