Student Learning Outcomes
At the end of the course, students will be able to show mastery of the following Language Arts Florida Standards:

1. Reading Literacy Texts (comprehension, close reading, literary analysis)
2. Reading Informational Texts (nonfiction analysis, expository writing)
3. Writing (informational, argumentative, narrative, daily quick writes, extended response)
4. Language (spelling, grammar, and vocabulary in context)
5. Speaking and Listening (class discussion, multimedia presentation, debate)

Daily Required Materials
- Notebook paper
- Pens (blue or black ink ONLY) and Pencils
- Highlighter
- Sticky Notes

Class Resources- Students are expected to access the following resources for the entire school year. If you do not have access to technology, you are responsible for letting Mrs. LaCombe know.

- **Textbook**
  - A full version of the class textbook, Collections, is available online (through computer, tablet, or smartphone). Students can access all materials, tutorials, practice exercises, and videos. Textbooks are accessible online through Vportal and students are expected to access their ebook for homework or make-up assignments.

- **Canvas**
  - Canvas is a digital learning management system designed to provide an online component to the classroom. Students will be using Canvas as an extension of this course. Students have access to Canvas through Vportal.

- **Remind**
  - Remind is a free app that allows communication of assignments and due dates between teachers and students. To join, the students will text @lacombe9h to 81010. This will prompt them to text back their first and last name. Personal info is NOT exchanged in any form.

English I Technology Component
Students will use laptops and technology in the classroom throughout the year. No student is allowed to use this technology without a signed Electronic Use Form on file. See your student handbook. Anyone caught misusing technology or acting inappropriately will lose all privileges for the school year.

Some essays and assignments will require computer and internet use. School computers are available before and after school in the Media Center. Some assignments will be turned in to Canvas as well.

Cell phone use during class time is not permitted, unless we are doing a BYOT activity. Mrs. LaCombe will indicate when phone usage is allowed. Phones out during any other time will result in consequences from the Dean’s Office.
**Academic Support**
Mrs. LaCombe is available for help and tutoring Monday, Tuesday, Wednesday and Thursday during the last 30 minutes of lunch for office hours, feel free to stop in for help anytime you need it. Parents/guardians are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

**Academic Dishonesty**
All forms of academic dishonesty are prohibited (See student handbook). Academic dishonest includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work form a previous class. _Any dishonesty will result in a failing grade for the assessment in question as well as discipline consequences through the dean’s office. Zero tolerance._

If you are caught cheating on another class’s assignment, Mrs. LaCombe will take up the assignment and inform the appropriate teacher and Dean’s Office.

**Course Work**
The course is divided into 4 quarters. Each quarter includes daily reading and writing, vocabulary, grammar, lecture and note taking, student presentations, research, and discussions.

Below is a list of units you will be working on this year in no particular order. Please keep in mind this list is subject to change.

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**Assessments**
There are three types of assessments:
- Diagnostic: meant to determine what you know before learning begins (no points)
- Formative: practice exercises while learning
- Summative: a way of evaluating what you’ve learned at the end

Following District guidelines, all formative assessments (homework, classwork, quizzes, exercises, daily bell ringers) will count as 40% of your final grade; summative assessment (major essays, projects, tests) will count as 60% of your final grade.

You will be allowed the opportunity to remediate a summative if your original grade is a 59% or lower. Students must initiate the summative retake and all retakes must be completed within two weeks of the original assignment date.

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Deadlines for assignments will be written on the back board in a Due Dates section, on the calendar in the front of the room, in gradebook, and will be in Canvas. All assigned work will be turned in by students to the turn in tray at the start of class or on Canvas on the due date. Please see the comment section of assignments for the Final Deadline. This means an assignment will no longer be accepted beyond that date.
Absences
If you have an absence, you will have one day to turn in work for each day out. It is your responsibility to check for make-up work, not Mrs. LaCombe’s. All assignments, notes, activities, etc. will be listed on the “Make Up” calendar and available on Canvas. Printed handouts will be available in the absent work binder (to "ketchup" on missing work).

Grading
Students and parents should check Gradebook weekly to verify course grades. Please email Mrs. LaCombe with any questions or concerns. Below is the county grading scale for quarter and semester grades. Please note that the teacher has the authority, per district guidelines, to override a student’s final grade if course standards have not been met.

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- F: 0 – 59

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Classroom Environment
I expect our room to be a place of respect, friendliness, and productive learning. Seating arrangements are subject to change without notice or reason.

Classroom Rules
- Follow directions
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Restroom Policy
Students may use the restroom during independent work time, not during teacher instruction- this will be indicated by a light. During presentations students must wait between presentations to exit and enter the classroom. Students must sign out and in when they use the restroom. Only one student will leave for the restroom at a time. Restroom privileges can be revoked if a student continuously takes trips to the restroom that exceed a reasonable time.

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Parent/Guardian: You have homework! Please fill out the online form or detach this page and return to Mrs. LaCombe by 8/21

To access the online form:
Type the link into a web browser
OR scan the QR code using your mobile phone/tablet:

Movie Permission: Please check one.

___ My student has my permission to view academic related films (PG/PG13).

___ I prefer that my student be provided alternative assignments.

Student Name ________________________________________________________________

Parent/Guardian Name _________________________________________________________

Parent/Guardian Email _________________________________________________________

Parent/Guardian Phone _________________________________________________________

Please read the following statement and sign below:
I have read and gone over the course syllabus for English I with my parent/student. We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Mrs. LaCombe for assistance and concerns.

Parent/Guardian Signature: ___________________________________________ Date: ____________

Student Signature: ___________________________________________ Date: ____________

Parent/Guardian: Please email Mrs. LaCombe any questions, comments, or concerns. I look forward to speaking with you throughout the year and meeting you at Open House on August 28th at 5:00 p.m.
Required Class Material:

☞ Pencils and/or pens (blue or black ink)
☞ 1 Notebook (preferably composition)

* Indicates texts that are subject to change.

You are not required to purchase the texts, however, if you prefer to write in your novels please acquire a personal copy to do so.

☞ Supplies that aren’t required but may prove to be helpful: quart-sized Ziploc style baggie (for novel protection), sticky notes, highlighters, index cards

Classroom Policies:

Academic Integrity
Any instance of plagiarism, as per DHS policy, will receive no grade until the situation is resolved. Subsequent instances of plagiarism may result in further disciplinary actions including but not limited to a parent-teacher conference and/or a referral.

Bring Your Own Technology (BYOT)
The Bring Your Own Technology Policy allows students in participating schools and classrooms to use their own devices (laptops, smartphones, tablets, etc.) to connect to the districts BYOT network. Students will be notified at the beginning of every class whether it is a BYOT day. If it is not, students are expected to store their devices out of sight. Students have the option of using the charging station in the designated student center; however, Mrs. LaCombe is not responsible for lost or stolen devices. Phones must remain at the charging station for the duration of the period and may not be checked during class time. Our class does have access to a shared computer cart. Students may use the computers to complete any additional classwork during office hours.

Late Assignments
Assignments are due at the start of class. Per DHS policy, students will have one day for each absence (up to 10 days) to make up missed work. Technological mishaps do not constitute a legitimate excuse for late work. All missed work is available on Canvas. Paper copies of class handouts will be in the “ketchup” binder.
Civility/Professionalism
This class is a community of learners, which means we will depend upon each other for support and information. In order to learn, we must be open to the views of people different than ourselves. Please honor the uniqueness of your classmates and appreciate the opportunity we have to learn from one another. Please respect each other’s’ opinions and refrain from personal attacks or demeaning comments of any kind. It is of the utmost importance to communicate with courtesy and professionalism. Professional courtesy includes respecting other's opinions, being courteous and respectful, and working together in the spirit of cooperation.

Hall Pass Policy
Per the DHS policy, students will not be granted a pass during the first 10 minutes or last 10 minutes of class. Only one student will be permitted to use the restroom at a time. Students’ best judgement should be used when asking for a pass; in the middle of a lecture or discussion is not the appropriate time. Such requests will not be granted. Students will not be given permission to go to different class without prior approval.

Tardiness
Students must be in the classroom by the time the final bell rings. Per DHS policy, students who are less than 5 minutes late may be admitted. Students who are more than 5 minutes late to class must report to the Dean’s office. Tardies in excess of (3) days per grading period will result in a referral.

Office Hours
Tutoring is available every morning from 8:00-8:30. Students may also schedule tutoring hours after school by appointment.

Grading Policies:

Grading scale as determined by the county:

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Methods of Assessment
Diagnostic assessments (first day writing sample) count 0% of the total grade.
Formative assessments (quizzes, homework, etc.) count 40% of the total grade.
Summative (essays, projects, tests, etc.) count 60% of the total grade.

Parents, please scan this code to access a short 10-question survey. Your responses will help me establish a communicative relationship with you to ensure we all have a great school year.
Parent/Guardian: You have homework! Please fill out the online form or detach this page and return to Mrs. LaCombe by 8/21

To access the online form:
Type the link into a web browser
OR scan the QR code using your mobile phone/tablet:

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Student Name ______________________________________________________________________________________________________

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Parent/Guardian Email __________________________________________________________________________________________

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Please read the following statement and sign below:
I have read and gone over the course syllabus for English I Honors with my parent/student. I, the parent/guardian, have filled out the online form. We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Mrs. LaCombe for assistance and concerns.

Parent/Guardian Signature: ___________________________________________ Date: __________

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