Advanced Placement U.S History

DeLand High School

Mrs. Jones

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Course Purpose: As the College Board defines, Advanced Placement United States History is a course designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory college survey courses. In pursuit, the acquisition of factual knowledge is the beginning point of the process, not the end. Students will learn to interpret and evaluate the relative significance of primary and secondary source material and to present their evidence and conclusions clearly and persuasively in an essay format.

Required Texts: Advanced Placement United States History, Amsco (See Canvas)

Materials: Students will maintain a binder/notebook, or digital notebook for: classroom notes, exams, quizzes, review materials, and essays. This notebook/binder is dedicated solely to this class. Maintaining this binder/notebook is an essential part of preparing for the AP exam as materials contained in the binder/notebook will serve as review materials for the exam.

Grades: The following is the grade distribution that is required by the Volusia County schools.

   Summative Assignments 60%:

   Unit Exams, DBQ Essays, Projects, Midterm Exam, Final Exam.

   Formative Assignments 40%:

   Weekly Quizzes Socratic Seminars Exam Review Assignments

   Diagnostic Assignments 0%:

   Homework

Summative Retake Policy: Per county policy all students are permitted to retake summative assessments. Unit Exams are the only summative assignment that will be permitted to be retaken. Students wishing to complete a retake will be expected to complete the retake assignment work with a 70% or better. The higher of the two grades will be given to the student. All retakes must be completed a week prior to the end of the nine weeks (7 SCHOOL DAYS) or the retake option for the nine weeks will have expired

Computer Usage in Classroom: The expectation is that the technology being utilized in the classroom is adding to the student’s learning experience NOT replacing Mrs. Jones. Students wishing to bring in laptops or tablets for note taking may do so; cell phones are not an acceptable method. Students should bring laptops with them to class daily, even if they are not used in classroom instruction daily.
Classroom Assignments: The purpose of homework is to prepare a student for classroom discussion. Readings are assigned to prepare the student for classroom lecture and discussion. Readings should be read and annotated in each unit. Students will have ample notification regarding all due dates, please plan accordingly. As this class mimics a college level class, students should be prepared for each class period. Please adhere to all due dates. In case of emergency situations, please contact Mrs. Jones to discuss the extenuating circumstances.

Quizzes: Weekly quizzes will cover text readings and are worth 50pts each. Quizzes are 50% based off of required reading and 50% based off of classroom lecture/instruction. Quizzes will be 30-35 minutes and will be completed on Canvas. Quizzes open up Thursday Morning and will close the following Sunday at 11:59pm, which means students have 4 days to complete the quiz. Students will have two opportunities to take the quiz, the scores will be averaged together—it is up to the student to decide if they wish to take the quiz both times. If the student elects to NOT take the quiz a second time, the opportunity will not be reopened once the quiz window closes. It is essential that the quizzes be completed in the time frame provided, if there are any technological problems while taking the quiz contact Mrs. Jones immediately through Canvas. Excuses of technological difficulty after the due date will not be accepted.

Academic Honesty: Cheating of any kind will not be tolerated. Cheating includes but is not limited to plagiarism or direct replication of another student’s work. For further information concerning academic honesty and integrity, refer to the DeLand High School Academic Integrity policy.

Absent Work: Realize that classroom lectures are not easily made up; therefore, attendance is crucial to success in this class. If absent on a day of an exam, student will need to make arrangement to make up the exam was missed. This can be done before school, during lunch or after school at the convince of Mrs. Jones

Unfortunately, classroom instruction will not be viewable, which means classroom notes will need to be obtained from a classmate. AP Exam Reviews: In the spring there will be a Saturday session that will focus on improving writing techniques for the AP exam. There will also be review sessions daily before and after school the weeks leading up to the exam. Dates and times will be announced. Attendance to review sessions is highly encouraged; there will be one practice exam and your attendance is expected.

Tardiness: To be early is to be on time; to be on time is to be late; to be late is to be late behind. According to the DeLand High tardy policy, students will be accepted into class at least five minutes late. After the fourth tardy, a disciplinary referral will be written. Students that are more than five minutes late will report to the Deans Office. Students that are tardy on the day of a quiz or test will need to make that up the work at lunch THAT day; failure to do so will result in a zero. Bottom line BE IN CLASS!

Discipline: All DeLand High School policies and procedures will be adhered to in this class, please review your Code of Conduct handbook for details