Course Description

This is a year-long course designed to provide freshman with an overview of literary genres. Students will read selected essays, short stories, poems, plays, and epics. They will learn to appreciate the distinctive qualities which each possess. Grammar study will emphasize elimination of mechanical errors in their writing as well as parts of speech. To develop their skills in composition, students will write a variety of compositions including paragraphs, multi-paragraph essays and a project. Vocabulary development will be based on the literary selections and speaking/listening standards will be assessment through various presentations and self-reflection.

Course length: Four Quarters

Daily Required Materials

- Laptops/Charger
- Pens (blue or black ink ONLY) and Pencils
- Paper

Class Resources- Students are expected to access the following resources for the entire school year. If you do not have access to technology, you are responsible for letting Ms. Johnson know.

- Textbook- A full version of the class textbook, Collections, is available online (through computer, tablet, or smartphone). Students can access all materials, tutorials, practice exercises, and videos. Textbooks are accessible online through Vportal and students are expected to access their eBook for homework or make-up assignments.
English I Honors Technology Component

Students will use laptops and technology in the classroom throughout the year. No student is allowed to use this technology without a signed Electronic Use Form on file. See your student handbook. Anyone caught misusing technology or acting inappropriately will lose all privileges for the school year. Some essays and assignments will require computer and internet use. School computers are available before and after school in the Media Center. Some assignments will be turned in to Teams or Canvas as well.

Cell phone use during class time is not permitted. Phones out during any time will result in consequences. 1st cellphone offense verbal warning, 2nd parent contact, 3rd referral and parent-teacher conference.

Academic Support

Ms. Johnson is available for help and tutoring Tuesday, and Thursday 3-4, feel free to stop in for help anytime you need it. Parents/guardians are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

Academic Dishonesty

All forms of academic dishonesty are prohibited (See student handbook). Academic dishonesty includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work form a previous class. Any dishonesty will result in a failing grade for the assessment. Zero tolerance.

Assessments

Following District guidelines, all formative assessments (homework, classwork, exercises, daily bell ringers) will count as 40% of your final grade; summative assessment (major essays, projects, tests) will count as 60% of your final grade. You will be allowed to retake a summative if your original grade is a 70% or lower. Students must complete the remediation to re-take a summative.

Late Work

All late work will be accepted up to one week past the due date, this is what we call “the last call” date. At the last call date students will receive the minimum credit unless legal paperwork states otherwise. The minimum credit is 50 percent.
Absences

Students who miss school should return to school and check canvas and the front white board for assignments while they were gone. We will be doing assignments daily so make sure to check canvas every day. All work that is missed will be marked with an “M” which is a zero until the student submits it. All students who miss have a 2 day grace period per day missed to get their work in without a penalty for lateness.

Grading

Students and parents should check Focus/Gradebook every 2-3 weeks to verify course grades. Please email Ms. Johnson with any questions or concerns. Below is the county grading scale for quarter and semester grades.

A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59

Communication

Students and Parents can communicate with Ms.Johnson through the email mejohns3@volusia.k12.fl.us between the hours of 8 AM-4 PM. If after hours please allow 24 hours for a response. Ms. Johnson will get back to you the next business day.

Course Overview:

**Quarter 1:**
- A Chance in the World
- from Maus
- from Night
- The Gettysburg Address
- from Saving Lincoln (film clip)
- The End and the Beginning(Poem)
- Is Survival Selfish?
- Writing Instruction: Argumentative Writing

**Quarter 2:**
- The Odyssey
- The Cruelest Journey
- Archeology’s Tech Revolution
- Expository Writing
- Literary Analysis

**Quarter 3:**
- Romeo and Juliet Acts 1-5
- Pyramus and Thisbe
- More than Reckless(essay)
- Romeo is a Dirtbag (essay)

**Quarter 4:**
- Harrison Bergeron
- Persepolis 2
- I Have a Dream
- Novel Study: Anthem by Ayn Rand
- Interview with John Lewis
- Booker T and WEB poem
- Hidden Figures (clip)
- Lolita in Tehran