DeLand High School
Course Syllabus

2019-20120

Teacher Name: Kim Sibio
Course Name: German I
Email: kasibio@volusia.k12.fl.us

Please sign and date the 3rd sheet. Have student return to teacher by 8/23/19.

Materials Needed: Loose leaf notebook paper, blue or black ink pen, highlighters, (class set) German-English Dictionary, 8 ½ by 11 inch 3-ring Binder by August 23rd.

Textbook: Mosaik 2

Course Objectives:
- Students will be introduced to the target language, its culture, and history.
- Students will develop basic oral communicative and presentational skills.
- Students will develop basic reading and writing skills of standardized German (Hochdeutsch).
- Students will familiarize themselves with basic vocabulary and fundamentals of grammar.
- Students will develop the following language skills at the ACTFL Novice High/Intermediate Low level
  - Interpersonal Communication
  - Interpretive Communication
  - Presentational Communication
  - Intercultural Communication

Major Units/Themes:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Theme</th>
<th>1A</th>
<th>1B</th>
<th>2A</th>
<th>2B</th>
<th>3A</th>
<th>3B</th>
<th>4A</th>
<th>4B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Feiern</td>
<td>Feste feiern</td>
<td>Kleidung</td>
<td>Zu Hause</td>
<td>Hausarbeit</td>
<td>Jahreszeiten</td>
<td>Reisen</td>
<td>Auto und Rad fahren</td>
<td>Technik und Medien</td>
</tr>
<tr>
<td>2</td>
<td>Trautes Heim</td>
<td>2A</td>
<td>2B</td>
<td>3A</td>
<td>3B</td>
<td></td>
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<tr>
<td>3</td>
<td>Urlaub und Ferien</td>
<td>3A</td>
<td>3B</td>
<td></td>
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<tr>
<td>4</td>
<td>Verkehrsmittel und Technologie</td>
<td>4A</td>
<td>4B</td>
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Projects: You will have an opportunity to participate in several individual and group projects of different media that focus on technology, environment, music, and cultural topics that pertain to German-speaking countries throughout the year. One project will be entered in the Volusia County World Language Festival, which is held April 4, 2020 on Deland High’s campus.

Methods of Assessment:

60% = Summative Assessments
40% = Formative Assessments
0% = Diagnostic Assessments
Students will have the opportunity during each 9-week period to improve TWO summative assessments. This is not a re-take per se, rather a repair of incorrect responses. Students will have 15 days to complete test repair after receiving a graded summative assessment. The teacher reserves the right to amend student end-of-quarter grade based on overall academic achievement and adherence to class policies and procedures.

**Per ACTFL Standards, our speaking goal is to remain in the target language (German) 90% during instruction.**

<table>
<thead>
<tr>
<th>Grading scale per District guidelines:</th>
<th>90-100</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>80-89</td>
<td>B</td>
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<tr>
<td></td>
<td>70-79</td>
<td>C</td>
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<tr>
<td></td>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>0-59</td>
<td>F</td>
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</table>

**LATE WORK:**

- The teacher may require that a replacement assignment be completed for credit in lieu of the original, graded and returned assignment that was late.
- **Unexcused absence for a Summative:** the student has 1 week to complete the Summative outside of class, otherwise the summative grade will result in a zero.
- Excused absences will follow Deland High School’s guidelines and procedures.

**Tutoring:**

- Tutoring is available during lunch on Tuesday, Wednesday, and Friday. Students may also use this time to complete test repairs.
- Students may participate in Test Repairs for two (2) Summatives per quarter. Corrections should be completed during tutoring hours.

**DeLand High’s Discipline Plan Procedures:**

1. **Teacher Intervention** (Verbal Warning, loss time out, loss of privilege)
2. **Teacher Intervention** (Contact guardian, detention, teacher/student conference, seat change)
3. Write a referral and send student to Dean’s Office.
4. Level 3 or higher offense, send student to Dean immediately

**Cell Phone & Electronic Devices:**

All electronic devices are to be turned OFF and kept out of sight while in the classroom, unless instruction incorporates BYOT and permits the use of personal devices. The 1st offense will receive a warning. The second offense may result in a referral.

Each student will also need to **come to class prepared with pen or pencil and loose notebook paper.** Colored pencils or highlighters may help organize student notes for easier studying. Each student will be asked to maintain an organized class notebook (3-ring Binder) with all handouts and class notes, **which should be brought to class each day!**

Plagiarism will NOT be tolerated – this includes using online translations. I encourage students to utilize online dictionaries, not translations. Evidence of plagiarism (including using advanced grammar and concepts not taught during instruction) may result in a zero for the assignment, or may need to be re-completed for a grade.

**Dear Bulldog Families,**

My name is Kim Sibio, Department Chair of World Languages, and this is my 9th year at DeLand High. I will be teaching German I and II, and German 3 Honors during the 2019-2020 academic school year. My goal is not
only to assist your child in reading, writing, and improving fluency in German, but also to foster an interest in learning more of German-speaking countries’ rich culture and history. That being said, I am also the sponsor for the German Club.

To ensure a successful school year, please make sure that your child attends school daily, behaves appropriately, and is prepared with the necessary tools to participate and complete daily lessons. A copy of the syllabus, grading policies and procedures, and behavioral expectations for this class will be posted on the following website: http://delandhs.org/syllabi_2

I am looking forward to another exciting year at DeLand High School, and hope to meet you personally at our Open House on Monday, August 28, 2019, beginning at 6:00 p.m. Again, please feel free to contact me at any time with questions or concerns you may have, at kasibio@volusia.k12.fl.us

Kim Sibio

**SIP GOAL:** If collaborative teams are committed to data driven practices that lead to deliberate, student-centered decisions, then achievement will increase.

I have read the information provided in the syllabus (which is also posted on the website), and understand the rules, policies, and expectations of this class. I have also reviewed the school policies regarding BYOT, dress code, and tardiness, and understand the explanation of the school’s Academic Integrity Policy.

Please complete and return by 8/23/19 to receive a Keine Hausaufgaben Pass.

Student Name:__________________________________________

Student Signature_______________________________________

Parent Name:___________________________________________

Parent Signature:________________________________________

Date:__________________________________________________

Parent Phone Number:____________________________________

Parent Email Address:____________________________________