Economics
Course Number: 2102335
Course Syllabus
2019-2020

Mr. Murphy  mamurphy@volusia.k12.fl.us

GENERAL NOTES

Economics - The grade 9-12 Economics course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Methods of Assessment:

40% = Formative Assessments  60% = Summative Assessments

*Each 9 weeks grading period, students shall have the opportunity to retake at least one summative assessment. Additional retakes shall be determined based upon individual student data.

*Students who are submitting late work (due to absence) should have one day, or one day for each day absent (whichever is greater), to submit work unless I determine there are extenuating circumstances which necessitate an extension.

An End of Course (EOC) is given for this course.

Policies and Procedures

Classroom Expectations for Successful Students:

1. Do your best!

DeLand High’s Discipline Plan Procedures:

1. Teacher Intervention (verbal warning, time out, loss of privilege)

2. Teacher Intervention (contact guardian, detention, teacher/student conference, seat change, or isolation)
3. Write a referral and send students to Dean’s Office.

Level 3 or higher offense, send student to Dean immediately

**Cell Phone & Electronic Devices:**

I fully embraces technology in my classroom and I strongly encourage my students to bring their devices that can help them be successful. We will use some form of technology every day.

**Supply List:**

Notebook, Paper, pencils and blue or black pens, glue, and color pencils (optional)

Each student will be asked to maintain a class notebook with all handouts, notes, and reflective entries *which should be brought to class each and every day!* I believe that taking notes and details will aid students in many ways. Student work in the notebook will be inspected and graded from time to time during the course and *will be vital* to students’ success.
Please complete and return the following form. You and your child’s signature indicate that you are aware and understand the policies and procedures that your child will be expected to follow this year to ensure their success. Please feel free to contact me at any time with questions or concerns you may have.

Student Name: __________________________________________________

Student Sign: ____________________________________________________

Parent/Guardian Name: ___________________________________________

Parent/Guardian Sign: ____________________________________________

Date: ____________________________________________________________

Parent Phone Number: ____________________________________________

Parent Email Address: ____________________________________________

Mr. Murphy

mamurphy@volusia.k12.fl.us
United States Government

Course Number: 2106310

Course Syllabus

2019-2020

Mr. Murphy  mamurphy@volusia.k12.fl.us

United States Government - The grade 9-12 United States Government course consists of the following content area strands: Geography, Civics and Government. The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content should include, but is not limited to, the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state and national level, and the political decision-making process.

Methods of Assessment:

40% = Formative Assessments  
60% = Summative Assessments

*Each 9 weeks grading period, students shall have the opportunity to retake at least one summative assessment. Additional retakes shall be determined based upon individual student data.

*Students who are submitting late work (due to absence) should have one day, or one day for each day absent (whichever is greater), to submit work unless I determine there are extenuating circumstances which necessitate an extension.

An End of Course (EOC) is given for this course.

Policies and Procedures

Classroom Expectations for Successful Students:

1. Do your best!

DeLand High’s Discipline Plan Procedures:

1. Teacher Intervention (verbal warning, time out, loss of privilege)

2. Teacher Intervention (contact guardian, detention, teacher/student conference, seat change, or isolation)

3. Write a referral and send students to Dean’s Office.
Level 3 or higher offense, send student to Dean immediately

**Cell Phone & Electronic Devices:**

I fully embraces technology in my classroom and I strongly encourage my students to bring their devices that can help them be successful. We will use some form of technology every day.

**Supply List:**

Notebook, Paper, pencils and blue or black pens, glue, and color pencils (optional)

Each student will be asked to maintain a class notebook with all handouts, notes, and reflective entries *which should be brought to class each and every day!* I believe that taking notes and details will aid students in many ways. Student work in the notebook will be inspected and graded from time to time during the course and *will be vital* to students' success.
Please complete and return the following form. You and your child’s signature indicate that you are aware and understand the policies and procedures that your child will be expected to follow this year to ensure their success. Please feel free to contact me at any time with questions or concerns you may have.

Student Name: __________________________________________________

Student Sign: ___________________________________________________

Parent/Guardian Name: ___________________________________________

Parent/Guardian Sign: ___________________________________________

Date; __________________________________________________________

Parent Phone Number: __________________________________________

Parent Email Address: __________________________________________

U. S. History

Mr. Murphy

mamurphy@volusia.k12.fl.us