DeLand High School
Course Syllabus
2019-2020

Teacher Name: Mrs. Jones
Course Name: U.S. History
Textbook Used: United States History & Geography Modern Times
Email: mljones1@volusia.k12.fl.us

Other Materials Needed: 8 ½ by 11-inch notebook or spiral notebook and highlighter. The notebook and highlighter should be brought to class daily.

Course Objectives and Themes:
U.S. History is a required one-year credit at DHS. The course content will start at the Reconstruction and run through current day. In addition, time will be invested in looking at the countries of Western Europe that form a basis of our civilization. We will be looking at political structures; the impact of geography and weather on history; the significance of social, artistic, and technological changes and improvements; as well as military history. One main goal of the class is to ensure students know the issues of today and how in many cases there an historical reason for those issues is.

Projects: You will have an opportunity to participate in several individual and group projects of different media throughout the year. There will be one major project each nine weeks. Projects will be considered assessments of learning.

Methods of Assessment:
40% = Formative Assessments
60% = Summative Assessments
Policies and Procedures

Classroom Expectations for Successful Students:
1. Pay attention/Focus
2. Follow directions
3. Give 100%
4. Be supportive of others
5. Come to class prepared and on time.

DeLand High’s Discipline Plan Procedures:
1. Teacher Intervention (verbal warning, time out, loss of privilege)
2. Teacher Intervention (contact guardian, detention, teacher/student conference, seat change, or isolation)
3. Write a referral and send students to Dean’s Office.
   Level 3 or higher offense, send student to Dean immediately

Cell Phone & Electronic Devices:
All electronic devices are to be turned OFF and kept out of sight while IN my classroom. The first offense will receive a warning. The second offense will receive a notice home.

Each student will be asked to maintain a class notebook (3-ring Binder or spiral notebook) with all handouts, notes, and reflective entries which should be brought to class each and every day! I believe that taking notes and details will aid students in many ways. Student work in the notebook will be inspected and graded from time to time during the course and will be vital to students' success. NOTEBOOK CHECKS will count as a formative grade!
Teacher Name:  Mrs. Jones  
Course Name:      Sociology  
Email: mljones1@volusia.k12.fl.us

Other Materials Needed: 8 ½ by 11 inch notebook or spiral notebook and highlighter. The notebook and highlighter should be brought to class daily.

Course Objectives and Themes:
Sociology is an elective course that studies human society and social behavior. Positive human relationships are an essential part of a civilized society and how we interact with each other is important so that we can find answers to questions and solve problems in our world. “Sociology teaches us to look at life in a scientific, systematic way.” The way that we view the world comes from what we learn in our everyday activities. “The values, beliefs, lifestyles of those around us, as well as historic events help to mold us into unique individuals who have varied outlooks on social reality.” This course deals with the social atmosphere that helps to make us who we are and how we behave. Sociology will cover topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions. The key component of this course is to study ourselves and the society that influences our behavior.

Projects:  You will have an opportunity to participate in several individual and group projects of different media throughout the year. There will be one major project each nine weeks. Projects will be considered assessments of learning. Honor students will be required to participate in the Social Studies Fair. The theme for this year will be Exploration, Encounter, Exchange. Those projects will be due in January.

Methods of Assessment:  
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60% = Summative Assessments

Policies and Procedures

Classroom Expectations for Successful Students:  
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Teacher Name: Mrs. Jones
Course Name: African American History
Textbook: African American History
Email: mljones1@volusia.k12.fl.us

Other Materials Needed: 8 ½ by 11-inch notebook or spiral notebook and highlighter. The notebook and highlighter should be brought to class daily.

Course Objectives and Themes:
The purpose of this course is to examine the African American experience in the United States from 1863 to the present. Prominent themes include the end of the Civil War and the beginning of Reconstruction; African Americans’ urbanization experiences; the development of the modern civil rights movement and its aftermath; and the thought and leadership of Booker T. Washington, Ida B. Wells-Barnett, W.E.B. Du Bois, Marcus Garvey, Martin Luther King Jr., and Malcolm X.

Projects: You will have an opportunity to participate in several individual and group projects of different media throughout the year. There will be one major project each nine weeks. Projects will be considered assessments of learning. Honor students will be required to participate in the Social Studies Fair. The theme for this year will be Exploration, Encounter, Exchange. Those projects will be due in January.

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