The intent of this course is to give students an overview of United States Government. Students will be asked to utilize prior knowledge, incorporate new information, and challenge preconceived notions as they think critically about past events and reflect thoughtfully on the future. The content will address various government concepts, as well as exploring individual perspectives. Various learning methods will be used throughout the course to ensure that the information will remain interesting and appealing to all students.

Canvas

All the course content, assignments, and assessments will be available on Canvas. This is also where most of our work will be submitted, either as an electronic document or as an image of your handwritten work. Each week’s overview will be posted on Monday and will include an overview of the week’s lessons/assignments/quizzes. We will go over our course Canvas page during the first week of school.

Grading

A: 90-100  B: 80-89  C: 70-79  D: 60-69  F: 0-59

This course will follow the Volusia County School grade distribution of 60% summative assessments and 40% formative assessments.

Topics to be Covered


Units to be covered

1. Foundations of American Government – chapters 1-4
2. The Legislative Branch – chapters 5 - 8
3. The Executive Branch – chapters 9 - 12
4. The Judicial Branch – chapters 13 - 16
5. Participating in Government – chapters 17 - 20
**Homework/Makeup Policy**

Homework will not be assigned often. Your responsibility outside of the class is to finish any work you did not get done in class that day, complete make-up work, study your notes/materials, and remediate your summatives. Assignments turned in 15+ days after it is due will receive a maximum grade of 50%. You are responsible for checking Canvas and completing assignments if you are absent. You will receive additional days to complete make-up work for excused absences.

**Keys for Success**

The key to succeed is classroom engagement! Ask questions, you are here to learn so do not be afraid to do just that! Asking for help is a way to make sure you truly understand the material (and what I am here for)! Divide it up! Forcing yourself through a study marathon will only make things harder. Dividing your work into manageable chunks and rewarding yourself when you finish each chunk will make studying more bearable! Model kindness and respect. There is zero tolerance in the classroom for disrespect, bullying, or hurtful language. Let us work together to have an amazing year!!!

**Supplies**

- Charged Laptop w/Charger
- Headphones
- Writing utensil
- Notebook paper
- Students will maintain a dedicated 1” binder ("ISN" or “binder”) for this class. Within the binder students will organize all their classroom notes and handouts. Binders will be graded for a classroom assignment at the end of the quarter. Students must have all notes and handouts organized for the current quarter in order to receive credit.

**Social Studies Fair Projects** are mandatory, and each student is expected to participate for a grade. Packets of information on the fair projects will be distributed later in the year.
Economics

The intent of this course is to provide students with an overview of a survey course in Economics. Students will learn new economic principles, build upon established knowledge, and apply this material to their own lives to establish relevance. Hopefully, the course will be engaging as well as challenging. The content will address various economic concepts, as well as establish a foundation for life-long economic responsibility.

Canvas

All the course content, assignments, and assessments will be available on Canvas. This is also where most of our work will be submitted, either as an electronic document or as an image of your handwritten work. Each week's overview will be posted on Monday and will include an overview of the week's lessons/assignments/quizzes. We will go over our course Canvas page during the first week of school.

An integral part of the course is the financial literacy component. Students will be participating in the Personal Budget Project which will target teaching the students personal financial responsibility. Students will work on their budget on a weekly basis throughout the semester.

Grading

A: 90-100  B: 80-89  C: 70-79  D: 60-69  F: 0-59

This course will follow the Volusia County School grade distribution of 60% summative assessments and 40% formative assessments.

Homework/Makeup Policy

Homework will not be assigned often. Your responsibility outside of the class is to finish any work you did not get done in class that day, complete make-up work, study your notes/materials, and remediate your summatives. Assignments turned in 15+ days after it is due will receive a maximum grade of 50%. You are responsible for checking Canvas and completing assignments if you are absent. You will receive additional days to complete make-up work for excused absences.
Topics to be Covered

Course Description

Units to be covered
1. Thinking Like an Economist – Chapters 1 - 3
2. Understanding Markets – Chapters 4 - 7
3. Business and Labor – Chapters 8 & 9
4. Money and Banking – Chapters 10 & 11
5. Economic Performance – Chapters 12 & 13
6. Government and the Economy - Chapters 14 - 16
7. Global Economy and Personal Financial Literacy - Chapter 17 - 19

Keys for Success
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