Course Objectives: A hallmark of English 3 is the exploration of “The American Dream”. This exploration includes what the dream means to Americans and others, how it is developed, how it is achieved, how others have achieved it, and contemplating one’s own dream. This course encourages students to develop complex thinking and reasoning skills, and it provides practice of close analysis of text (incorporating multiple reading and critical thinking strategies). This course offers a variety of opportunities for participation in group activities, individual presentations, collegial discussions, writing and vocabulary enhancement, and research that reflects the standards. Students are encouraged to challenge themselves to grow academically, socially, and mentally.

MATERIALS

1. Computer
2. Standard BLUE or BLACK ink pens only – **NO PENCILS** (Do not use pencil for any work that I will grade, unless otherwise instructed.)
3. Paper (Loose Leaf) – College Rule preferred/ Wide Rule accepted

BASIC DAILY EXPECTATIONS – The Bulldog Way

2. Dispose of all food and drink in the trash can OUTSIDE of the classroom. Food and drink are only allowed in the classroom with permission.
3. Submit quality work. (In addition to submitting substantive work done to the best of your abilities, please be aware of the aesthetics. I will not accept damaged papers – no wrinkles, no stains, no frayed edges, no drawings, no writing beyond the margins, etc.) If you make a mistake, please draw one line through the error and continue. **Error**
4. Place your name, the date, and the period in the upper right corner of the paper.
5. Check Microsoft Teams for the daily agenda, learning target(s), assignments, and other pertinent information. Bring your computers each day.
**DAILY ROUTINE:** Put your phones and personal electronic devices away. Go to your designated seat. Use your computer to check Teams. When the bell rings, be ready to give me your undivided attention. Remain in your seats until the dismissal bell rings. **(NO GATHERING around the door)**

**ASSIGNMENTS:**

- **Summative Assessments**
  1. You will be able to resubmit a summative (exam or essay) within 5 days of receiving your grade for that summative. You must be prepared to show proof of preparation – including, but not limited to, completed formative assessments and/or tutoring. Appointments for retakes are required.
  2. A late penalty will be assessed for a summative. The last day to submit a summative (project or essay) is 5 days after the original due date.
  3. Students must arrange to take a missed test (or write a district essay) during their lunch period (or come after school – by appointment) within 5 days, unless I allow class time to make up the test. District time guidelines for excused absences will supersede the 5-day window.

- **Formative Assessments** – The goal of this assessment is to monitor student learning. These activities help students identify strengths and weaknesses and target areas that need work. These activities will also help me to see where students are struggling.
  1. A late penalty may be assessed for a formative assessment. The last day to submit a formative is 2 days after the original due date. At that point, the formative is used to show preparation for resubmitting or retaking a summative only.
  2. Missing formative assessments will hurt your grade in the class. Please don’t waste your time or mine.

**COMMUNICATE with me!**