English II / English II Honors – Mr. Shannon
sdshanno@volusia.k12.fl.us
DeLand High School 2019-2020
Course Syllabus
Building 8 – Room 209

Student Learning Outcomes
At the end of the course, students will be able to show mastery of the following Language Arts Florida Standards:
1. Reading Literacy Texts (comprehension, close reading, literary analysis)
2. Reading Informational Texts (nonfiction analysis, expository writing)
3. Writing (informational, arguementative, narrative, daily quick writes, extended response)
4. Language (spelling, grammar, and vocabulary in context)
5. Speaking and Listening (class discussion, multimedia presentation, debate)

Required Materials
- Access to Collections 10 textbook, digital and/or hard copy
- Composition Book
- 1 ½” or 2” 3-ring binder with pockets/sleeves and dividers
- Personal Planner/Calendar
- Notebook paper
- Pens (blue or black ink ONLY) and Pencils
- Highlighters
- 3x5 index cards
- A copy of The Lord of the Flies by William Golding – available on Amazon and EBay.

Class Resources- Students are expected to access the following resources for the entire school year. If you do not have access to technology, you are responsible for letting Mr. Shannon know.

- Florida Collections, Grade 10, Student Edition
  - A full version of the class textbook, Collections, is available online (through computer, tablet, or smartphone). Students can access all materials, tutorials, practice exercises, and videos. Textbooks are accessible online through Vportal and students are expected to access their ebook for homework or make-up assignments.

- Canvas
  - Canvas is a digital learning management system designed to provide an online component to the classroom. Students will be using Canvas extensively this year. Please see Mr. Shannon if you know this will be an issue for you.

- Remind
  - Remind is a free app that allows communication of assignments and due dates between teachers and students. To join, use the following join your respective class:
    Parents: ela101920p
    Honors (Students): eh1920s
    Standard (Students): e1920s
**English II Technology Component**
Students will use laptops and personal technology in the classroom throughout the year. No student is allowed to use school technology without a signed Electronic Use Form on file. See your student handbook for more information. Anyone caught misusing technology or acting inappropriately will lose all privileges for the school year.

Some essays and assignments will require internet access. School computers are available before and after school in the Media Center. Computers will also be available in class on select days.

**Weekly Discussion Posts (Honors only)** One original post and two responses to colleagues are due each week. Original post must include information from a professional, scholarly source that is cited in APA style and a complete bibliographic entry in APA style at the conclusion of the post.

**Netiquette**: It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette. A complete list of guidelines will be provided in hard copy form as well as on Canvas.

Cell phone use during class time is not permitted, unless we are doing a BYOT activity. Mr. Shannon will indicate when phone usage is allowed. Phones out during any other time will result in consequences from the Dean’s Office.

**Academic Support**
Mr. Shannon is available for help and tutoring Monday, Tuesday, Thursday and Friday during the first 30 minutes of lunch for office hours. To best utilize office hours, please email Mr. Shannon at least 24 hours prior to your desired office hours with the assignment title and any questions/concerns. Parents/guardians are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

**Academic Dishonesty**
All forms of academic dishonesty are prohibited (See student handbook). Academic dishonest includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work form a previous class. *Any dishonesty will result in a failing grade for the assessment in question as well as disciplinary consequences through the dean’s office. Zero tolerance.*

If you are caught cheating on another class’s assignment, Mr. Shannon will take up the assignment and inform the appropriate teacher and Dean’s Office.

**Course Work**
The course is divided into 4 quarters. Each quarter includes daily reading and writing, vocabulary, grammar, lecture and note taking, student presentations, research, and discussions.

Below is a list of units you will be working on this year in no particular order. Please keep in mind this list is subject to change.
**Major Works**

<table>
<thead>
<tr>
<th><strong>Letter from Birmingham Jail</strong> by MLK Jr.</th>
<th><strong>Writing Focuses</strong></th>
<th><strong>Major Projects</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Macbeth</strong> by William Shakespeare</td>
<td>Argumentative</td>
<td>Analysis Essay</td>
</tr>
<tr>
<td><strong>Lord of the Flies</strong> by William Golding</td>
<td>Informative</td>
<td>Narrative</td>
</tr>
<tr>
<td><em>The Lottery</em> by Shirley Jackson</td>
<td>Narrative</td>
<td>Argument Essay</td>
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<tr>
<td></td>
<td></td>
<td>Research Project</td>
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</table>

**These texts will be covered as unit studies over several weeks.**

**Assessments**

There are three types of assessments:

- **VLT**: Volusia Literacy Test—used to assess reading and writing standards.
- **Diagnostic**: classroom assessment used to determine what you know before learning begins (no points)
- **Formative**: practice exercises while learning
- **Summative**: a way of evaluating what you’ve learned at the end of a unit of study.

Following District guidelines, all formative assessments (homework, classwork, quizzes, exercises, daily bell ringers) will count as 40% of your final grade; summative assessment (major essays, projects, tests) will count as 60% of your final grade.

You will be allowed the opportunity **to retake one summative assignment per quarter** if your original grade is a 59% or lower. Students must initiate the summative retake and all retakes must be completed within two weeks of the original assignment date.

**Late Work**

Deadlines for assignments will be written on the board in a Due Dates section, on the calendar in the front of the room, in gradebook, and will be in Canvas. All assigned work will be turned in by students to the turn in tray at the start of class or on Canvas on the due date. Late assignments will lose a letter grade for every day that it is not turned in. Late work will only be accepted up to 1 week after the initial deadline, at which point Mr. Shannon will erase the assignment from the due dates list. This 1-week final deadline takes into account all IEP and 504 accommodations. All incomplete work will be graded according to what is completed. No exceptions.

**Absences**

If you have an **excused** absence, you will have one day to turn in work for each day out. It is **your responsibility** to check for make-up work, not Mr. Shannon. All assignments, notes, activities, etc. will be listed on the “Make Up” calendar and available on Canvas. Printed handouts will be available in the absent work binder (to “ketchup” on missing work).

**Grading**

Students and parents should check Pinnacle/Gradebook weekly to verify course grades. Please email Mr. Shannon with any questions or concerns. Below is the county grading scale for quarter and semester grades. Please note that the teacher has the authority, per district guidelines, to override a student’s final grade if course standards have not been met.

**A: 90 – 100  B: 80 – 89  C: 70 – 79  D: 60 – 69  F: 0 – 59**

**Communication**

Students and Parents can communicate with Mr. Shannon through the email provided on the front page of this syllabus. Students and parents/guardians may also contact Mr. Shannon through Remind (see page 1).

**Classroom Environment**

I expect our room to be a place of respect, friendliness, and productive learning. Seating arrangements are subject to change without notice or reason.
Classroom Rules
- Follow directions
- Be respectful towards each other
- Come to class on time with all required materials
- Be responsible for your own learning
- Pick up after yourself

Restroom Policy
Students may use the restroom during independent work time, not during teacher instruction. Students must have a bathroom pass. During presentations students must wait between presentations to exit and enter the classroom. Students must sign out and in when they use the restroom. Only one student will leave for the restroom at a time. Restroom privileges can be revoked if a student continuously takes trips to the restroom that exceed a reasonable time.

10-10-10 Policy
Students are not to leave the room during the first 10 minutes of class, the last 10 minutes of class, or within 10 minutes of a students’ return to class.

Classroom Procedures
- Upon entering class, take out Bell Ringer book and begin working on the daily bell ringer
- Remain seated while instructions or lectures are given
  - Please wait until I have finished giving instruction before getting up
- Turn in work in designated tray for your class
  - They will be numbered according to class period
- All returned work will be put into your portfolio
  - Portfolios will be kept in class crate, in alphabetical order
  - Class crates are numbered
- Agenda is on the board
  - Due dates are displayed on the calendar by the door

Dress Code
The dress code is a district mandated procedure, and will thus be strictly enforced. Please arrive to school wearing school appropriate attire at all times. Dress code violations will be reported, and consequences will follow.

Assignment Headings
In order to stay organized, please label all class papers this way:

<table>
<thead>
<tr>
<th>Assignment Title</th>
<th>Full Name</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Date</td>
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<tr>
<td></td>
<td>Period</td>
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</tbody>
</table>

*Please note:* Mr. Shannon is not responsible for any lost/damaged/misplaced/mislabeled assignments or assignments lacking an title, name, date, period, etc. Assignments submitted without this information will not be accepted.

Donations
Donations of school supplies (paper- notebook and copy, pencils, pens, hand sanitizer [8 oz. or more], binders, folders, page protectors, boxes of tissues), and novels/books are always appreciated. Thank you for your support for my classroom and your child’s education.
Parent/Guardian: You have homework! Please fill out, detach and return this page to Mr. Shannon by 8/21

Movie Permission: Please check one.

___ My student has my permission to view academic related films (PG/PG13).

___ I prefer that my student be provided alternative assignments.

Student Name
_________________________________________________________________________

Parent/Guardian Name
_________________________________________________________________________

Parent/Guardian Email
_________________________________________________________________________

Parent/Guardian Phone
_________________________________________________________________________

Please read the following statement and sign below:
I have read and gone over the course syllabus for English II with my parent/student. We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Mr. Shannon for assistance and concerns.

Parent/Guardian Signature:
_________________________________________________________________________

Date: ______________

Student Signature:
_________________________________________________________________________

Date: ______________

Parent/Guardian: Please email Mr. Shannon any questions, comments, or concerns (sdshanno@volusia.k12.fl.us). I look forward to speaking with you throughout the year and meeting you at Open House on August 28th at 6 p.m.
CONTRACT: English II/English II Honors

Please review the course syllabus with your parent or guardian. Review the following notes below, and then sign the document. The contract is due one week after it is assigned.

- Students will show respect for everyone in the class. Students will address the class in discussions in ways that do not offend others based on race, religion, or sexual preference.
- **One person talks at a time.** When the teacher or a student is addressing the class, they deserve your attention, so please make every effort to respect this request.
- Students will be expected at times to work with a group. Sometimes students will be able to choose their group, other times groups will be assigned. Equal participation from all members of a group is essential to the success of the group.
- Students are expected to contribute to the atmosphere of the class in a positive manner. Calling out, making fun of others, being sarcastic or disruptive in any way will not be tolerated.
- Students are expected to work on material for this course only.
- Students are expected to turn work in a timely manner. Late work will be accepted at a penalty of 10% per school day, absences notwithstanding.
- If you have trouble locating a missed assignment, it is your responsibility to ask me to help you so that you may complete missing work.

*We have read the English II / English II Honors Student Contract and Syllabus, and understand all the rules of this class.*

STUDENT’S NAME (PRINTED): ______________________________________________

STUDENT’S SIGNATURE: ___________________________________________________

PARENT’S NAME (PRINTED): _______________________________________________

PARENT’S SIGNATURE: _____________________________________________________

PARENT CONTACT INFORMATION (OPTIONAL): _______________________________