Teacher Name: JEANNE JENDRZEJEWSKI(MS.J.)
Term: 2019-2020
Course Name: Spanish 4IB
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Materials Needed: Loose leaf notebook paper, blue or black ink pen, 8 ½ by 11 inch 3-ring Binder by August 24th.

Course Objectives: Students will develop the following language skills at the ACTFL Intermediate Mid level
- Interpersonal Communication
- Interpretive Communication
- Presentation Communication
- Intercultural Communication

In the language B course, students develop the ability to communicate in the target language through the study of language, themes and texts. In doing so, they also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The study of language requires careful attention to forms, structures, functions and conceptual understandings of language. Knowledge of vocabulary and grammar—the what of language—is reinforced and extended by understanding the why and how of language: audience, context, purpose, meaning.
Students expand the range of their communication skills by understanding and producing a wide variety of oral and written texts for audiences, contexts and purposes associated with academic and personal interests. For the development of receptive skills, language B students must study authentic texts that explore the culture(s) of the target language. **In addition, the study of two literary works is required at HL.**

A key aim of the language B course is to develop international-mindedness through the study of language, culture, and ideas and issues of global significance. Explicit links to TOK strengthen the ability to communicate in the target language by increasing students’ self-awareness as inquirers in their own language learning process. As appropriate to the level of the course, communication skills are reinforced through the other categories of approaches to learning skills: thinking, research, social and self-management skills.

The recommended teaching time is 240 hours to complete HL courses and 150 hours to complete SL courses, as stated in the document *General regulations: Diploma Programme* (2016: 6, article 8.2).

**Prescribed themes**

Five prescribed themes are common to the syllabi of language B; the themes provide relevant contexts for study at all levels of language acquisition in the DP, and opportunities for students to communicate about matters of personal, local or national, and global interest. The five prescribed themes are:

- identities
- experiences
- human ingenuity
- social organization
- sharing the planet.

The themes allow students to compare the target language and culture(s) to other languages and cultures with which they are familiar. The themes also provide opportunities for students to make connections to other disciplinary areas in the DP.

**TEXTS:** *Santillana 3, Galería, Mañana Spanish B* and various authentic videos and materials
**Projects:** You will have an opportunity to participate in several individual and group projects of different media that focus on technology, environment, music, and cultural topics that pertain to Spanish-speaking countries throughout the year. One project will be entered in the Volusia County World Language Festival, which is held on *Saturday, March 30, 2019* on Deland High’s campus.

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**Units of study : Spanish 4IB**

<table>
<thead>
<tr>
<th>Theme and time frame</th>
<th>Language structure focus</th>
<th>Cultural focus (IB theme intro)</th>
<th>materials</th>
<th>Activities, assessment</th>
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</thead>
<tbody>
<tr>
<td>1. personas hispanas famosas (August 13-August 30)</td>
<td>Review Spanish 2 verbs verbs, possessives, adjectives, interrogatives, comparisons, personal a, ser estar</td>
<td>(experiences, social organization) personas famosas en paises hispanos How does our past shape our present and our future? o e</td>
<td>1. Santillana 3 Text, chapter 1, conjuguemos, 2 yabla, 3 internet articles personas famosas</td>
<td>Listening: passages with pictures Speaking: describing pictures, short group presentations Reading: infographs, Internet articles Writing email, blog, sentences</td>
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<td>2. Social relationships</td>
<td>Pronouns, reflexives and non reflexives, future</td>
<td>(social organization) What is the individual's role in the community? o What role do rules and regulations play in the formation of a society? o What role does</td>
<td>1. Santillana Text chapter 2, conjuguemos, 3 yabla, 4 internet articles, 3 infographs, 6 Technology related to</td>
<td>Listening: descriptions with pictures Speaking: group presentations, descriptions Reading: infographs, sh</td>
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<tr>
<td>Language play in a society/ Spanish Heritage month</td>
<td>Society in rural and urban Spanish cities</td>
<td>Articles, emails, blogs, writing: sentences, email</td>
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<td>3. Rites of passage: Customs and Traditions shopping (October 16-November 18)</td>
<td>Participles, Review places to shop clothes and other items, (experiences)buying items in Spanish speaking countries, what do they buy? need? Dia de Los Muertos How do language and culture contribute to form our identity?</td>
<td>1 Santillana text chapter 3 2 conjugemos 3 yabla 4 Internet, 5 infographs, 6 articles 7 technology project</td>
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<td>Listening: paragraphs with checklists Speaking: dialogues role play Reading: Internet etc Writing: sentences, blog, personal letter</td>
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<td>4 holidays: Winter holiday words, foods Midterm review, superlatives, adverbs</td>
<td>(Experiences), holidays in December and January Spanish speaking countries How does travel broaden our horizons? o How does our past shape our present and our future? o How and why do different cultures mark important moments in life?</td>
<td>1 a bit of text chapter 4 2 conjugemos 3 yabla 4 internet about holidays 5 infographs 7 songs and Christmas cards 8 technology for projects</td>
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<td>Listening: passages Speaking: holiday presentation in groups Reading: cards and poems about holidays Writing: cards, diary</td>
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<td>5. Health and well being: (January 7-20)</td>
<td>unctive participles, commands, subjunctive</td>
<td>1 Santillana text chapter 4 2 conjugemos 3 yabla 4</td>
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<td>Listening: paragraphs with checklists</td>
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<td>Spanish speaking countries</td>
<td>internet about illnesses 5 infographs 6, healthy ads 8=7 technology for projects</td>
<td>Speaking: dialogues role play Reading: Internet etc Writing sentences, blog, brochure, letter</td>
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<td>6</td>
<td>Education o The working world o Law and order (January 22-March 14)</td>
<td>sub (social relationships) What role do rules and regulations play in the formation of a society? o What role does language play in a society? o What opportunities and challenges does the 21st-century workplace bring?</td>
<td>1 Santillana text chapter 5, 2 conjugemos 3 yabla 4 internet jobs and professions in Spanish-speaking countries infographs 6, technology for projects Listening, speaking reading writing:</td>
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<td>7</td>
<td>Leisure activities o (March 25-April 25)</td>
<td>Review of tenses, future and conditional (human ingenuity) entertainment, sports, art in Spanish speaking countries</td>
<td>1 text chapter 7 2 conjugemos 3 yabla 4 internet about specific cities 5 infographs 6, technology for projects Listening to passages and responding to prompts Speaking: presentations Reading: different articles, infographs Writing: speech</td>
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<td>8. nature and environment (April 26-May 27)</td>
<td>Review of tenses Imperfect subjunctive, if clauses (sharing the planet) geography, weather, environment What environmental and social issues present challenges to the world, and how can these challenges be overcome? o What ethical issues arise from living in the modern world, and how do we resolve them? o What challenges and benefits does globalization bring? o What challenges and benefits result from changes in urban and rural environments?</td>
<td>1 text chapter 782 conjugamos 3 yabla 4 internet about geography and environment 5 infographs 6, technology for projects</td>
<td>Listening to passages and responding to prompts Speaking: presentations Reading: different articles, infographs Writing: advertisement</td>
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**Procedimientos**

**PROCEDURES: Specific Policies and Procedures 2020**

**Attendance:** Attendance is very important in a World Language class. If you miss the work for the day you were absent, you need to make it up. Look on your agenda, and check with friends and/or me to get handouts you missed and class notes not on the agenda.

**Make-up work.** Work is due as assigned. If you miss an assignment, you must make it up during the week it is due. Tests and quiz make-up must be scheduled with me. I am available Monday and Wednesday and Friday before school and Tuesday-Friday during lunch. Please make arrangements with your parents to get a ride. If you are ready to hand in make-up work, turn it in with the regularly collected assignments for the day. Write “make up” and the date it was due at the top of the paper. Do not turn in make up work at the beginning of class, or put it on my desk.
Grading: We have many grades. That gives the students the opportunity to do very well in the class! There are formative grades (40%, Summative grades 60%). There are also diagnostic grades that are 0% of the total grade.

Class work and homework is formative. Formative grades are 40% of the total grade. Summative grades are 60% of the grade. They include tests and projects. The final exam is 10% of the grade this year. The agenda will be posted weekly online (tba). Some quizzes are formative. If you miss even one day of class, a grade will be missing, as each day’s work is graded. You have a week to make up missing assignments and tests. Check Focus daily to be sure you have made up the work and I have recorded it. At the end of a semester I may override the final grade if overall performance warrants it.

Notebook: Every student is required to have a notebook. It may be a binder (not a spiral notebook), or you may keep an online notebook (If so you must also keep all returned papers in a folder). Work is filed by days. Each day is assigned a number. The notebook will be checked at the end of the nine weeks. If you use an online notebook please be sure I can access it. All of the pages must be dated and numbered. You may write on both sides of a page. Two days or more may be on one page. At times there will be multiple page 1, or 2 etc, according to what is done that day. If you miss a day you must get the work. All handouts and tests fit in the appropriate page. The page number is posted on the calendar each day so you can be sure to keep the notebook current. The notebook grade is 90 points at the end of the nine weeks. This is a formative grade.

Tests: There will be a quiz or test weekly. Summative tests may be retaken within a two week time span. In order to be scheduled for a retest, students must do the remediation work assigned by me. This may include before, after school or lunch meetings with me.

Parent Contact: Parents and students may contact me via gmail at jmjendrz@gmail.com. The school email is also good for contact, although the gmail comes right to my phone. I will send you messages also on an app called REMIND 101. All parents and students need to get connected to Remind 101. You may do it by text, email or get the app. You may not send replies to me on this messaging system but it will enable you to see when tests are scheduled etc. LET’S STAY CONNECTED!

Spanish 2 enter this number on messages 81010 text @fgk6f86

Spanish 4IB enter this number on messages 81010 text @kg48gh6

Spanish 5,6 seniors enter this number on messages 81010 text @f73ckb
**Discipline:** All students are to follow school rules as well as class rules determined by the class. General rules for all my classes:

1. Be respectful
2. Be attentive and involved
3. Be responsible

Failure to follow these rules and other school policies will result in a call from me to parents, require special after school or lunch time with me, and a referral when necessary. Please contact me for any rule clarification. Some general policies of mine are as follows:

1. **Cell phones** and other electronic devices may not be used in class unless I ask students to look something up. As soon as you enter the class, turn off the phone. Put the phone away or in the phone house. If you use the phone house: Take a card. Retrieve the phone after class. If I see the phone, I will follow the school cellphone policy regarding referrals and parent contact. I will also take the phone and put it in the phone house. If there is an emergency, students may ask to use the phone out of class. Parents, do not contact your child during class, please.

2. **Cheating:** If I suspect you are cheating on homework or tests you will receive a zero on the item and parents will be contacted. In some cases the administration will also be contacted. Do not risk being caught. This includes copying translated sentences form the Internet, using the cell phone during class, using someone else’s homework, or looking up answers on the Internet.

3. **Bathroom:** If you need to use the bathroom, eye me and point to the door. If I nod in approval, take the pass and leave the room. Do not be gone more than 5 minutes. Do not raise your hand and ask to use the bathroom. Follow the procedure. If I not “no” wait a few minutes to signal me again. Only one student may be out of class at a time.

4. **Extra help.** During swim season (until November 10) I am available any day before school at 7:30 on Monday, Wednesday and Friday. until the beginning of first period. I am also available during lunch. You need to get a pass if you are coming during lunch. After swim season I am also available after school until 5pm on most days. Set up an appointment through e-mail or remind.

5. **My absence:** I am seldom absent. If an emergency arises and there is no substitute, you must complete an assignment. This assignment is due at the beginning of the next class. The assignment will be sent on Remind. If you do not have Remind, you will have to get the assignment from someone in the class. Not having Remind is not an excuse for not doing the assignment.

6. **Homework:** I usually give an assignment Monday through Thursday. IB students have homework every day including holidays and weekends. Most homework assignments value 5-10 formative points. In class we will go over the assignments. I check that all homework has been completed. If I do not pick
up your assignment, it still must be corrected and in your notebook on the correct page for the day. Sometimes I will pick up 5 per class to be sure you have corrected errors discussed in class. If you have not corrected the errors, you will not receive credit until the assignment is done correctly. If you complete an assignment and I correct it, you may redo it for the full amount of points. These corrections are due the next day.

7. Speaking Spanish- We will speak as little English as possible in class. You will learn the language best if we use it in class! Do not get frustrated. Do your best to understand. Be positive about this experience! If you need clarification, ask me after class. All assignments are written in English on the agendas.

8. At home teaching: Students will, from time to time, be asked to teach their family members something. I will request verification from parents that this assignment is done. WHEN WE TEACH WE LEARN.

9. Spanish National Honor Society: Membership to the Spanish National Honor Society is by invitation. This is a service club. It is open to students who have completed two years of Spanish, have a 3.0 overall average, and a 3.0 average in Spanish classes. Induction is in the fall and the spring.

10. Community involvement, project learning- This year there will be many opportunities for community involvement. Let’s all get involved!

Attention signal: la pandereta. Your response- Look at me. No talking.

A. The procedure for passing in homework:

When in groups: hand the homework to one member and bring it to the front of the room, putting the assignments in my hand.

When in rows- pass the homework to the front. The person in the first seat hands the assignment to me.

B. The procedure for entering and Seating:

1. Come in the door.

2. Find your seat. (Every day your folder is at a different desk. That is your assigned seat for the day. Do not move the folder so you can be close to a friend. If you have a vision, hearing, or attention problem please draw an eyeball on the front of your folder so you will always be near the front on days we use the projection screen).

3. Put your phone away or deposit your cell phone in the phone house and take the number.

4. Sit in your seat, get out materials and look at the projection screen. A video will be playing. Watch it, because as soon as the bell rings I will ask some questions about it. Do this before class work as you are waiting for class to begin.
C. **Procedure for getting Materials**: Bring all materials, pencils, books and paper to class every day. There are extra pencils and some paper in the back of the room on the table. Please return them after class. If you need to visit the materials table, catch my eye and point to it for my approval before you get out of your seat.

D **Procedure for Textbook distribution and return in class:**

In groups- send one member for the books.

In rows- the first person in the row gets and returns the books for the row.

E **Procedure for bathroom pass**: Eye me and point to the door. I will nod if you may go. Otherwise wait and ask again. Do not ask to leave the room while I am explaining something or during a presentation from another student.

F **Procedure for getting into groups or rows**-

Listen for instructions about the number of students for each group... We will practice this in class.

G **Procedure for exiting the class**. Time keeper wave hand at me 5 minutes before class is over.

1. Wait for the signal
2. Pass folders to one group member( or, if in rows, pass them to the member in the last seat in the back of the class) who will put it them into the appropriate box
3. One group member collect the books (or if in rows pass books to the person in the first seat at the front). Put the books in the proper spot.
4. Row by row, as you are called, retrieve your phone. Put the number card back in the pocket.
5. When you are dismissed, get out of your desk and say adios--- and head out the door.

H. **Emergency procedures:**

Fire drill. Pick up your things. Exit class, turn right . Go all the way to the front parking lot. Stand in a line together.

Other drills will be explained as they occur.
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Spanish teacher, DeLand High
Swim Coach

Please sign or email me at jsjendrz@volusia.k12.fl.us that you have read this.

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