DeLand High School  
2019-2020  
Course Syllabus Outline  
Teacher Name: ____Mrs. A. Finkle ____ Term: ____2019-2020  
Course Name: __English 4 and English 4Honors  
Textbook(s) Used:  
HMH Collections- Performance Assessment, Close Reader  
_Taming of the Shrew/Brave New World/Hamlet/Death of a Salesman_  
Other Materials Needed:  
Articles as assigned, paper, pencils/pens  
Course Objectives: To provide a comprehensive grounding in the skills and standards necessary to be competent communicators in English, and with the skills and standards necessary to move on to the next level of English instruction.  
Major Units/Topics/Themes:  
Semester 1: Gender Roles- Voices of Protest- VLT 1  
Semester 2: Seeking Justice, Seeking Peace- Chasing Success- VLT 2  
Major Projects:  
Informative Essay/Group Discussion  
Analytical Essay or Argumentative Essay  
Two pieces of Rhetorical Analysis  
Write a Satire  
Two Novel Summative Assessments  
Present a Speech/Poetry Performance  
Methods of Assessment:  
Diagnostic Assessments: Writings/Informal discussion  
Formative Assessments: Quizzes, Quick Writes, Journals, Rough Drafts  
Summative Assessments: Formal Discussions, Final Drafts, Tests  
***Make-up Work Policy: Parents and students should refer to the school’s policy as found in the Student Handbook for acquiring and receiving credit for all make-up work.**  
GRADING POLICIES AND PROCEDURES FOR THE CLASSROOM  
Students are expected to bring pencils, pens, paper, and a notebook to class each day.
Students will be assessed according to the accepted Volusia County grading scale.

Grading scale as determined by the county:
- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

1. EXAM POLICY: The end-of-course examination will count as a summative grade for the marking period in which the course ends. Full credit courses will give some type of assessment during the first and second semesters.

2. Absentee policy with respect to homework, tests, classwork. The school’s policy is one day for each day absent when an excuse note has been presented to guidance within two days of the student’s returns. Students who do not give an excuse note are still entitled to the make-up work according to the District’s Secondary Grading Guidelines.

   It is the responsibility of the student or parent to request make-up work from the teacher;

3. Assignments will be accepted the day they are due when collected in class.

4. Major projects should be turned in on the date due, but if a student has an excused absence on the due date, the next day of school attendance the work will be collected. An unexcused absence on a due date, will result in a reduction on the overall grade.

5. A notebook should be kept for in class lecture notes and in class assignments.

6. Students will receive grades in three categories: Diagnostic, Formative and Summative. Diagnostic grades do not figure into the overall average. Formative grades are 40% of the average, and Summative grades are 60% of the average. There will be as many as three summative grades per quarter.

   The teacher has the authority to override a final grade as stated on page 3 of the District Grading Guidelines.

   I, ___________________________________, the parent of _______________________,

   have read and understood the above grading policy.

   ___________________________________  ____________________________

   Signature Date
DeLand High School

International Baccalaureate English 4 (HL) Syllabus

INSTRUCTOR: Mrs. A. Finkle

EMAIL ADDRESS: alfinkle@volusia.k12.fl.us

CLASSROOM: 8-208

COURSE DESCRIPTION:

International Baccalaureate English will challenge students to become critical analyzers of texts and experts in creating original works of composition and commentary through the exploration of literature and its techniques. In year two of your Diploma seeking years, Part II (Detailed Study) and Part III (Genre Study) will provide a variety of opportunities to investigate text that crosses continents and genres. The expectations are set high and will rise throughout the year in preparation for the final exams in IB. Reading and writing will be frequent inside and outside of the classroom.

TEXTS:

Fall 2019 (Part 2 – Detailed Study):

• Poetry – Maya Angelou

• Autobiography and Essays - Martin Luther King, Jr.

• Novel – A Tale of Two Cities, Charles Dickens

Spring 2020 (Part 3 – Genre Study):

• Six Characters in Search of an Author- Pirandello
  • Waiting for Godot – Samuel Beckett
  • The Glass Menagerie- Tennessee Williams
  • King Lear-Shakespeare

Ancillary Texts (Poems, Biographies, Short Stories, etc.) will be used as support for the chosen materials.

MATERIALS NEEDED:

Binder/Subject Notebook (Student Choice)

Loose-leaf paper

Blue/Black Pens and/or Pencils

Multi-Colored Highlighters

METHOD OF EVALUATION:

Grades are based on the number of points you have earned in relation to the number of points possible. Assignments will contribute to your semester grade as follows:


Reader Responses – 25 Pts.
Quizzes (Rare and as Needed) – 25 Pts.
Classwork/Homework Assignments – 20 Pts.

Grading Scale (Percentage Based):
A=100-90 B=89-80 C=79-70 D=69-60 F=59-0

COURSE REQUIREMENTS:

Notebook: The student’s binder should be organized as a collection of work divided into THREE sections: Notes/Vocab, Writing, Resources.

Make-up Work: All Make-up work is the student’s responsibility.

Classroom Plagiarism Policy:

Plagiarism: Using someone else’s ideas or phrasing and representing those ideas as your own, either on purpose, or through carelessness, is a serious offense known as plagiarism. Any research (internet, book, magazine, musical lyrics, etc.) should be properly cited so that credit is appropriately given. If a student is caught plagiarizing, they will receive a zero for the assignment and will be brought before the IB Coordinator on an IB Ethics Violation.

Discipline: All students are expected to follow the rules for behavior outlined in the student handbook. Major violations will result in an administrative referral. Students are expected to respect classmates, school materials, and the teacher at all times.

Class Rules:
1. Be in class on time and prepared (Books, Pens/Pencils, Assignments).
2. Respect your learning environment, your peers and your instructor.
3. Focus on the task at hand.
4. Always give your best effort.
5. Maintain an appropriate level of discussion.

PROGRESS REPORT DATES:
Reports will be given out every four and a half weeks. Please let me know if you need progress reports on a more frequent basis for Sports, Clubs, Academic Probation, Parental Request, etc.

IMPORTANT DATES:
Open House August 28 at 6 PM

***Please note that the syllabus is merely a guide, and the teacher reserves the right to make changes to the syllabus as needed to meet the needs of the individual or class.
Parents,

I look forward to working with you and your child. I need you to be my extra eyes and ears outside of the classroom, so that we can push your student to give his/her all. Please feel free to contact me by emailing me at alfinkle@volusia.k12.fl.us.

PLEASE READ: IB Parents, please keep an open mind in regards to the texts chosen for class use. Your students will be reading adult level texts that may contain some adult language, content and themes. These books have all been approved by the International Baccalaureate Headquarters and provide an opportunity for your students to explore the human experience that will allow them to better identify and access the IB Learner Profile.

I have read my son’s/daughter’s course syllabus and understand what is expected of him/her.

Date____________________
Parent/Guardian Name (Print) __________________________________________
Parent/Guardian Signature_________________________________________________________________
Contact Information:
Best Phone Number____________________________
Email Address:_________________________________________

I have read the syllabus and understand what is expected of me as a student.

Date____________________
Student Name (Print) ______________________________________________________
Student Signature________________________

Any additional information you would like to share with me:
______________________________________________________________
______________________________________________________________
______________________________________________________________